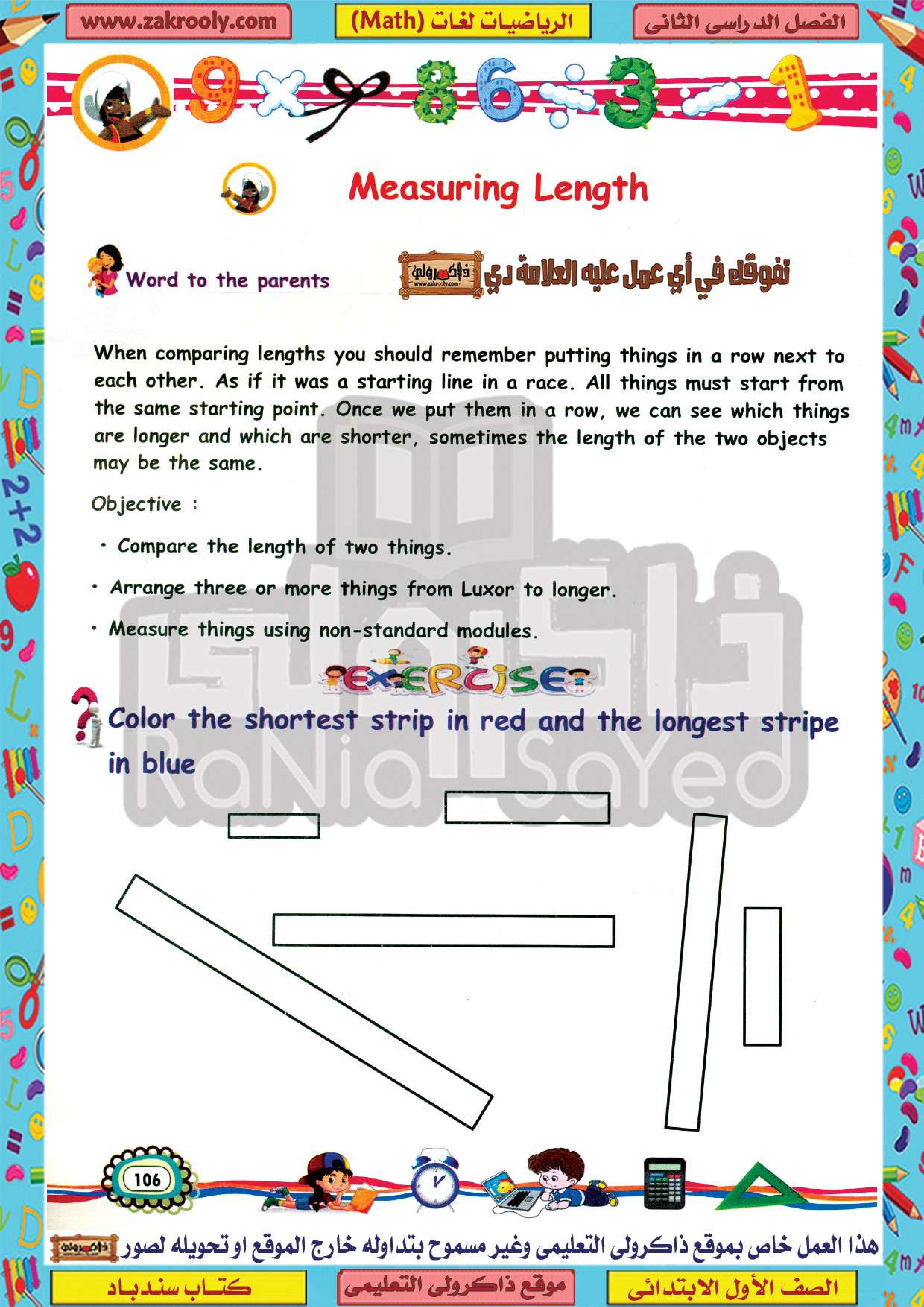


Measuring Length

Word to the parents

تفوقك في أي عمل عليه العلامة دي

When comparing lengths you should remember putting things in a row next to each other. As if it was a starting line in a race. All things must start from the same starting point. Once we put them in a row, we can see which things are longer and which are shorter, sometimes the length of the two objects may be the same.

Objective :

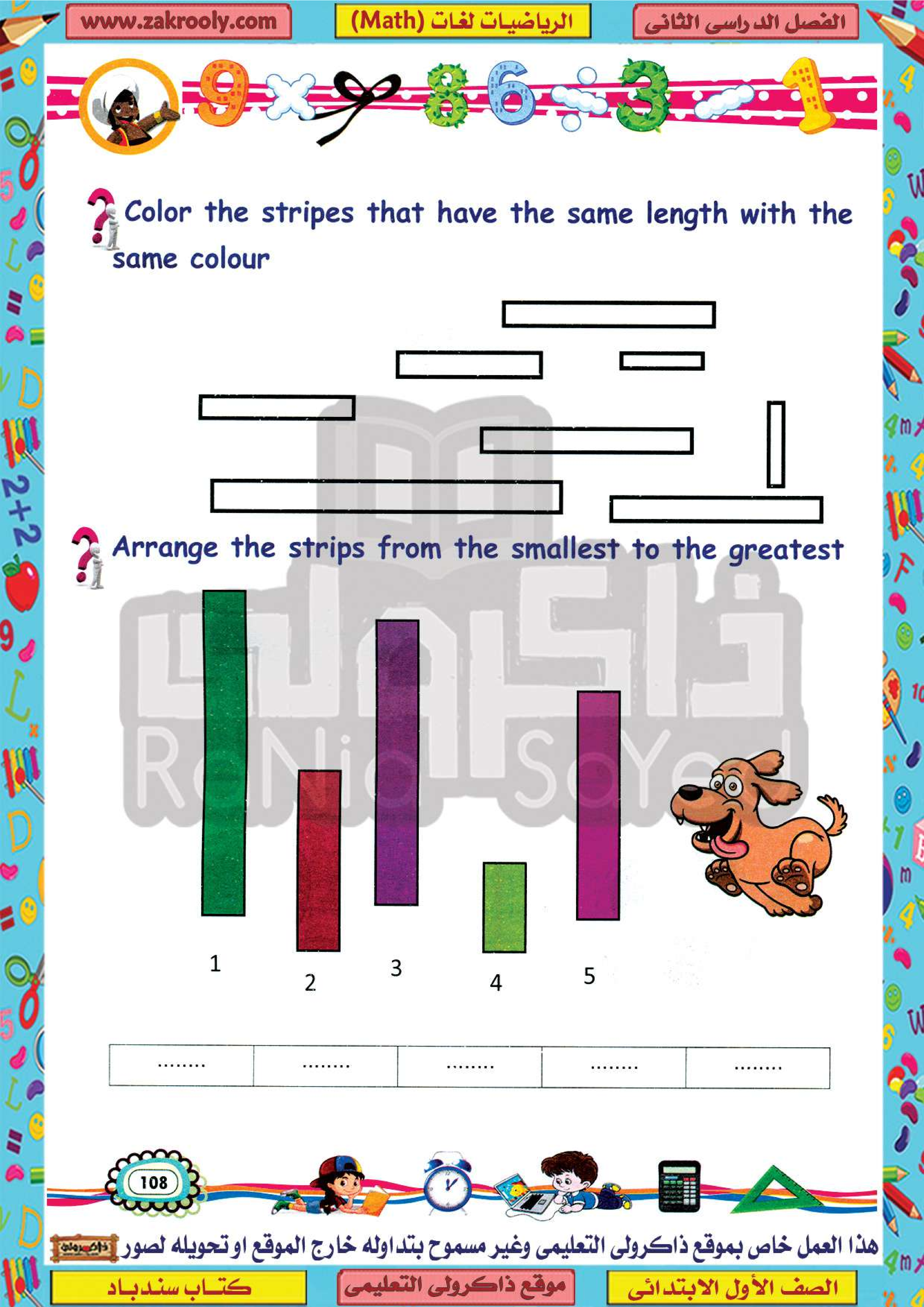
- Compare the length of two things.
- Arrange three or more things from Luxor to longer.
- Measure things using non-standard modules.

EXERCISE

Color the shortest strip in red and the longest stripe in blue

Circle the objects that are longer



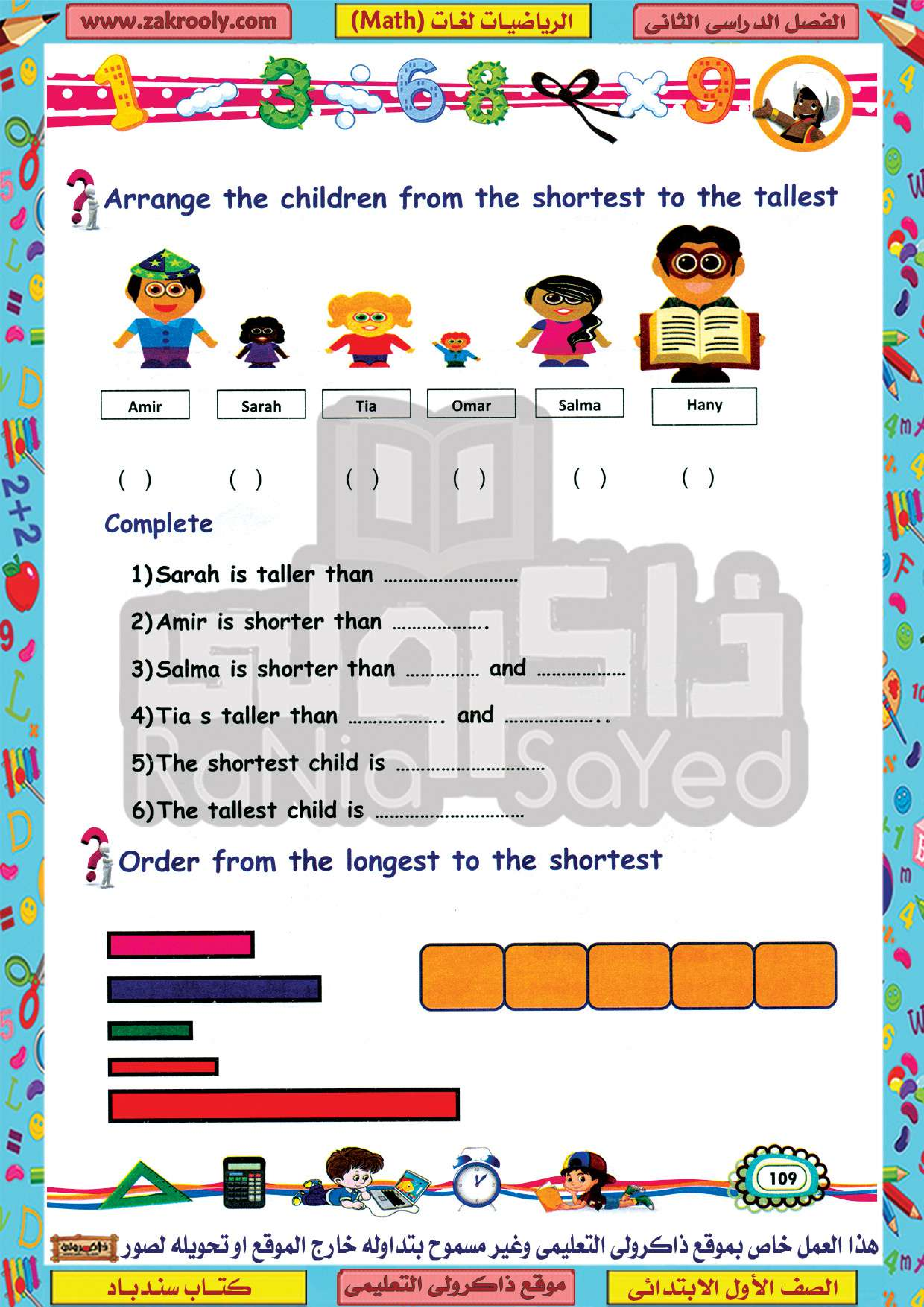


Color the stripes that have the same length with the same colour

Arrange the strips from the smallest to the greatest

1 2 3 4 5

....	....	....	....	....



Arrange the children from the shortest to the tallest

Amir	Sarah	Tia	Omar	Salma	Hany
( )	( )	( )	( )	( )	( )

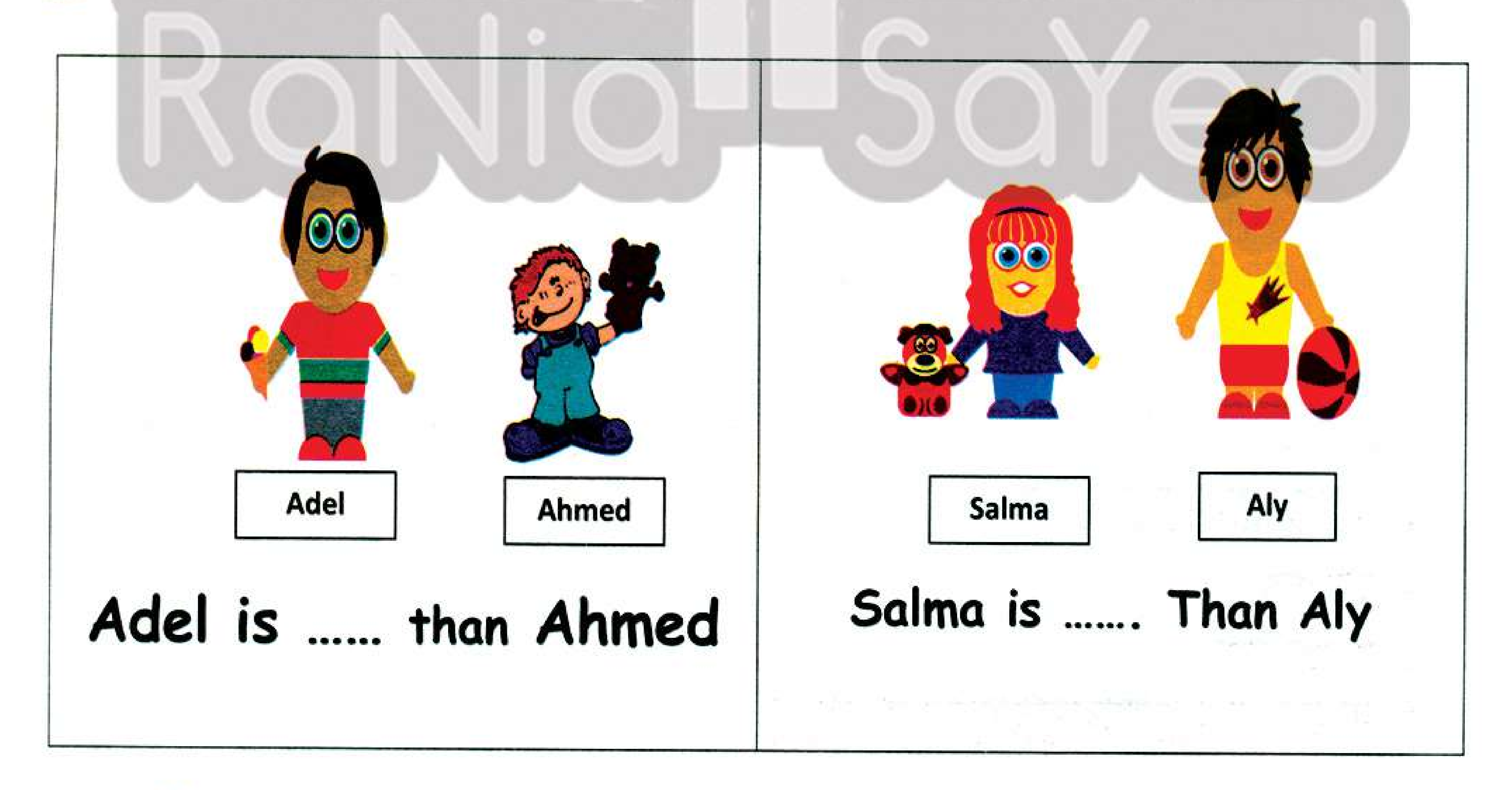
Complete

1) Sarah is taller than ....
2) Amir is shorter than ....
3) Salma is shorter than .... and ....
4) Tia s taller than .... and ....
5) The shortest child is ....
6) The tallest child is ....

Order from the longest to the shortest

Draw a line shorter than the blue stripe and another line longerthan the red stripe

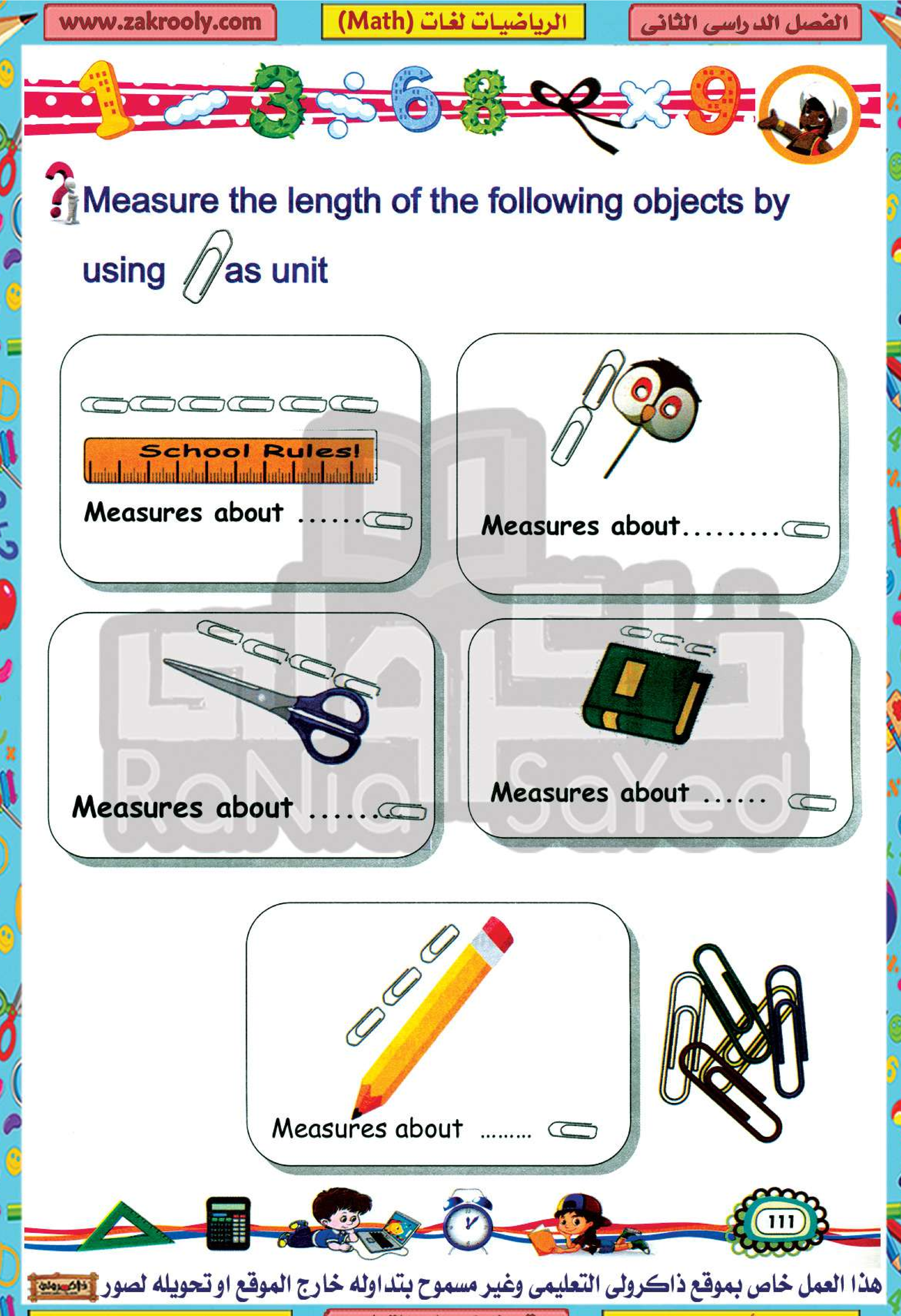
Put "taller" or "shorter "



Adel is ...... than Ahmed

Salma is .... Than Aly





Measure the length of the following objects by using [paper clip] as unit

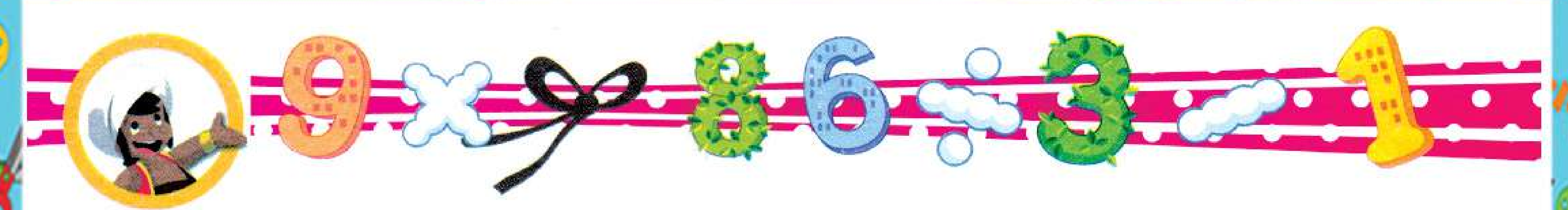
Measures about ......

Measures about.........

Measures about ......

Measures about ......

Measures about ....



Relative positions



Color the dog on the house with orange and the dog under the tree with brown



Look at the picture and choose the correct answer

1- The cat sits (on – under) the chair , while the dog is sleeping (on – under) the table .

2- The mouse is (on – under) the cheese.

3- The book is (on – under) the table .

4- The girl is under – on) the desk .



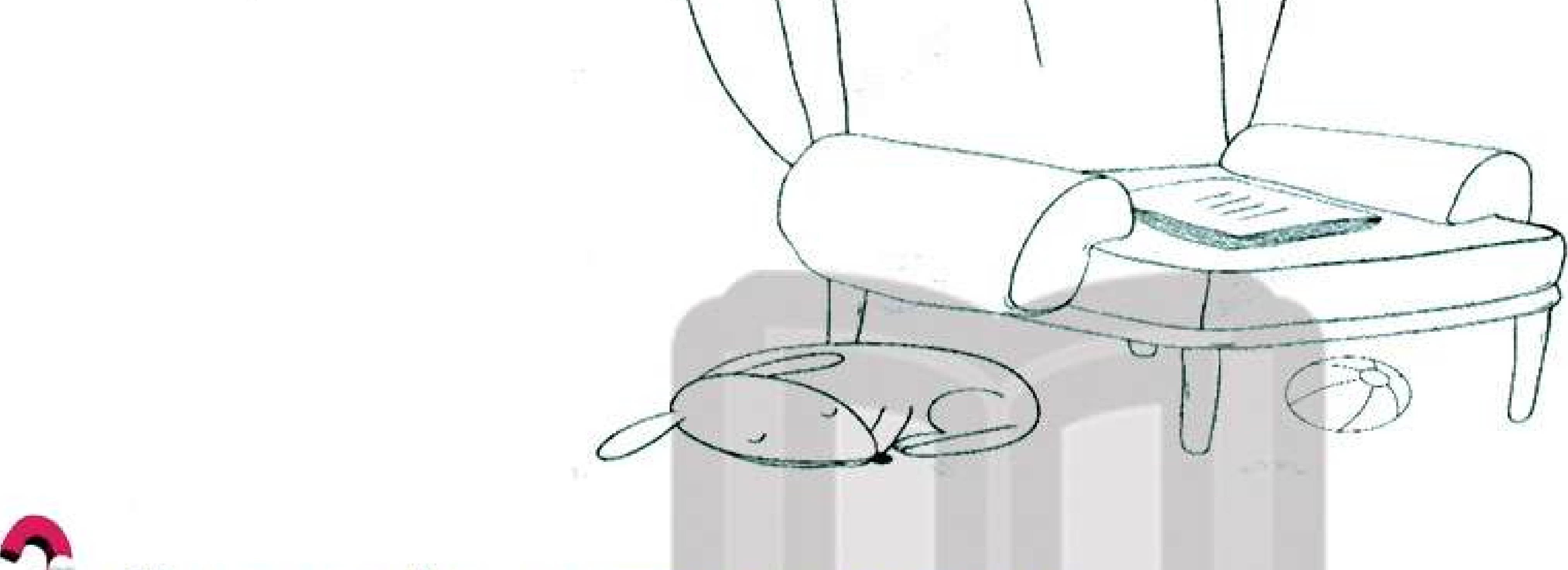








color the book on the chair blue and the ball under the chair red



Choose the correct answer

1- The girl is staing at the (top – bottom) Of the slide

2- The bird is standing on the (bottom – top) of the tree.

3- the man is standing on the (top – bottom) of the stairs .





Complete the following

How many eggs are inside the basket ? ....

How many eggs are outside the basket ? ....



Choose the correct answer between brackets

1-The toys are (inside – outside) the baby carriage
the baby is (inside – outside) .

2-The cat is (inside – outside) the basket .

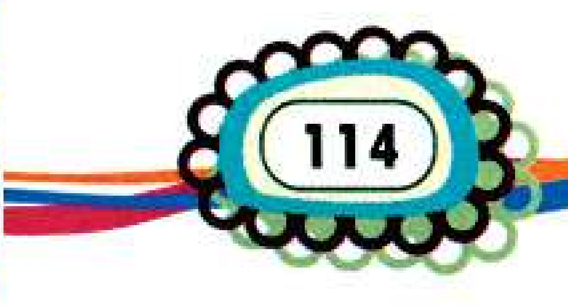
3-The boy is (inside –outside) the tent
while the cat is (outside – inside) the tent.

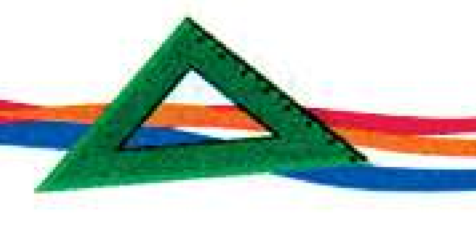
4-The giraffe is on the (right – left) side of the house , while the house is on the (left – right – between) the boy and the girrafe.



5- The bear is (infront of – behind) the tree







Read the instructions then draw

1. Draw a dog **on** the cart.

2 - Draw a sheep **beside** the flowers.

3 - Draw a cloud **next to** the sun.

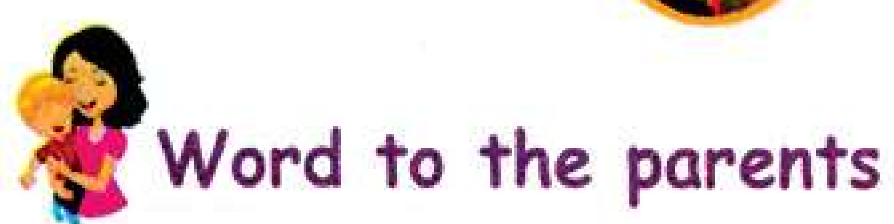
4 - Draw a haystack **in front of** the cow.

5 - Draw a tree **on top of** the hill behind the cow.

Now color your picture carefully.



Ordinal numbers



Word to the parents

Describe order of objects using ordinal numbers to the tenth .
Always start from the arrow





Now let's learn and write

First	Second	Third
....	....	....
....	....	....
....	....	....

Write the correct order and circle the Third





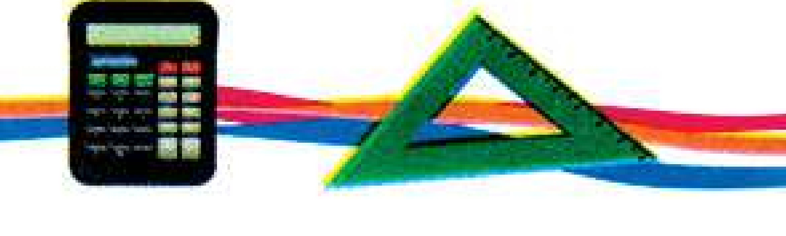


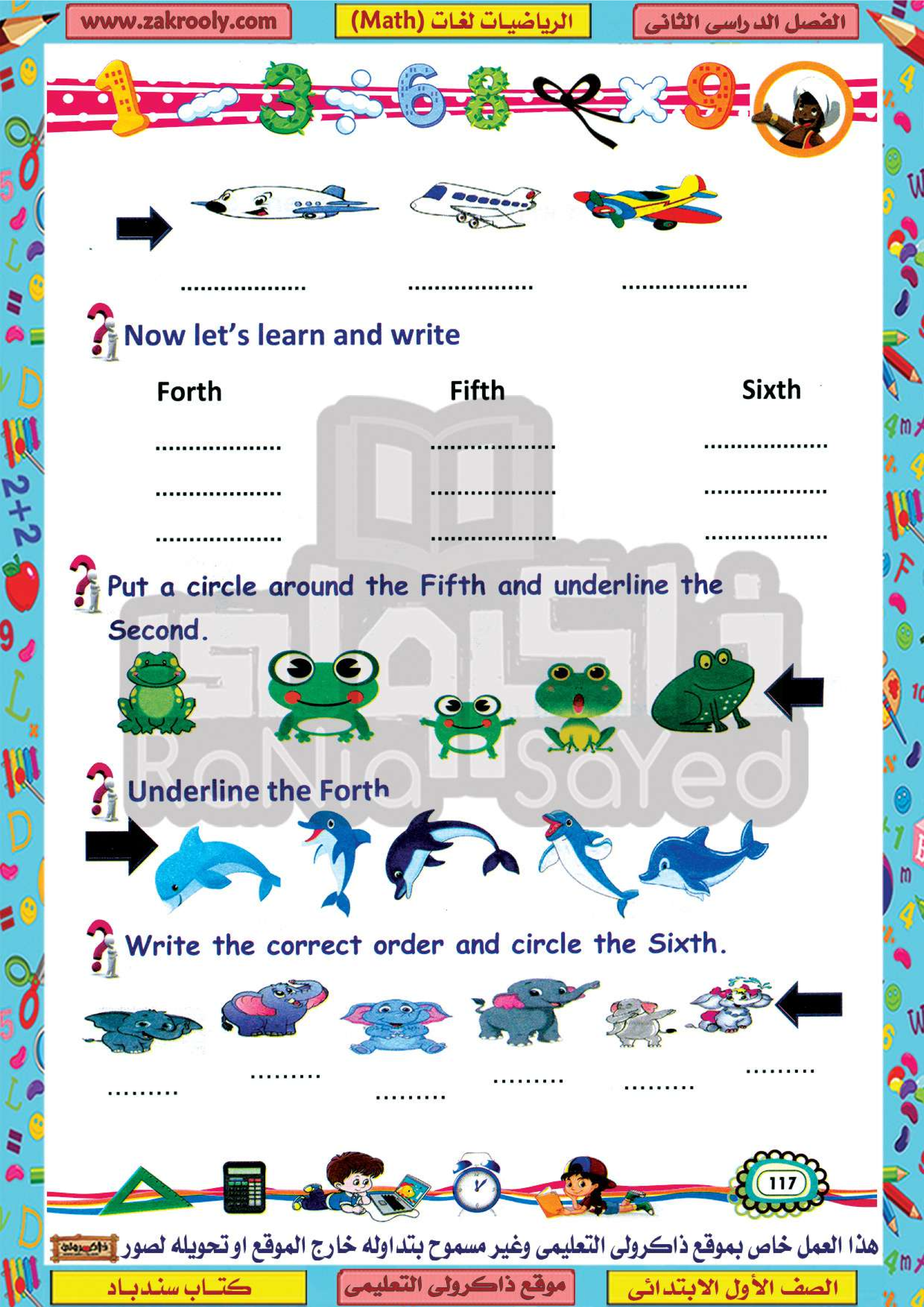


....









....

Now let's learn and write

Forth	Fifth	Sixth
....	....	....
....	....	....
....	....	....

Put a circle around the Fifth and underline the Second.

Underline the Forth

Write the correct order and circle the Sixth.

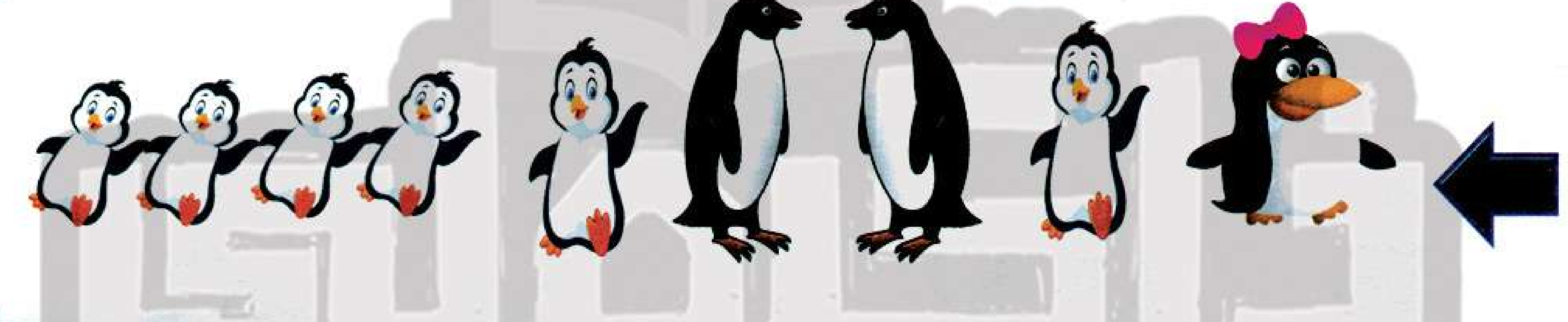
....



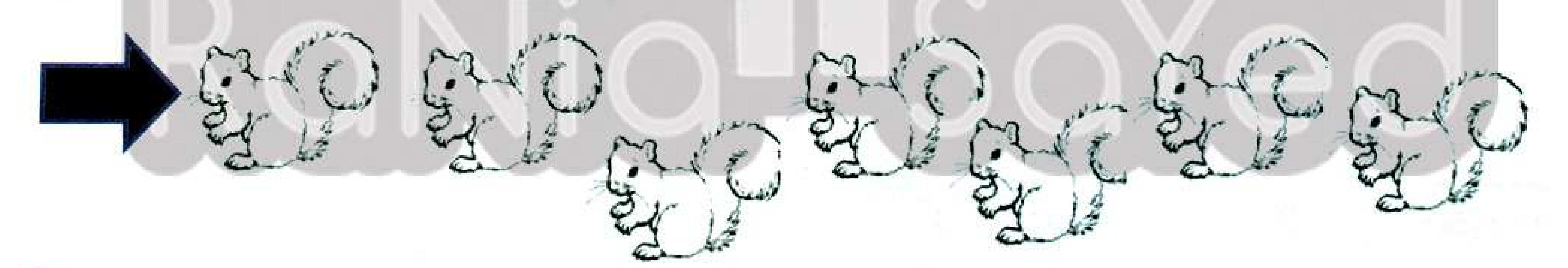
Now let's learn and write

Seventh	Eighth	Ninth	Tenth
....	....	....	....
....	....	....	....
....	....	....	....

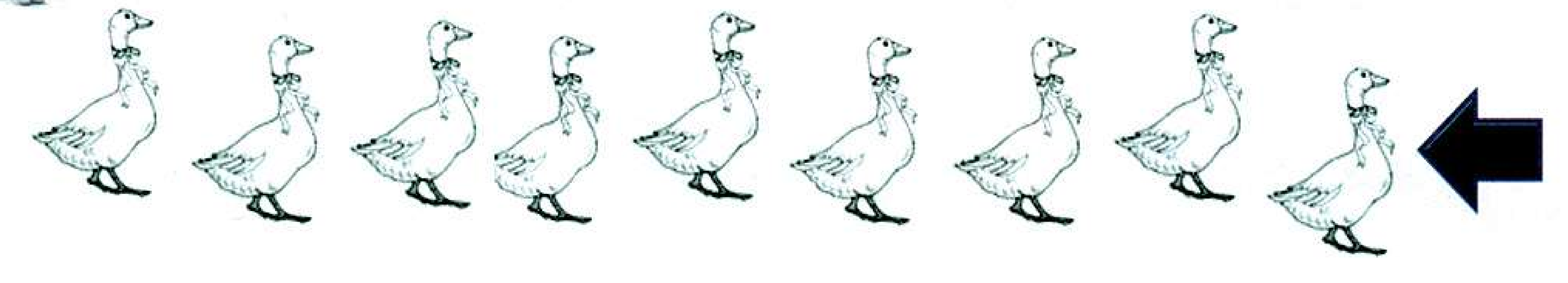
Circle the forth and underline the Eighth.



Color the Seventh red and color the Second blue.



Color the Ninth orange and the Third purple.







Arrange the following numbers descendingly

(10 , 3 , 7 , 5 , 1)

The order : ……… , ……. , …….. , ……… , ………. , ………..

Answer

The First number is …………

The Forth number is ………..

The order of number 3 is ……………..



Arrange the following numbers ascendingly

(67 , 76 , 53 , 24 , 90 , 12)

The order : ……… , ……. , …….. , ……… , ………. , ………..

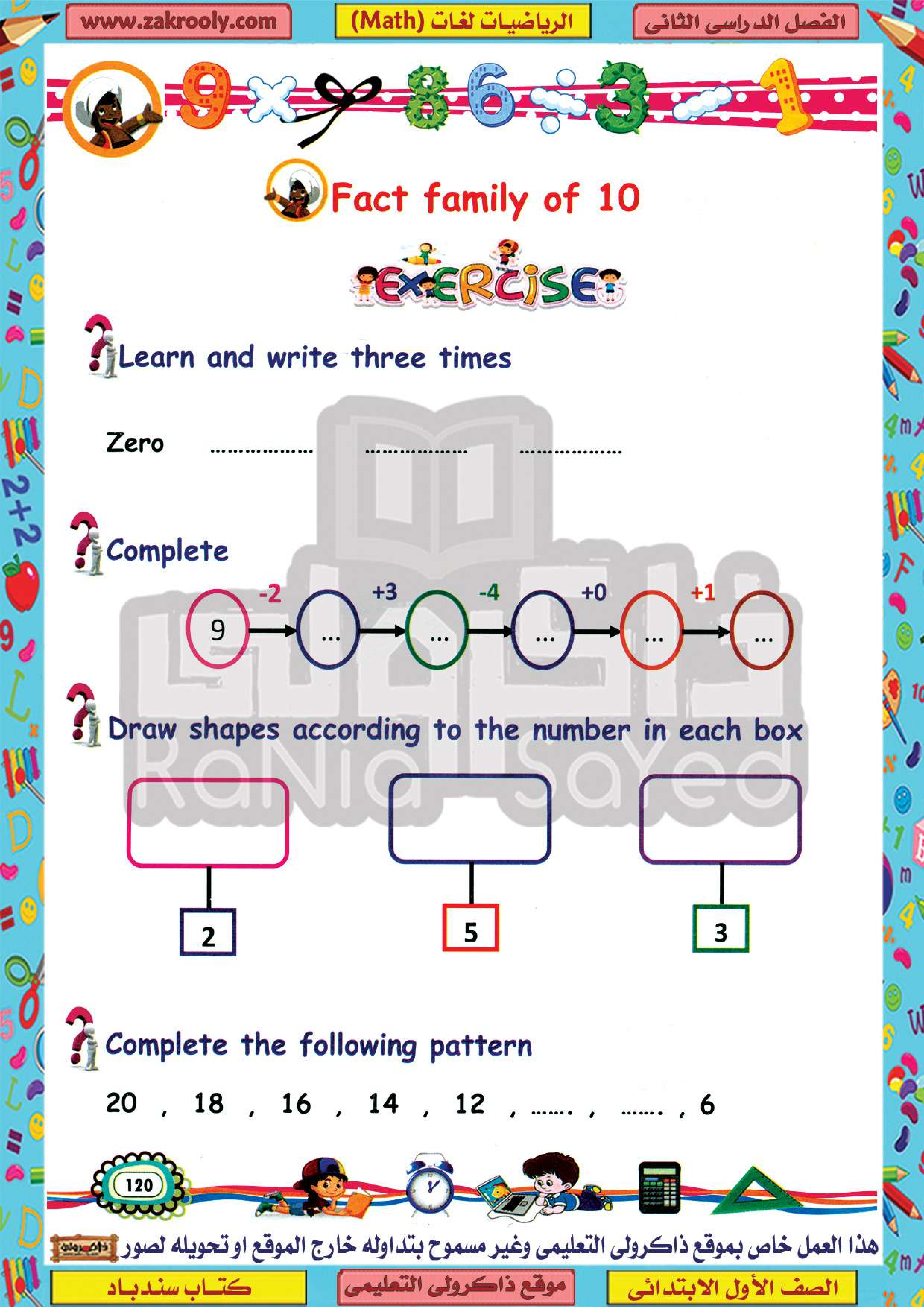
Answer

The First number is …………

The third number is ………..

The order of number 67 is ……………..





Fact family of 10

EXERCISE

Learn and write three times

Zero ……………… ……………… ………………

Complete

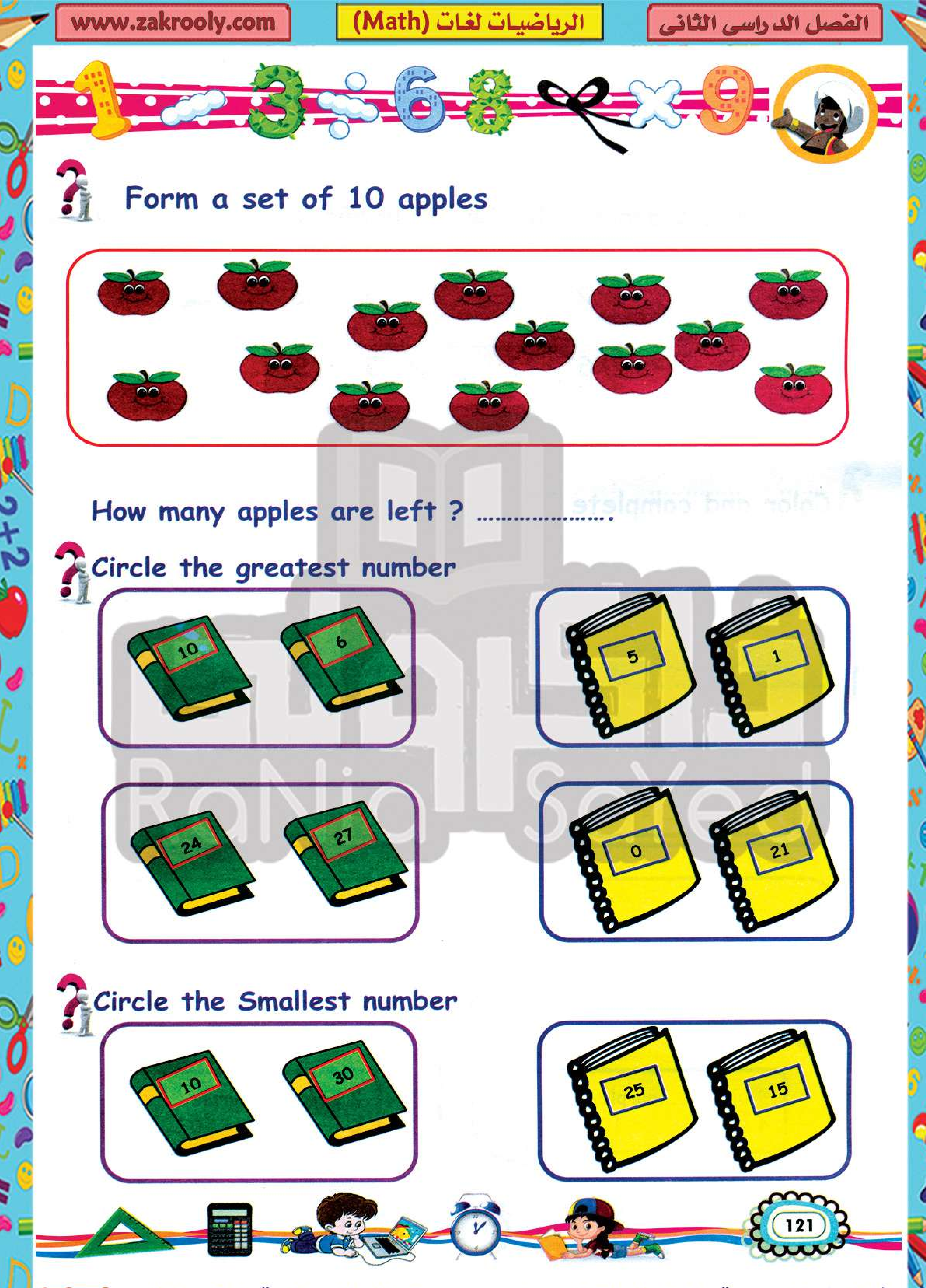
9 →(-2) … →(+3) … →(-4) … →(+0) … →(+1) …

Draw shapes according to the number in each box

2 5 3

Complete the following pattern

20 , 18 , 16 , 14 , 12 , ……. , ……. , 6

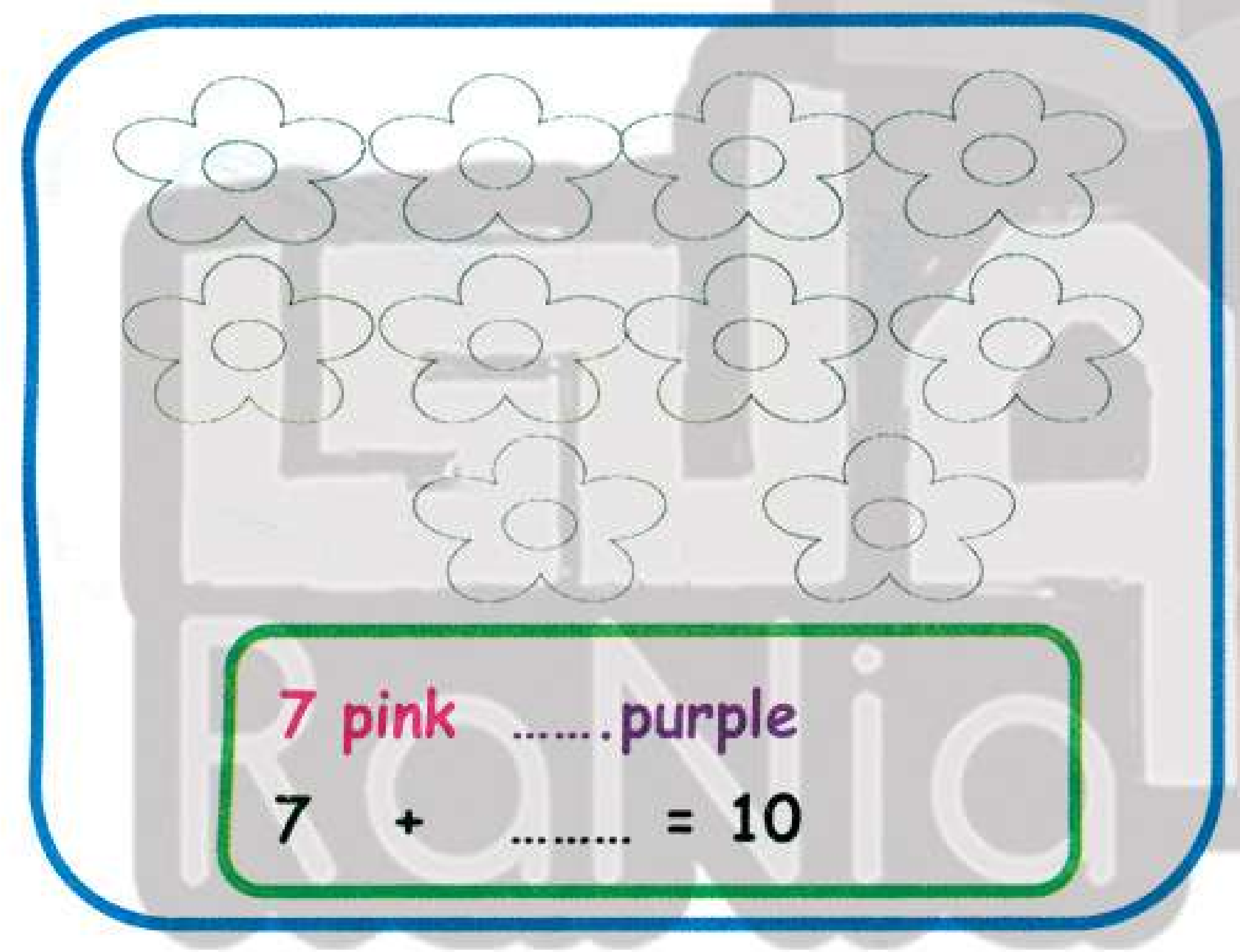

Form a set of 10 apples
How many apples are left ? ……………….
Circle the greatest number
10
6
5
1
24
27
0
21
Circle the Smallest number
10
30
25
15



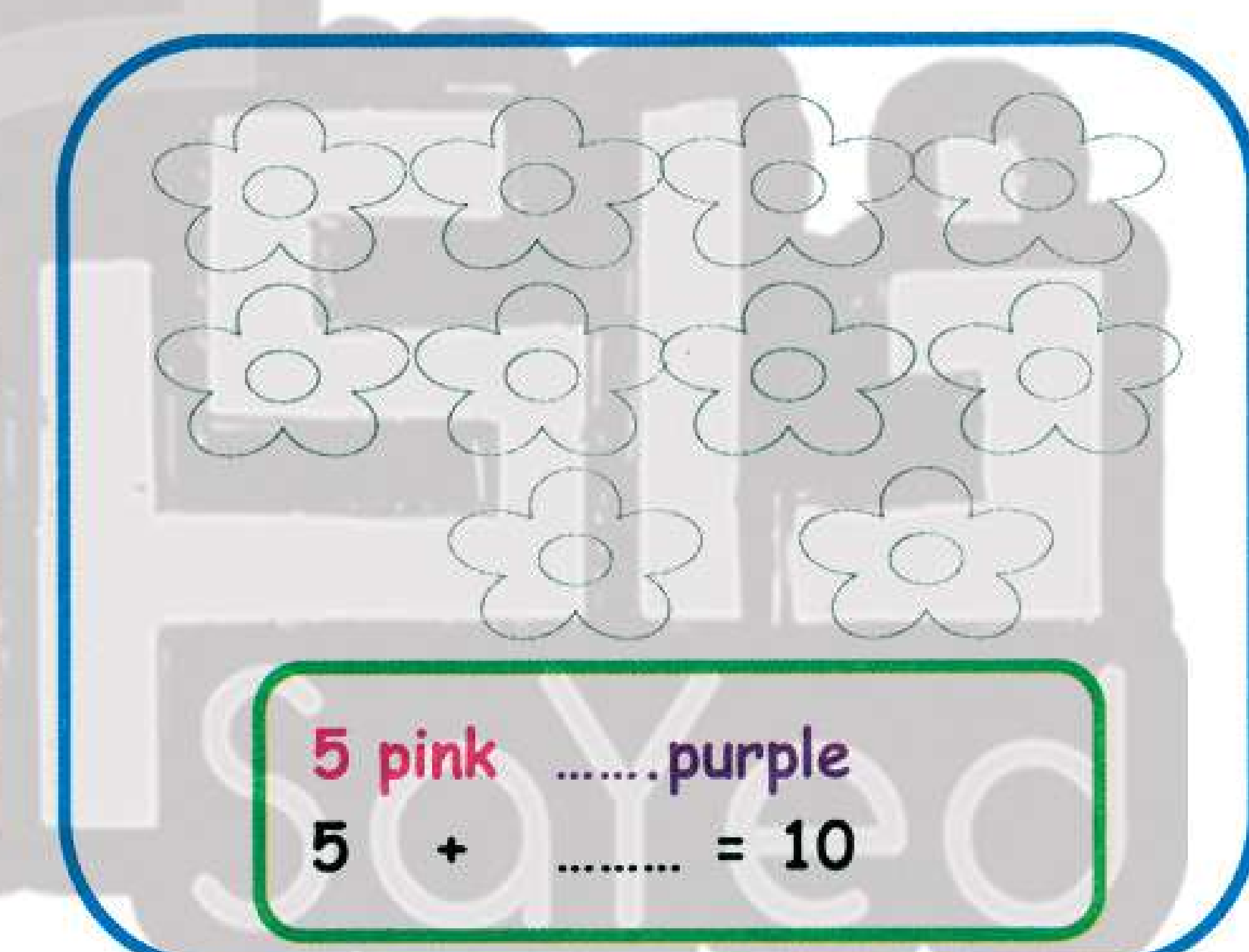
Put a circle around the two numbers whose sum is 10

2	5	7	1	3
6	2	4	5	9
2	4	5	9	1

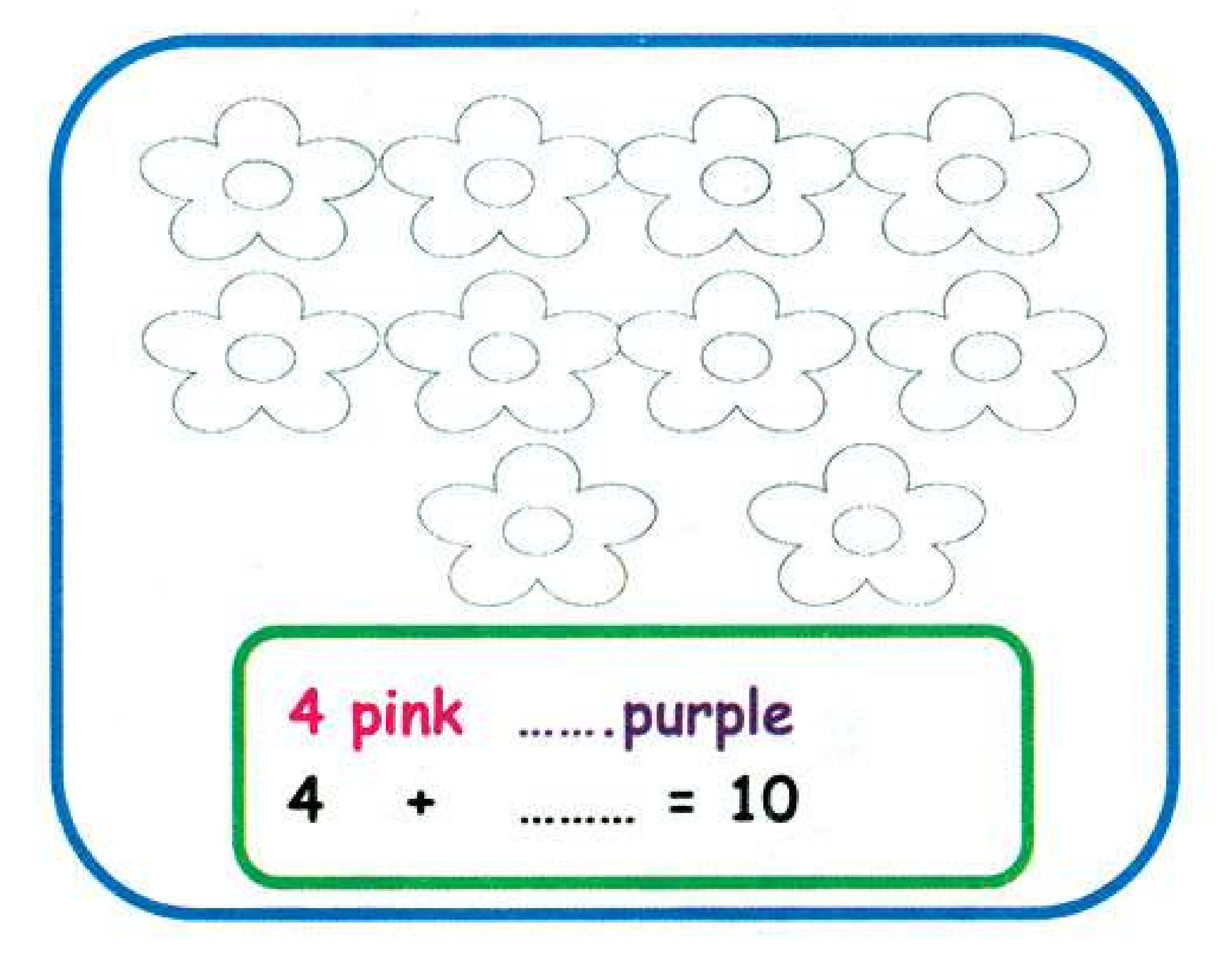
Color and complete



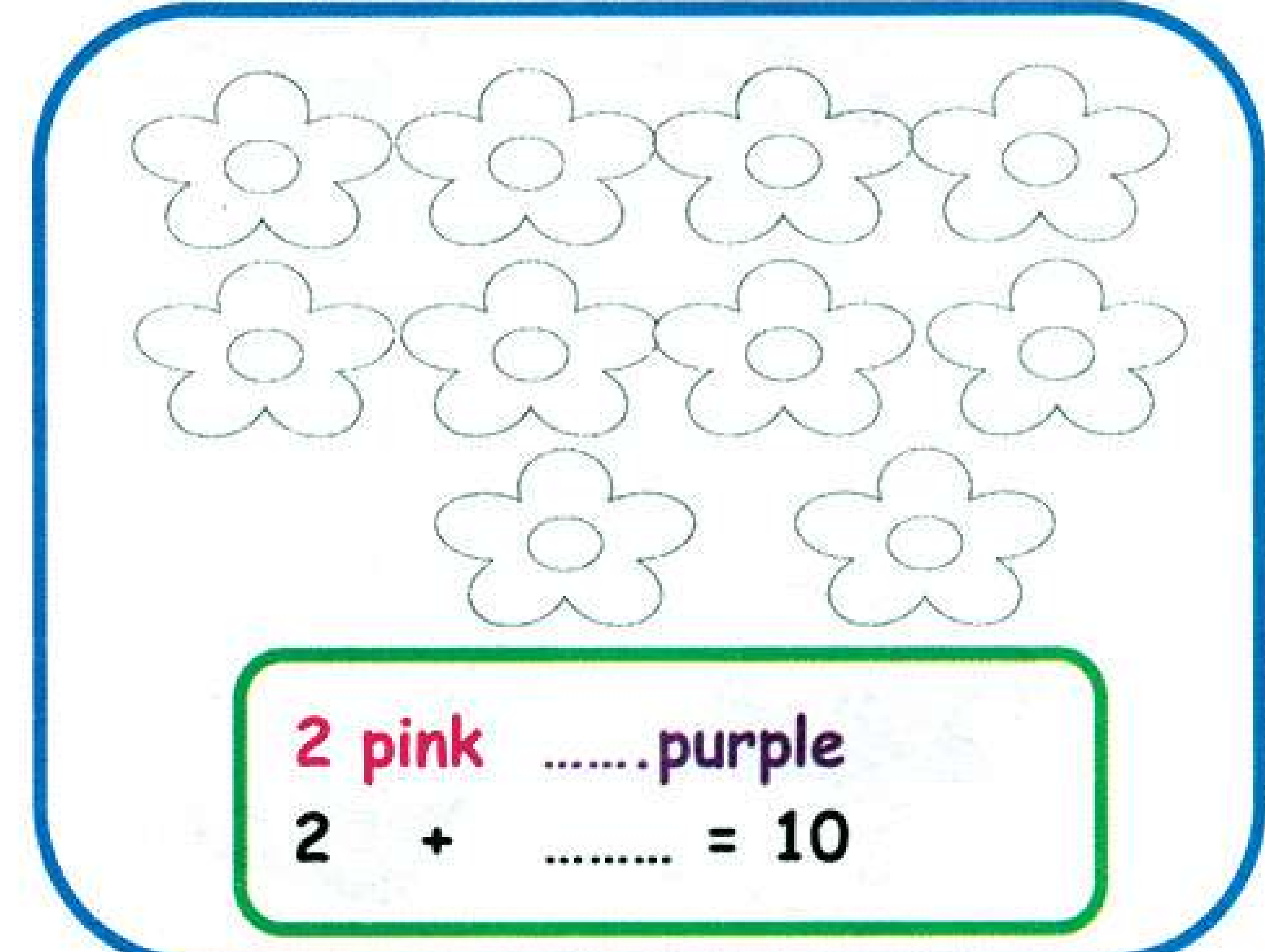
7 pink ....purple
7 + ... = 10



5 pink ....purple
5 + ... = 10



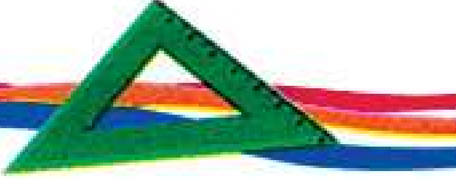
4 pink ....purple
4 + ... = 10



2 pink ....purple
2 + ... = 10







Count and write the numbers in digits and in words then color

....	....	....
....	....	....

Join to make 10

1   2







8   7

10

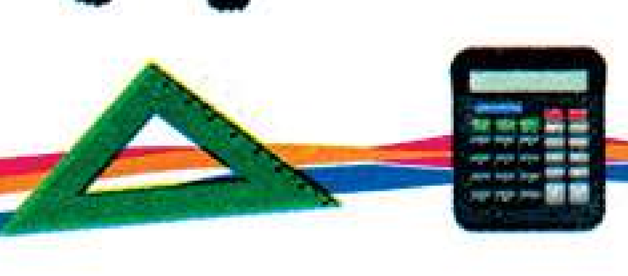
3   5







5   9











Join to have the sum of 10

Complete the following

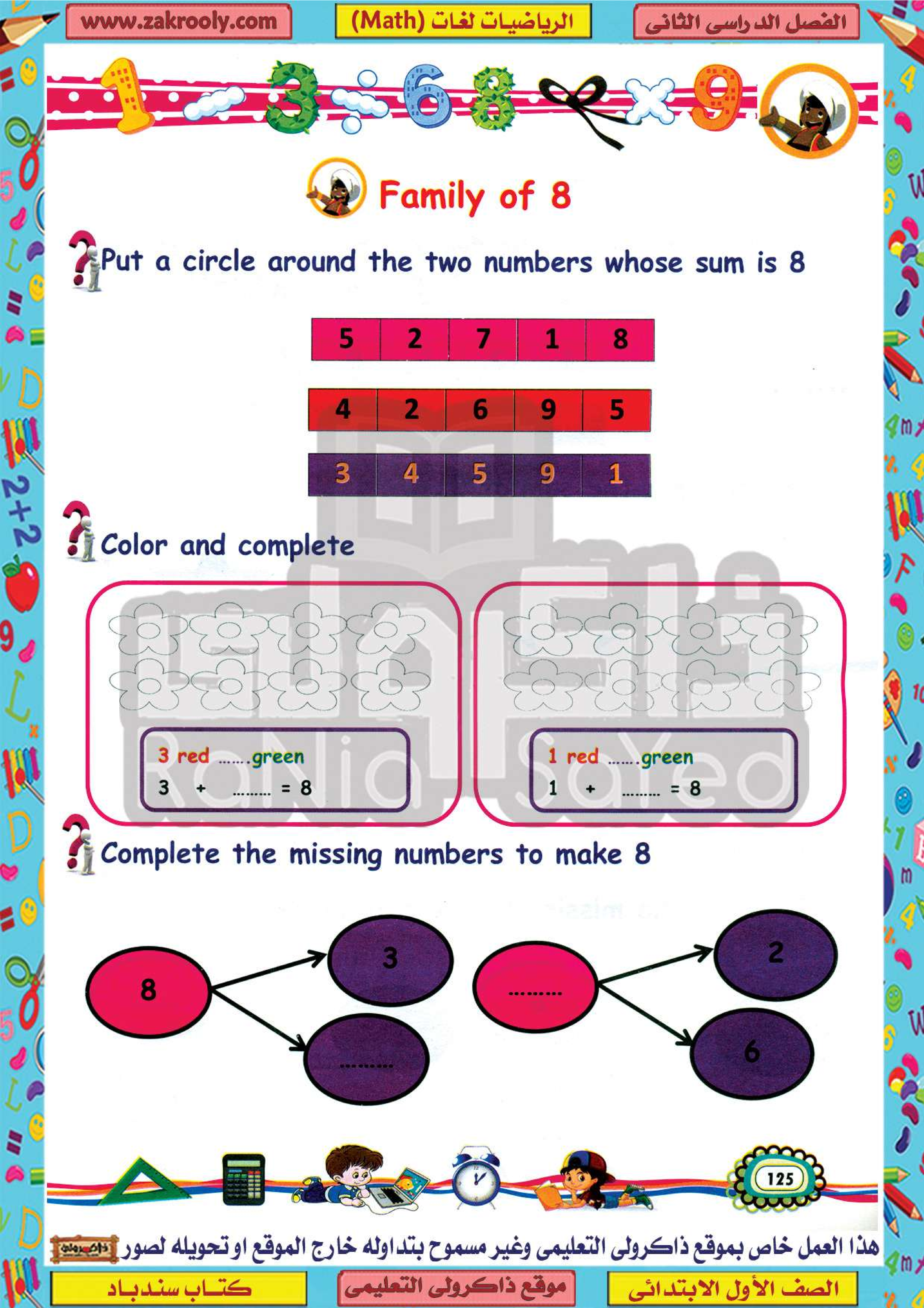
2 + ... + 1= 10

7 + ... = 10

5 + ... + 1 = 10

8 + ... = 10

9 + ... + 0 = 10



Family of 8

Put a circle around the two numbers whose sum is 8

5	2	7	1	8

4	2	6	9	5

3	4	5	9	1

Color and complete

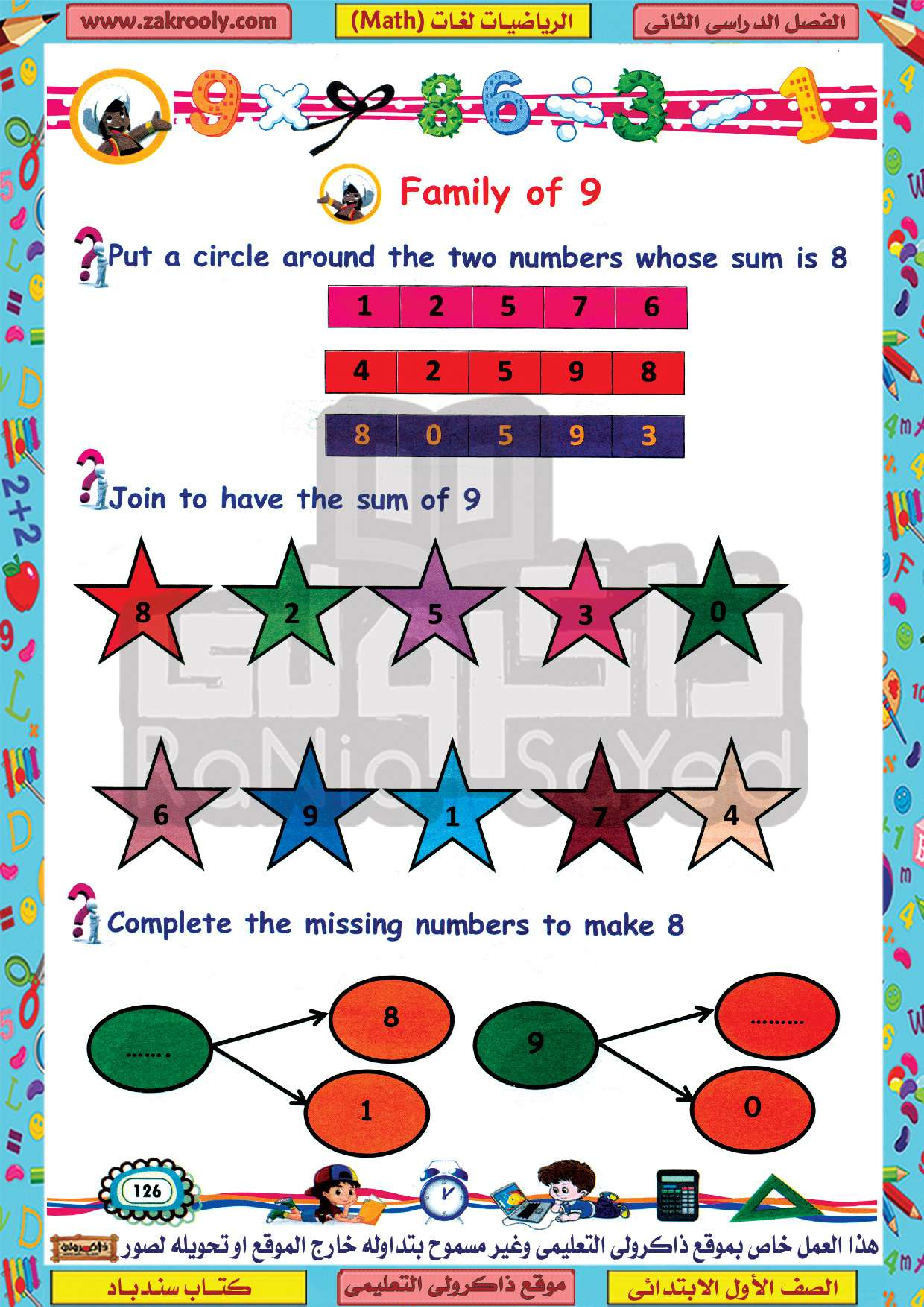
3 red ....green
3 + ... = 8

1 red ....green
1 + ... = 8

Complete the missing numbers to make 8

8 → 3, ...

.... → 2, 6



Family of 9

Put a circle around the two numbers whose sum is 8

1	2	5	7	6

4	2	5	9	8

8	0	5	9	3

Join to have the sum of 9

8 2 5 3 0

6 9 1 7 4

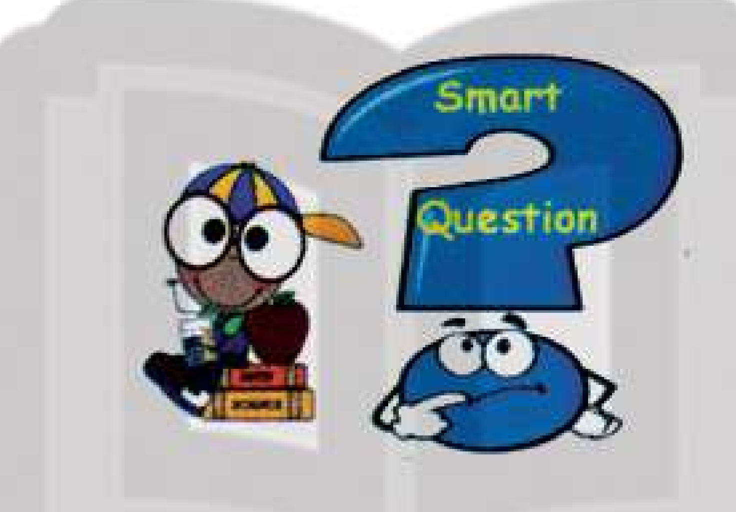
Complete the missing numbers to make 8

.... → 8, 1

9 → ...., 0

Marwa has 6 balloons and her friend gives her 4 four more ,how many balloons are with Marwa

Marwa has =.................. + ...= ....

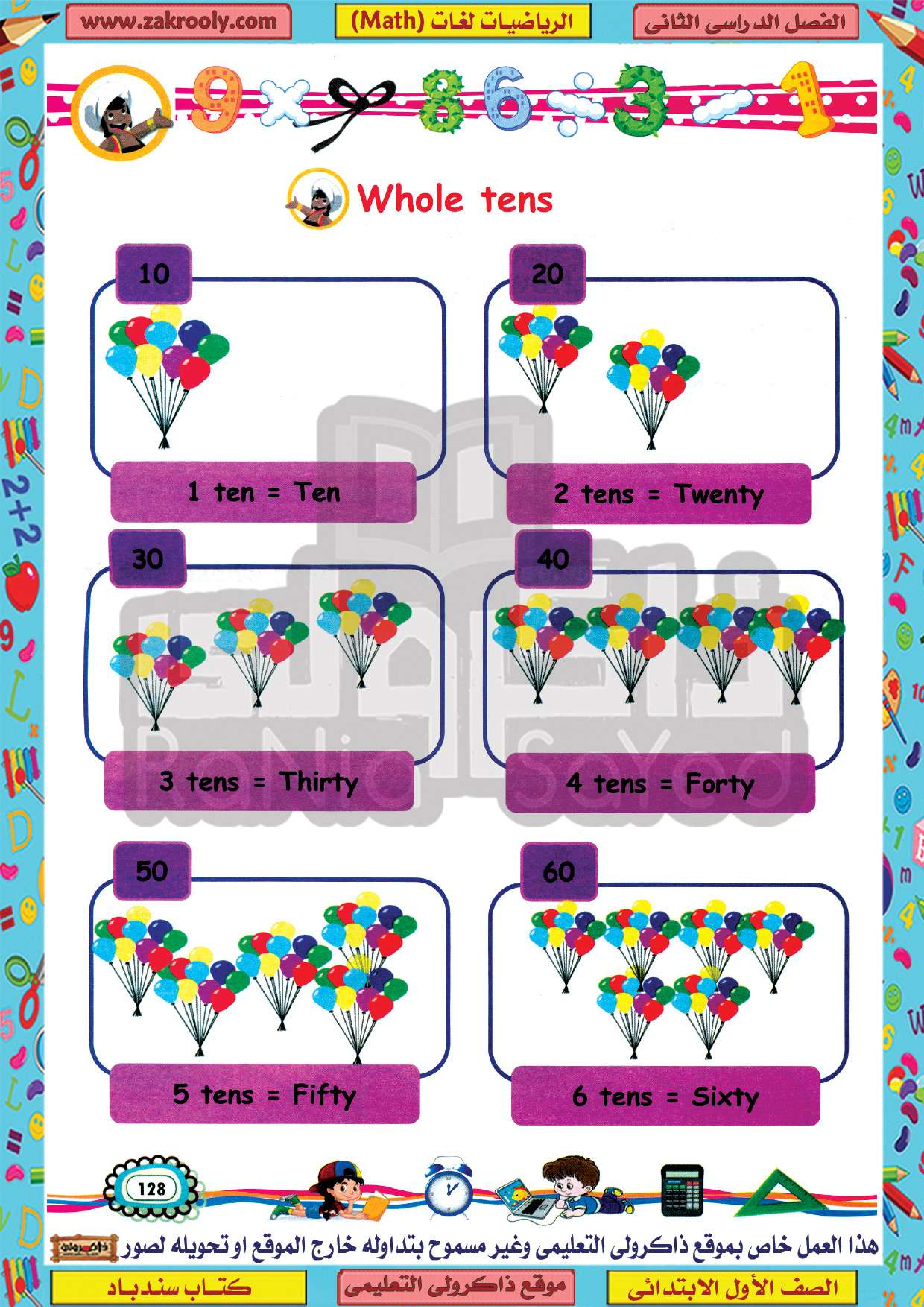


Put a circle round the four numbers whose sum is 10

4	1	0	5	3

2	4	1	5	3





Whole tens

10
1 ten = Ten

20
2 tens = Twenty

30
3 tens = Thirty

40
4 tens = Forty

50
5 tens = Fifty

60
6 tens = Sixty



70

7 tens = Seventy

80

8 tens = Eighty

90

9 tens = ninety

100

10 tens = one hundred

EXERCISE

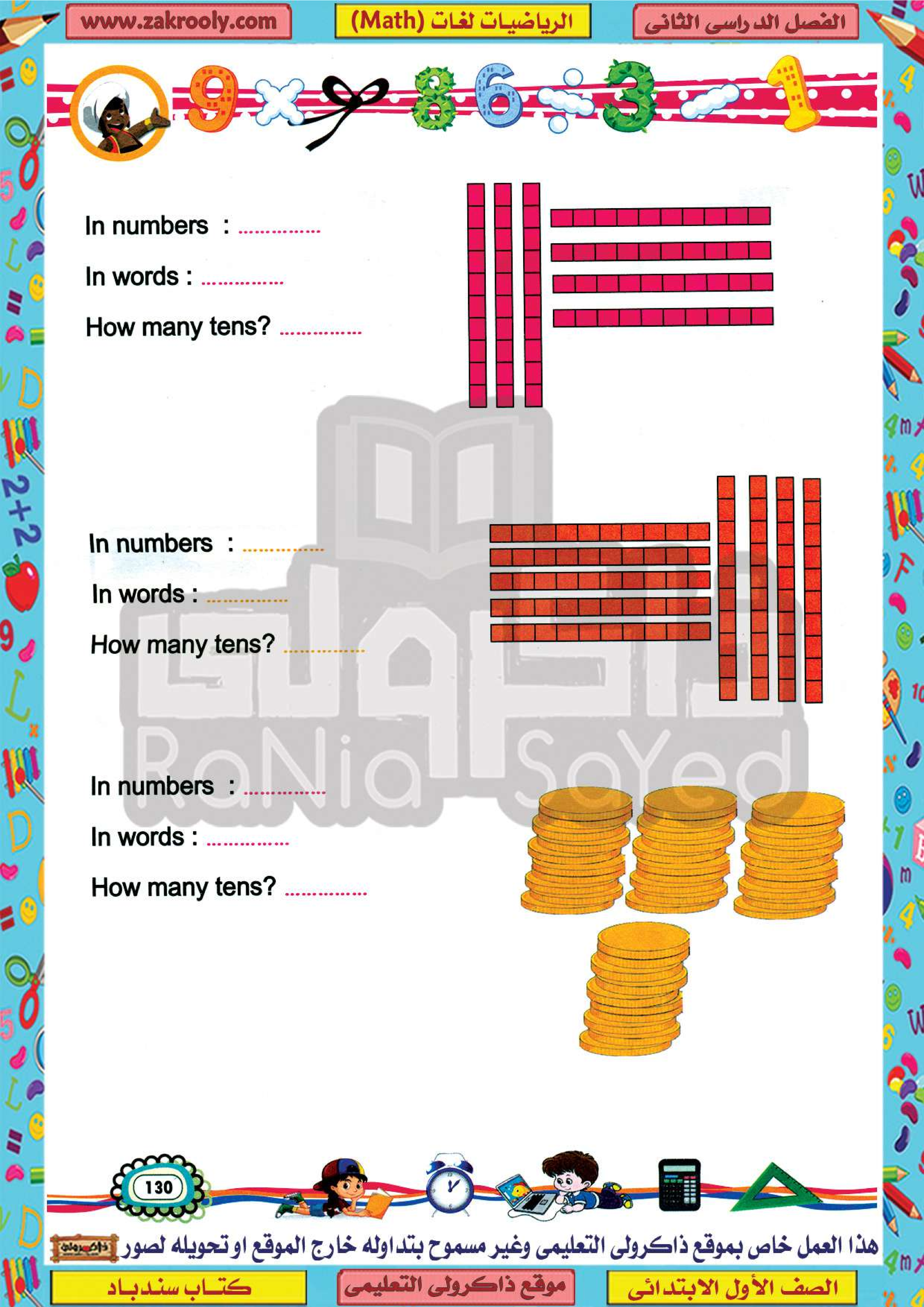
Count, read and write

For example

In numbers : 50

In words : Fifty

How many tens ? 5 tens



In numbers : ....

In words : ....

How many tens? ....

In numbers : ....

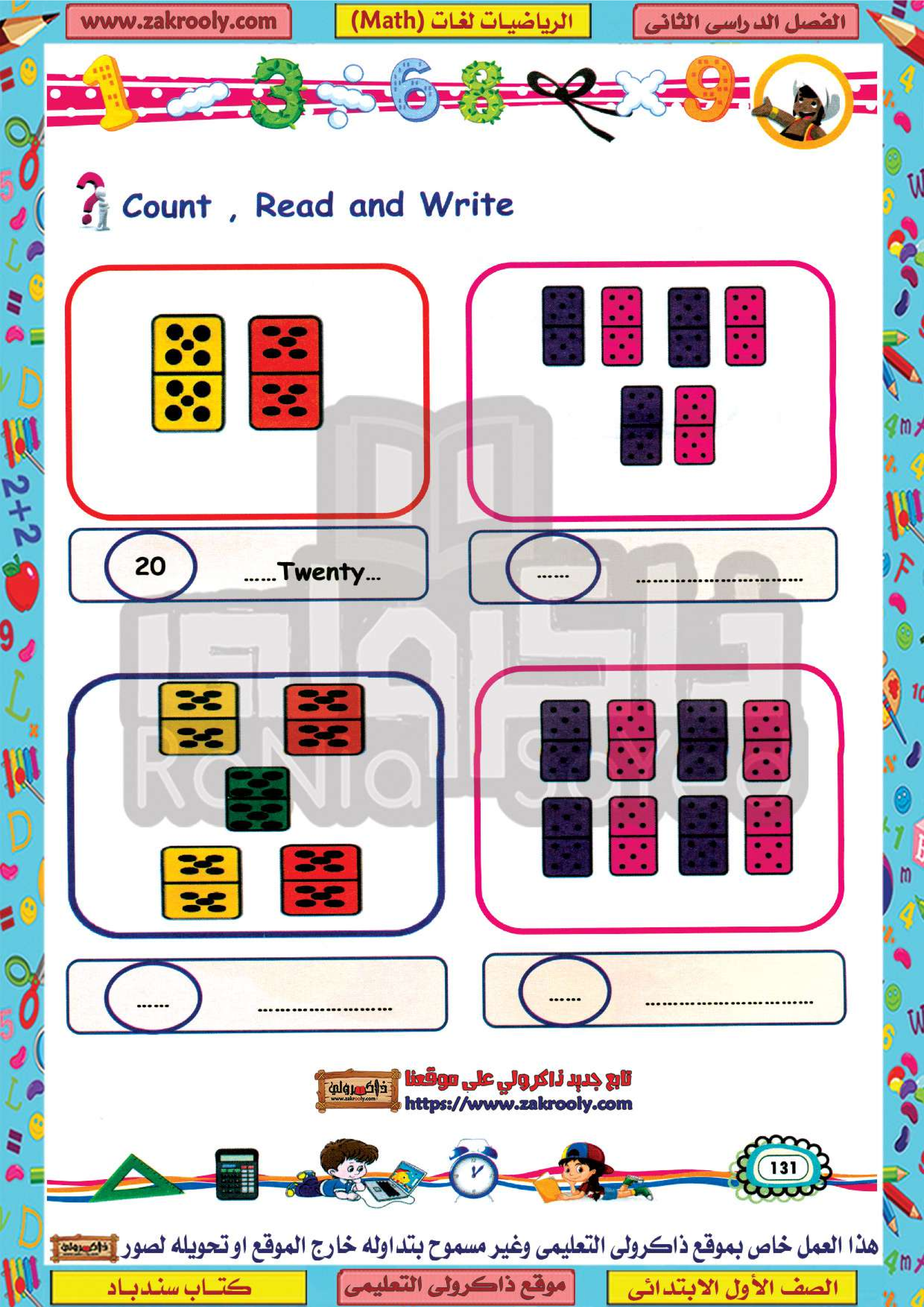
In words : ....

How many tens? ....

In numbers : ....

In words : ....

How many tens? ....



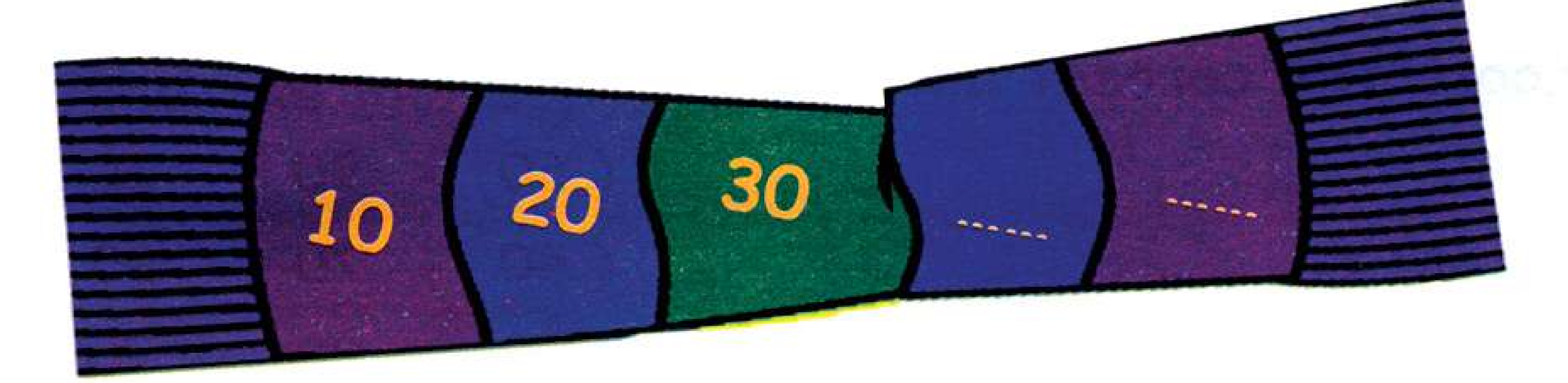
Count , Read and Write

20	......Twenty...
......	....
......	....
......	....



Complete in order







Complete the following

4 + 2 = ...

40 + 20 = ...

4 tens + 2 tens = ...tens

6 + 1 = ...

60 + 10 = ...

...... tens + ... tens = ...tens

2 + 7 = ...

...... + ... = ...

...... tens + ... tens = ...tens

5 + ... = 8

...... + ... = ...

...... tens + ... tens = ...tens

2 + ... = 4

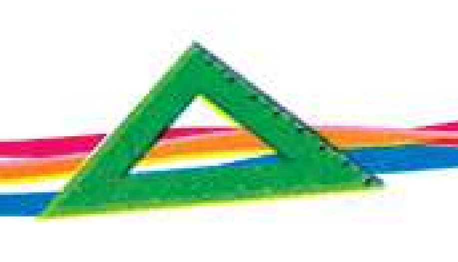
...... + ... = ...

...... tens + ... tens = ...tens

6 + ... = 90

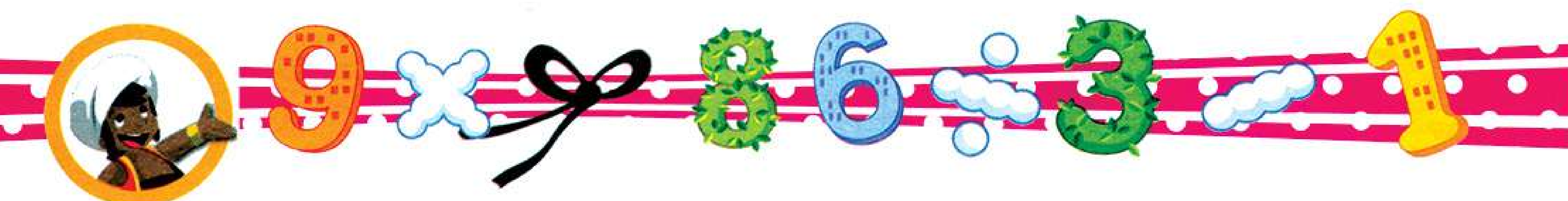
...... + ... = ...

...... tens + ... tens = ...tens







Choose the correct answer

70 - 10 = ... (60 - 90 - 80)

50 + 20 = ... (40 - 70 - 90)

80 - 30 = ... (50 - 20 - 70)

Color the numbers whose sum is 90 with the same color

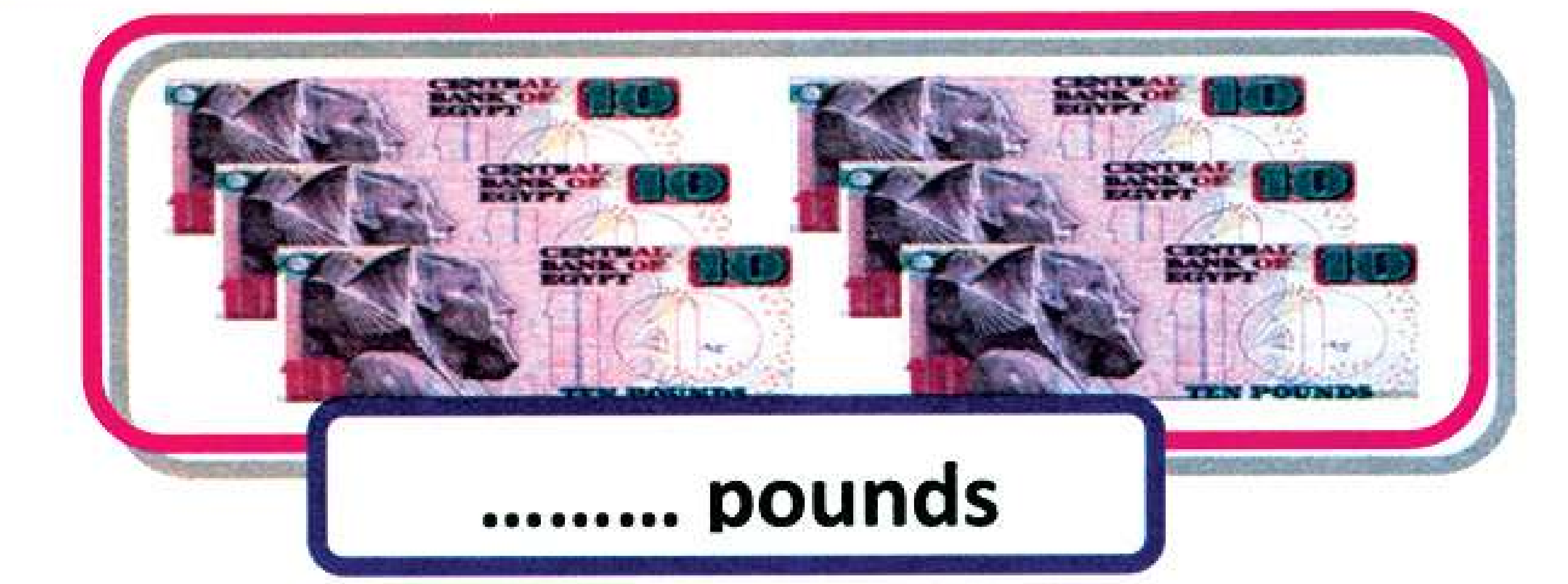
10	0	30	40
50	80	90	60

Count the money



.... pounds

.... pounds



.... pounds





Find the missing numbers

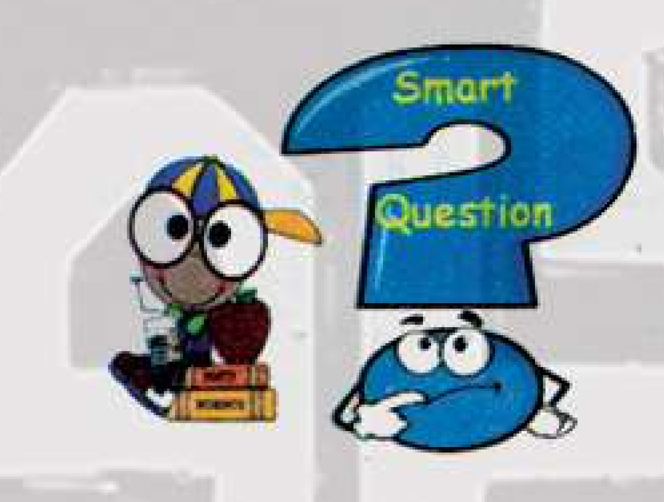
10 + ... = 70

50 + ... = 90

60 - .... = 30

90 - .... = 80

.... - 30 = 20



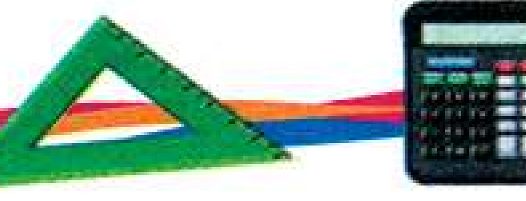


Answer the following

Write a number which is added to 20 to give you 70

The two numbers are ...... and ......









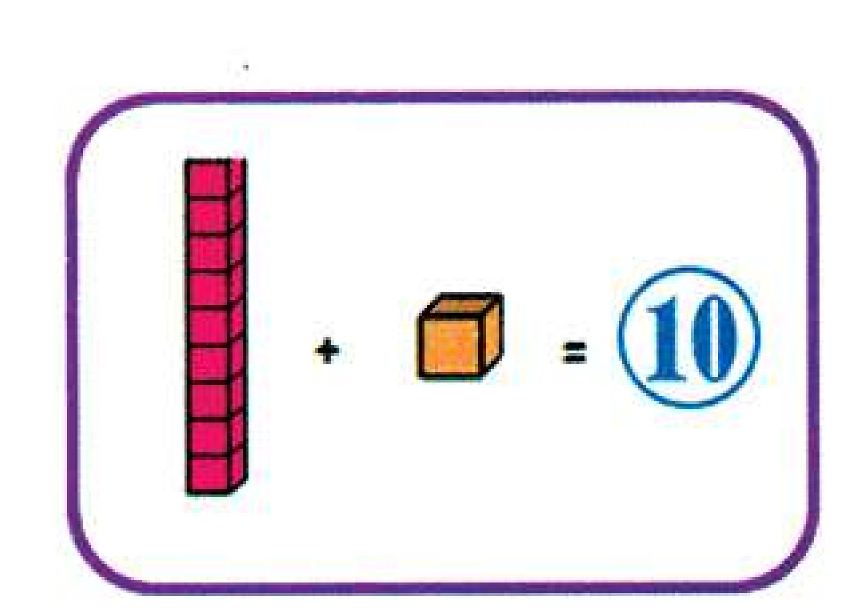




Tens and Units

The greatest 1-digit number is





The number Just after 9 is



Remember

1 is the smallest 1-digit number while 9 is the greatest 1-digit number

10 is the smallest 2-digit number while 99 is the greatest 2-digit number

1ten = 10 units





Ten pounds



We can exchange 1-ten pound note for 10 one – pound coins and the ten one - pound coins for 1 ten –pound note





Tens	Units	pounds
1	3	13





Now learn how to read the numbers

So we learned that

1	2	3	4	5	6	7	8	9
One	Two	Three	Four	Five	Six	Seven	Eight	Nine

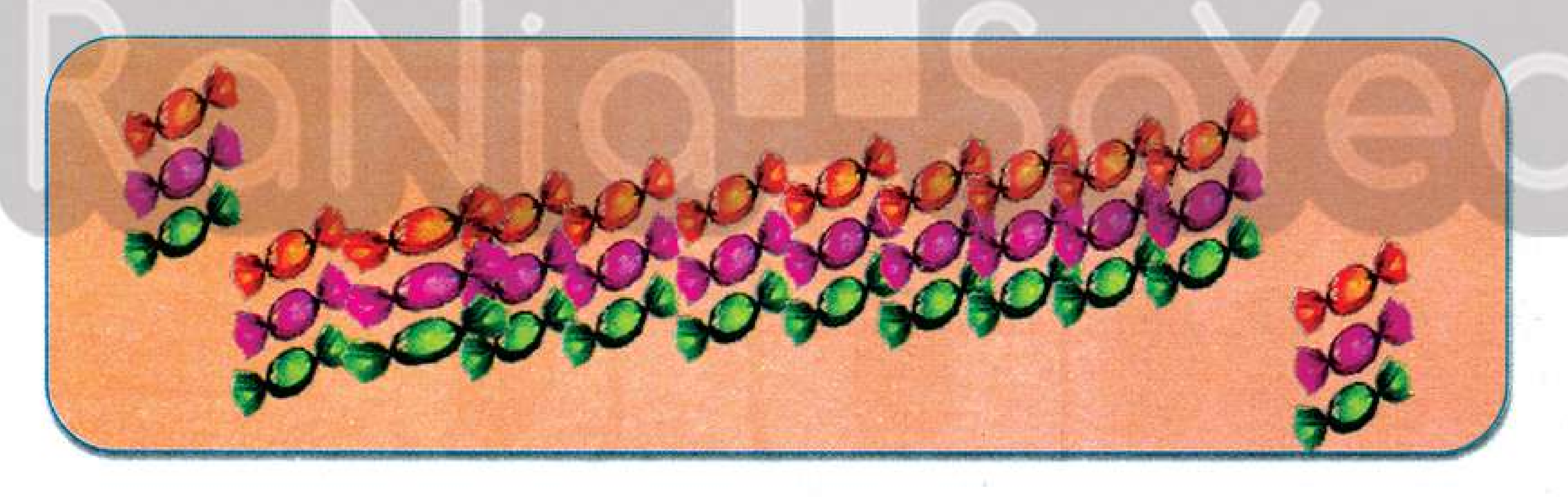
And it is Known as units

And we also learned in the lesson before the Tens

10	20	30	40	50	60	70	80	90
Ten	Twenty	Thirty	Forty	Fifty	Sixty	Seventy	Eighty	Ninety



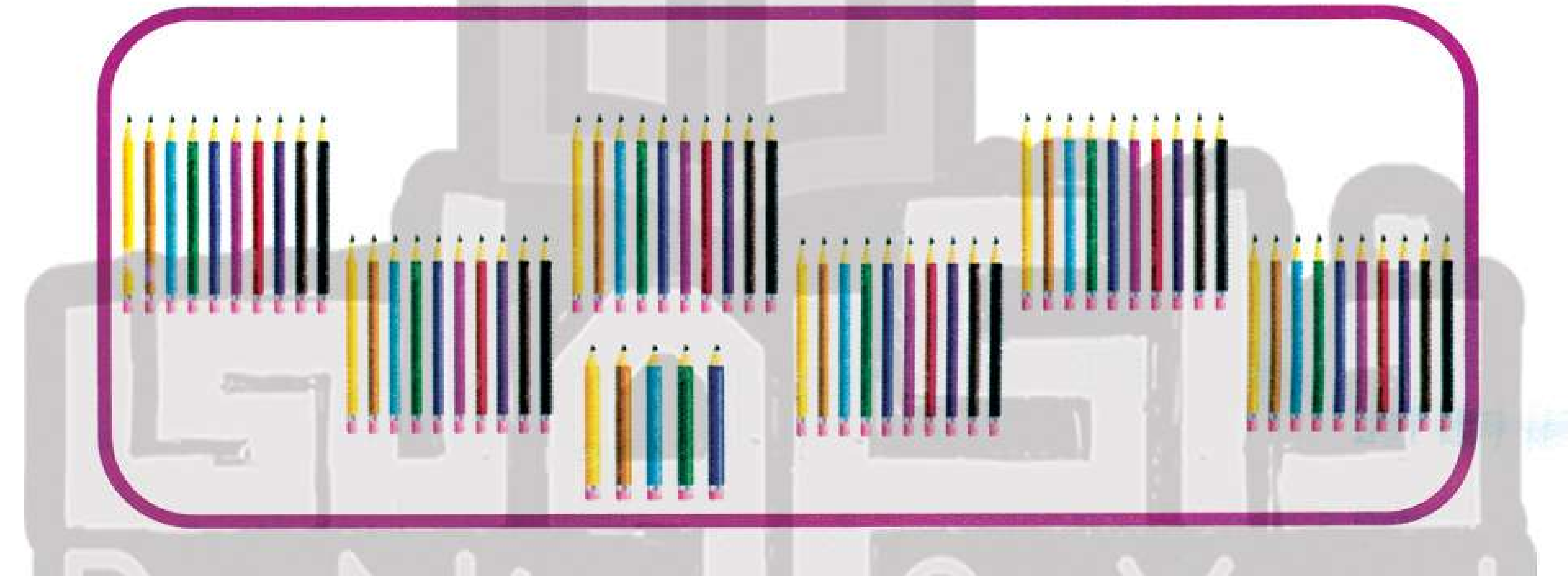
Complete :



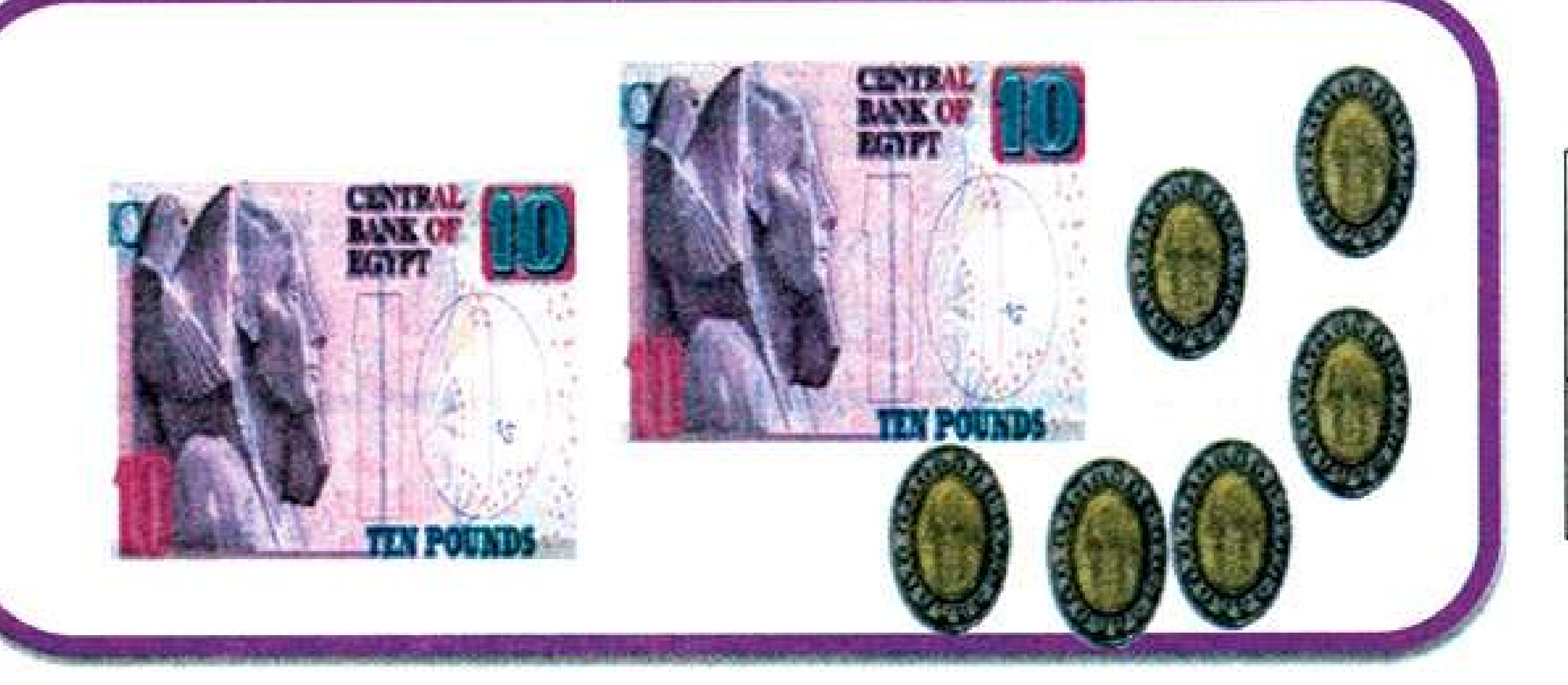
Tens	Units	The number
....	....	....



Tens	Units	The number
....	....	....

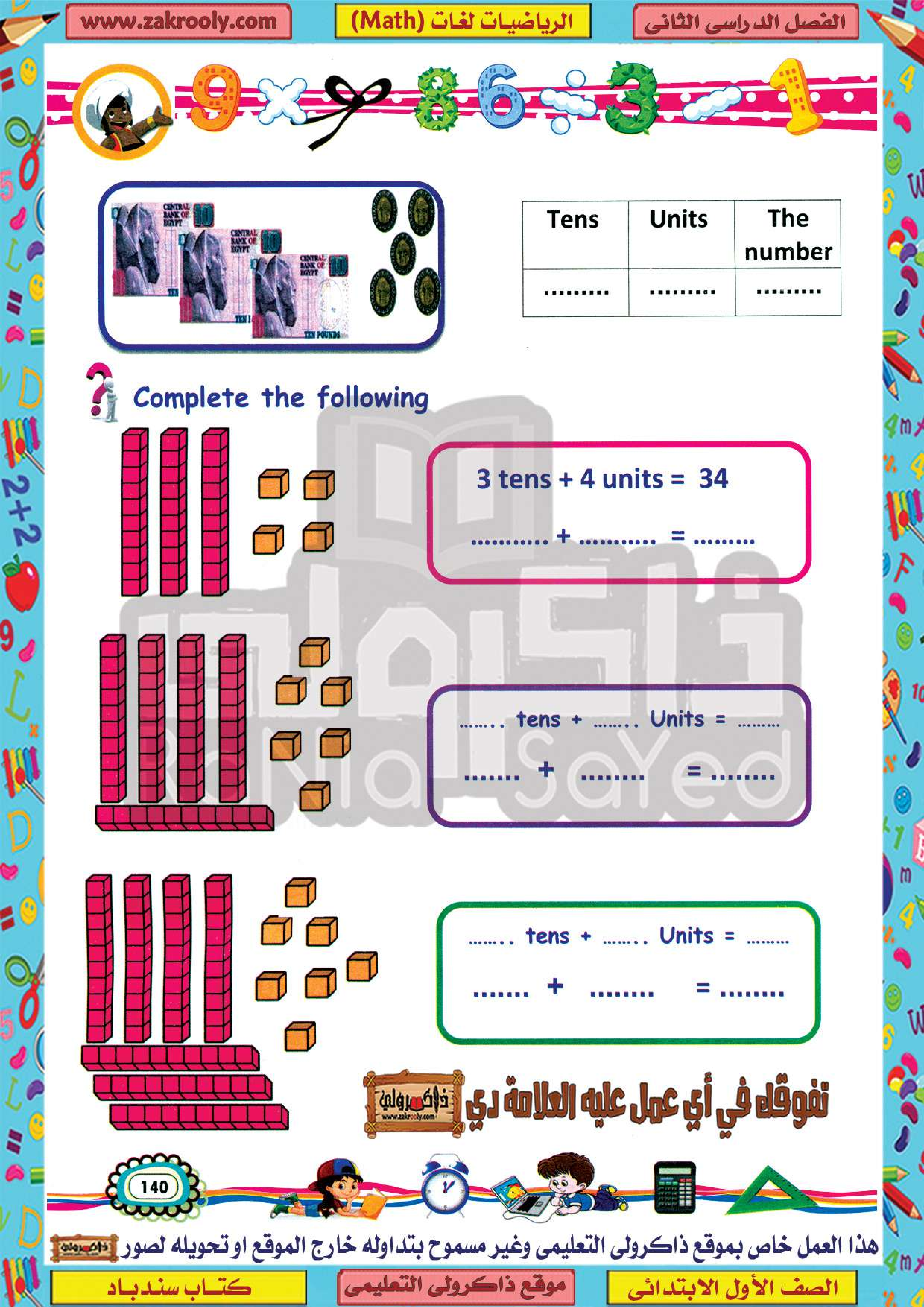


Tens	Units	The number
....	....	....



Tens	Units	The number
....	....	....





Tens	Units	The number
....	....	....

Complete the following

3 tens + 4 units = 34

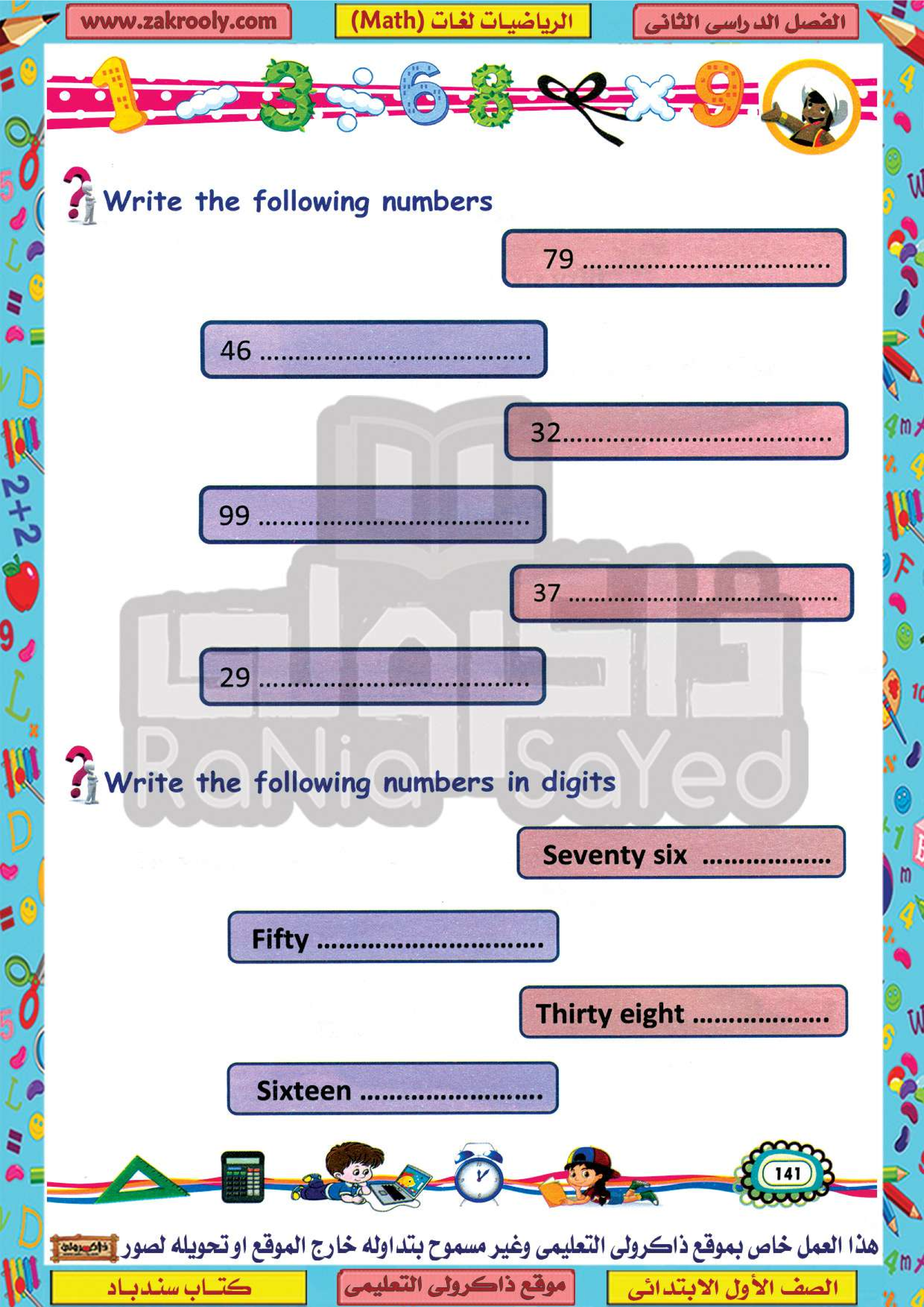
.... + ... = ...

.... tens + ... Units = ...

.... + ... = ...

.... tens + ... Units = ...

.... + ... = ...



Write the following numbers

79 ....

46 ....

32................................

99 ....

37 ....

29 ....

Write the following numbers in digits

Seventy six ....

Fifty ....

Thirty eight ....

Sixteen ....





Complete as in the example

fifty six = 50 + 6 = 56

Eighty three = ………. + ……….. = ……….

Fifteen = ………. + ……….. = ……….

Sixty nine = ………. + ……….. = ……….

Forty ……… = ………. + ……….. = 42

Twenty ……… = ………. + ……….. = 25











81 = ... + ...

39 = ... + 9

18 = ... + ...

29 = ... + ...

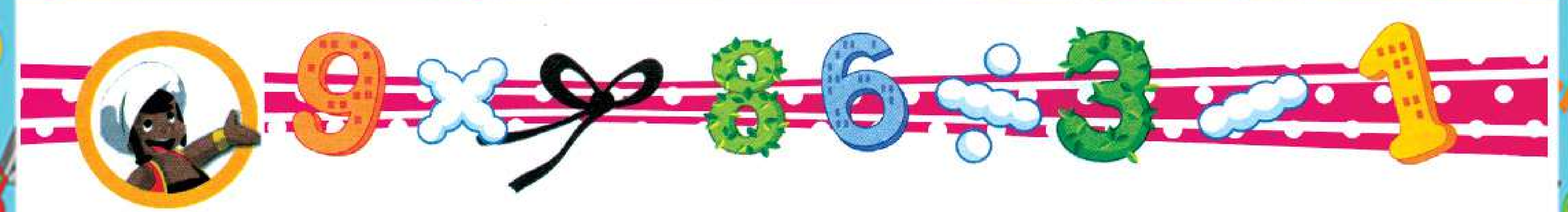
53 = 50 + ...

47 = ... + 7

.... = 50 + 0

75 =70 + ...

99 = ... + ...



join the cards which have the same number

Eighty one

80

80 + 1

81

10 + 8

Eighteen

18

80 + 0

Eighty

Complete

The number that has 7 in the tens place and one in the units place is .... (17 , 71 , 77 , 70)

50 + 10 + 9 = ...

40 + 20 + 2 = ...





Place Value

EXERCISE

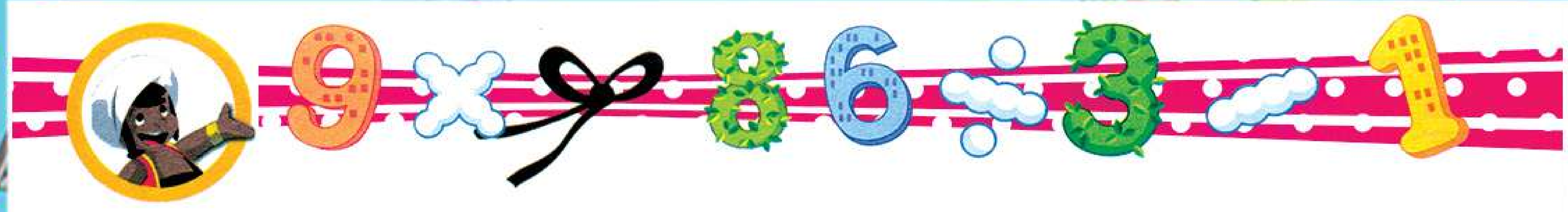
Six tens + 4 units

60 + 4

= 64

6 is in the Tens place → Its Value is 60

4 is in the units place → Its Value is 4



Circle the value of the blue digit



Write the place value of the digit 5 in the following numbers

54	25	59	52	15
Tens	....	....	....	....



Ring the correct number

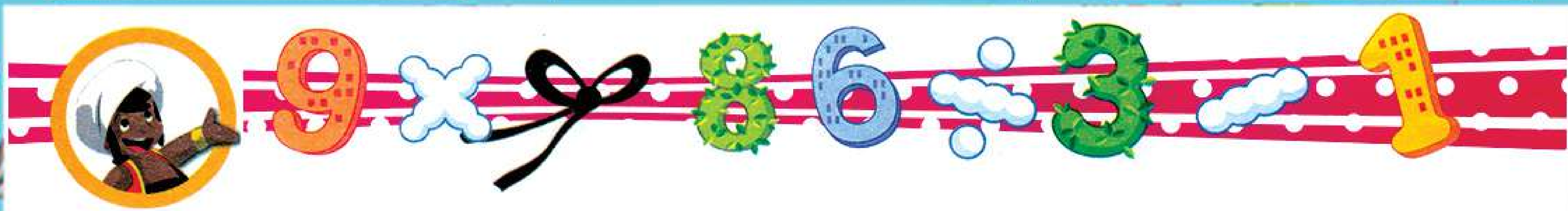
• I have 8 in tens place	38	18	81
• I have 6 in the units place	69	36	61
• I have 9 in the tens place	89	19	93
• I have 0 in the units place	80	16	39
• I have 2 in the tens place	32	23	12
• I have 3 in the tens place	23	13	36
• I have 4 in the units place	64	46	49
• I have 5 in the tens place	35	54	45

Circle the right number

4 tens and 3 units is .... (34 - 43 - 42)

8 units and 6 tens is .... (68 - 86 - 67)

0 units and 5 tens is .... (40 - 15 - 50)



Complete as in the example

In 43 the digit 4 is in the Tens place . its value is 40

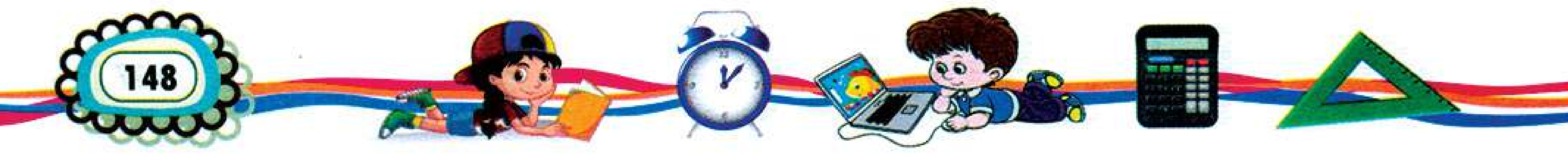
In 16 the digit 6 is in the .... place . its value is ....

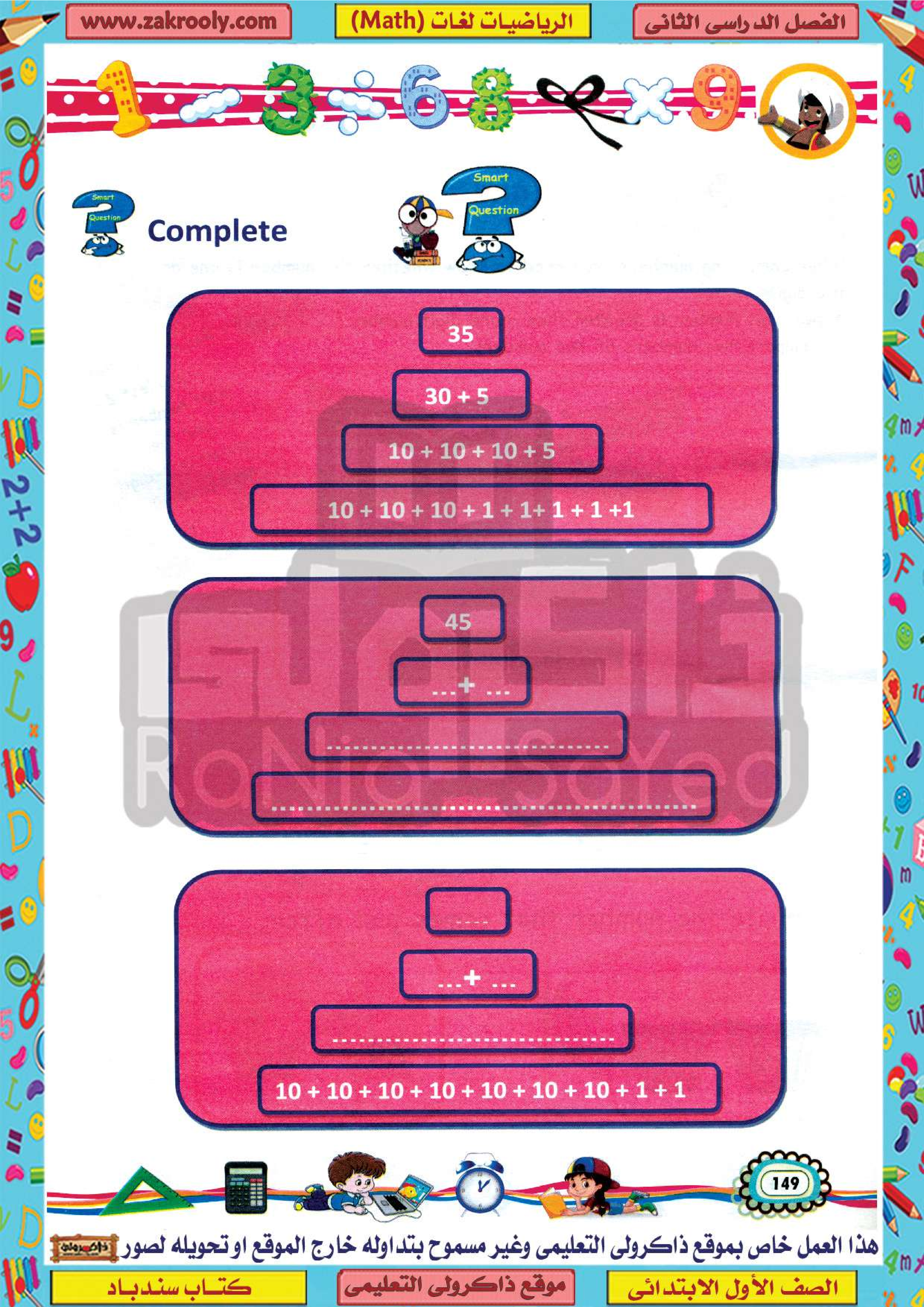
In 54 the digit 5 is in the .... place . its value is ....

In 18 the digit 8 is in the .... place . its value is ....

In 72 the digit 7 is in the .... place . its value is ....

In 38 the digit 3 is in the .... place . its value is ....



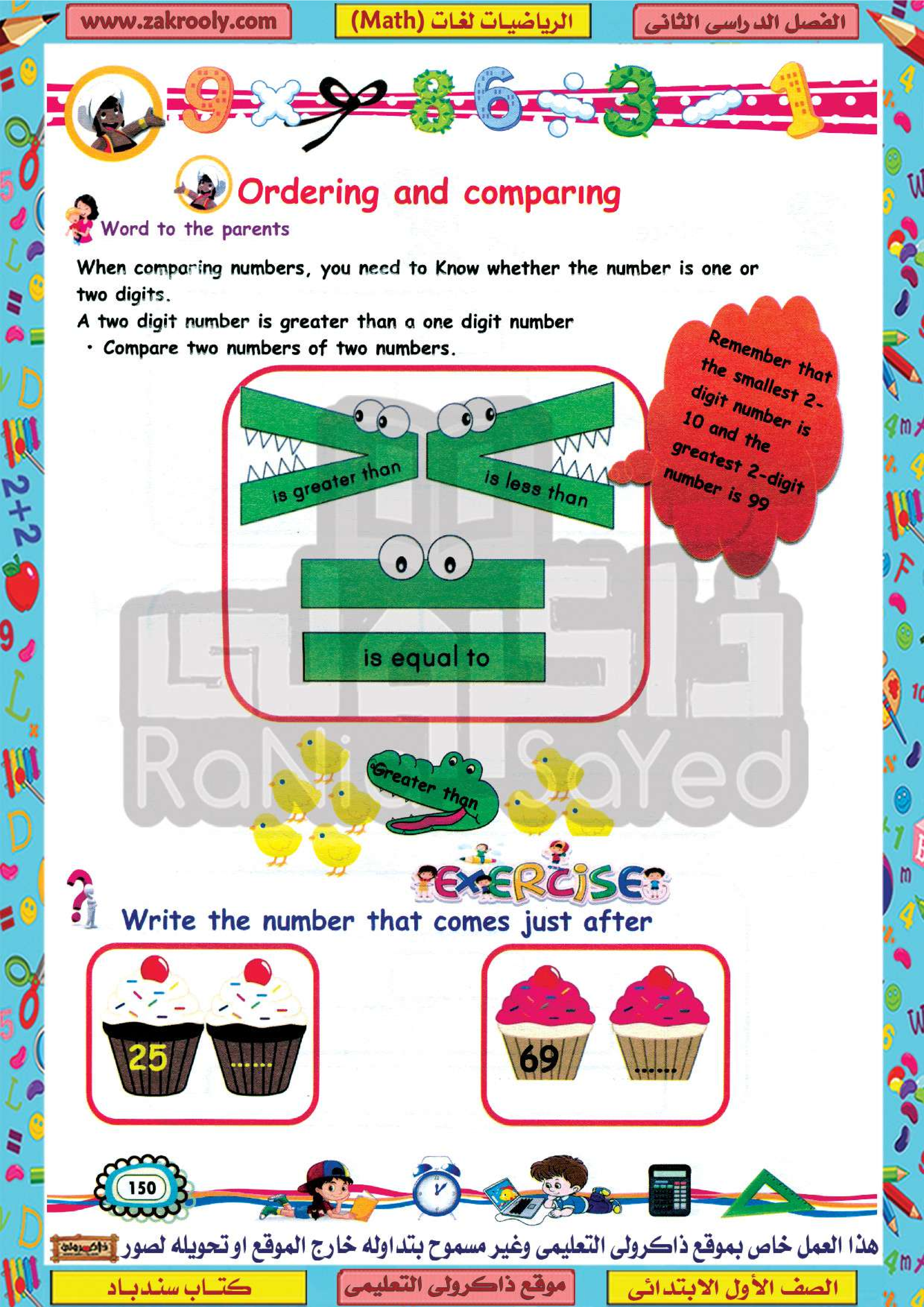


Complete

35
30 + 5
10 + 10 + 10 + 5
10 + 10 + 10 + 1 + 1+ 1 + 1 +1

45
... + ...
....
....

.....
... + ...
....
10 + 10 + 10 + 10 + 10 + 10 + 10 + 1 + 1



Ordering and comparing

Word to the parents

When comparing numbers, you need to Know whether the number is one or two digits.

A two digit number is greater than a one digit number

- Compare two numbers of two numbers.

EXERCISE

Write the number that comes just after



Write the number that comes just before



Write the number that has one more

37 ...... | 56 .... | 89 ....

Write the number that has one less

.... 73 | .... 30 | 95

Put the suitable sign < , > or =

74 ◯ 53		94 ◯ 49
63 ◯ 61		52 ◯ 62
25 ◯ 50		69 ◯ 90

Ring the numbers greater than 30

64 , 35 , 13 , 29 , 89 , 3

Ring the numbers greater than 68

72 , 27 , 54 , 69 , 32 , 68

Ring the numbers smaller than 19

82 , 1 , 12 , 91 , 20 , 9

Put the suitable sign < , > or =

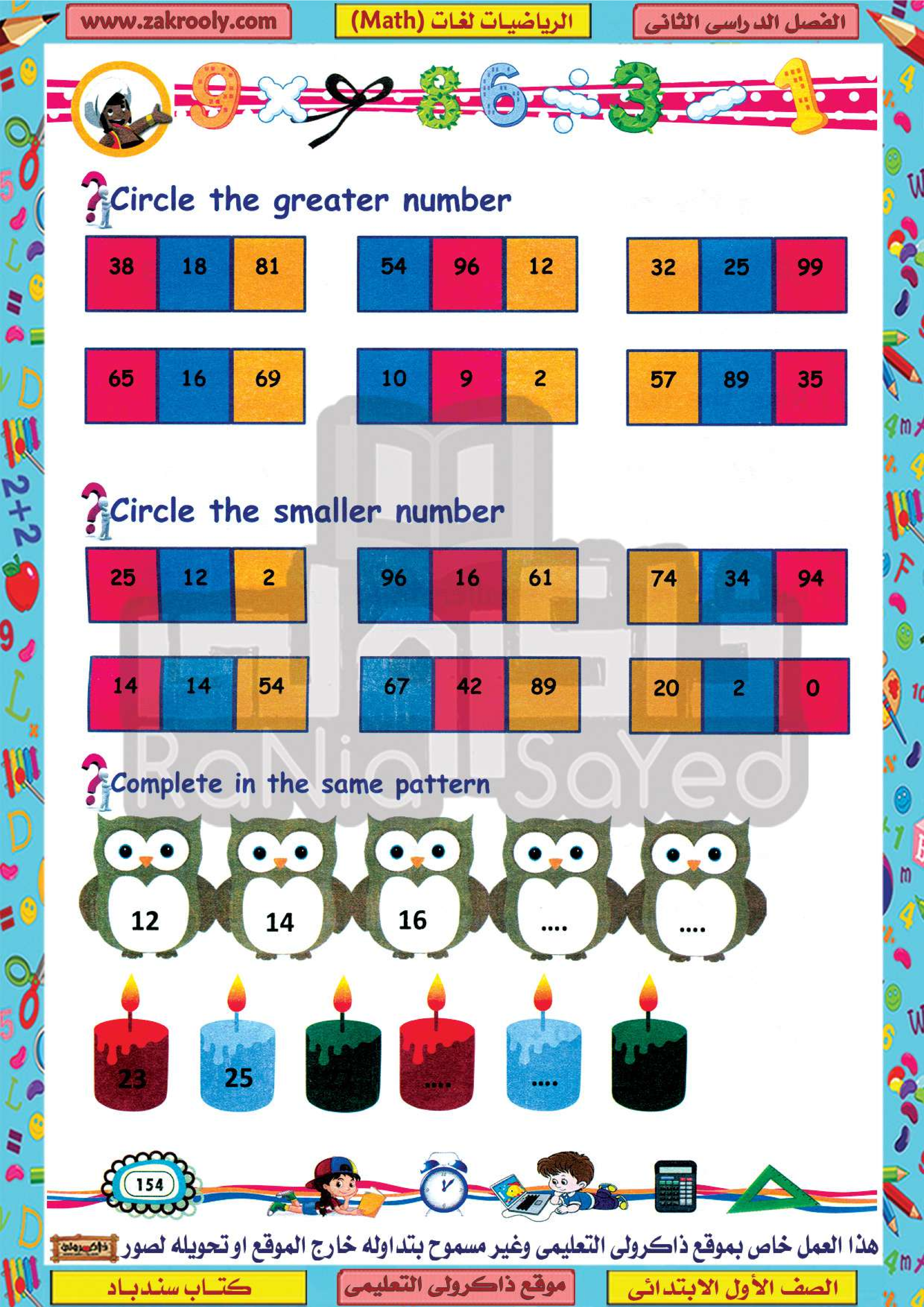
3 tens + 7 units ◯ 5 tens

7 tens +8 units ◯ 4 tens + 3 tens

3 units + 3 units ◯ 20 + 4

67 +1 ◯ 20 + 2





Circle the greater number

38	18	81

54	96	12

32	25	99

65	16	69

10	9	2

57	89	35

Circle the smaller number

25	12	2

96	16	61

74	34	94

14	14	54

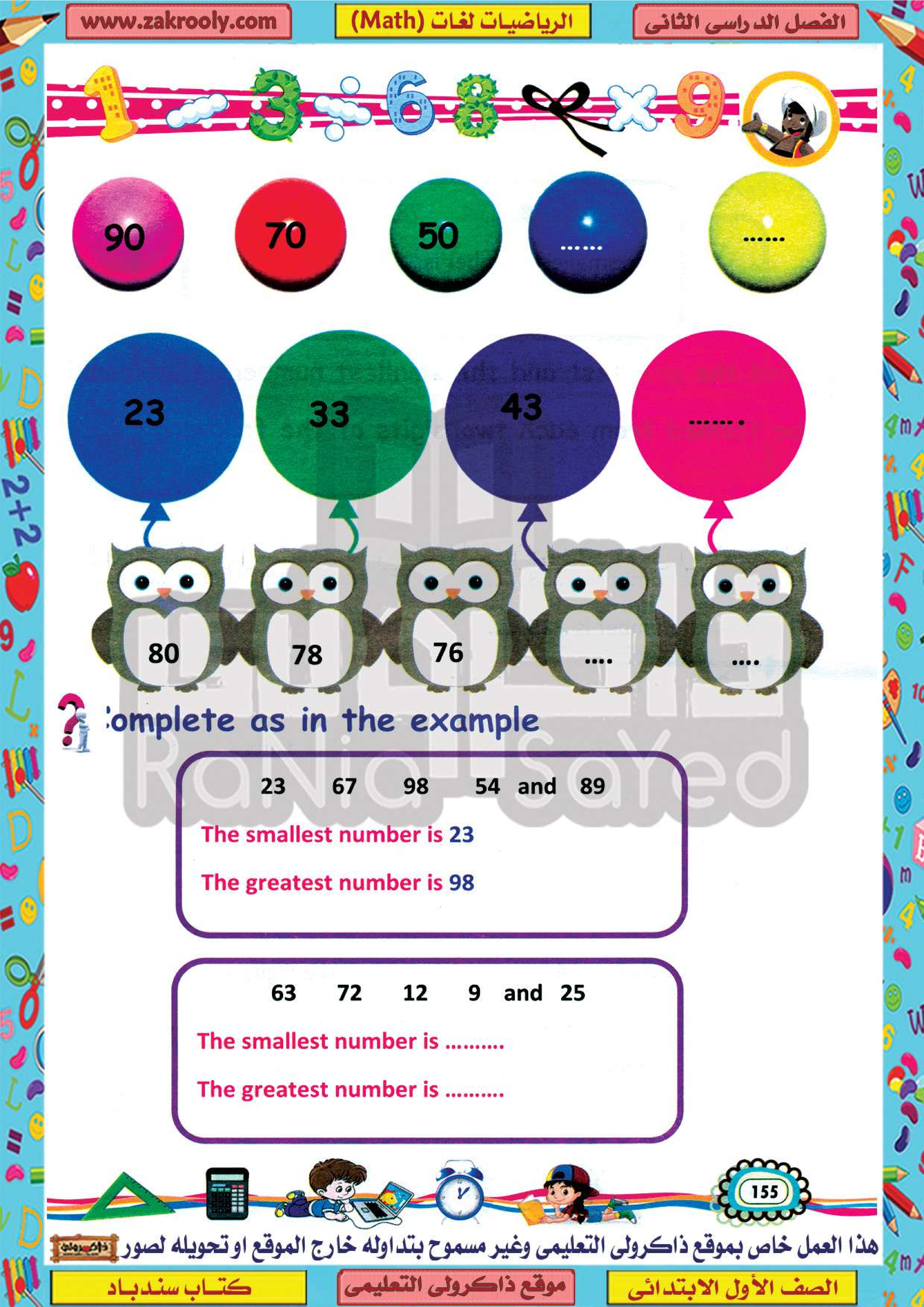
67	42	89

20	2	0

Complete in the same pattern

12   14   16   ....

23   25   ....



Complete as in the example

23 67 98 54 and 89

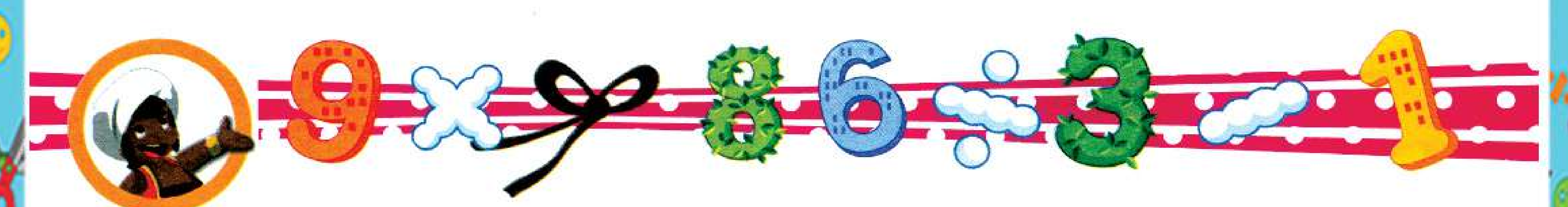
The smallest number is 23

The greatest number is 98

63 72 12 9 and 25

The smallest number is ....

The greatest number is ....



19 8 64 78 and 39

The smallest number is ....

The greatest number is ....

Find the greatest and the smallest numbers that could be formed from each two digits of the following

The digits 8 and 5

The smallest number is ...58.......

The greatest number is ...85.......

The digits 9 and 1

The smallest number is ....

The greatest number is ....

The digits 4 and 2

The smallest number is ....

The greatest number is ....

The digits 3 and 8

The smallest number is ....

The greatest number is ....

The digits 7 and 4

The smallest number is ....

The greatest number is ....

The digits 6 and 2

The smallest number is ....

The greatest number is ....









Arrange the following numbers ascendingly

64 , 74 , 46 , 25 and 87

The order is

.... , ... , ... ,............ and ....

35 , 52 , 71 , 19 and 53

The order is

.... , ... , ... ,............ and ....

89 , 19 , 91 , 98 and 90

The order is

.... , ... , ... ,............ and ....

78 , 63 , 35 , 30 and 87

The order is

.... , ... , ... ,............ and ....

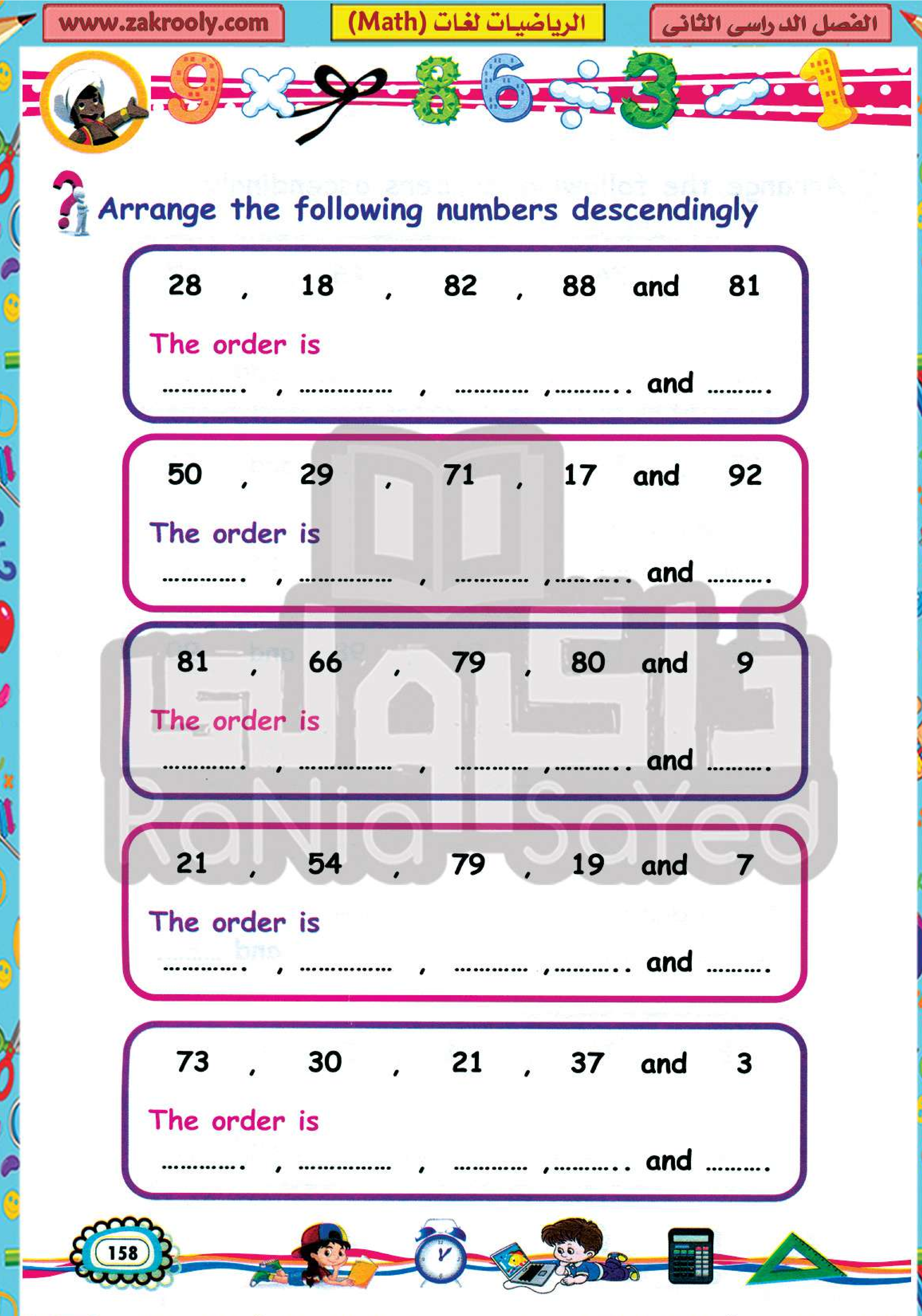
12 , 76 , 21 , 70 and 2

The order is

.... , ... , ... ,............ and ....







Arrange the following numbers descendingly

28 , 18 , 82 , 88 and 81

The order is

………… , …………… , ………… ,……….. and ……….

50 , 29 , 71 , 17 and 92

The order is

………… , …………… , ………… ,……….. and ……….

81 , 66 , 79 , 80 and 9

The order is

………… , …………… , ………… ,……….. and ……….

21 , 54 , 79 , 19 and 7

The order is

………… , …………… , ………… ,……….. and ……….

73 , 30 , 21 , 37 and 3

The order is

………… , …………… , ………… ,……….. and ……….





Use the three given digits to write the smallest and the greatest 2- digit number

	The smallest	The greatest
5 , 2 , 3		
4 , 5 , 2		
9 , 8 , 6		







Addition and Subtraction up to 99

From the examples we deduce that, First start adding the units then add the tens

Tens	Units
4	3
+ 2	5
6	8

Tens	Units
3	2
+ 4	4
7	6

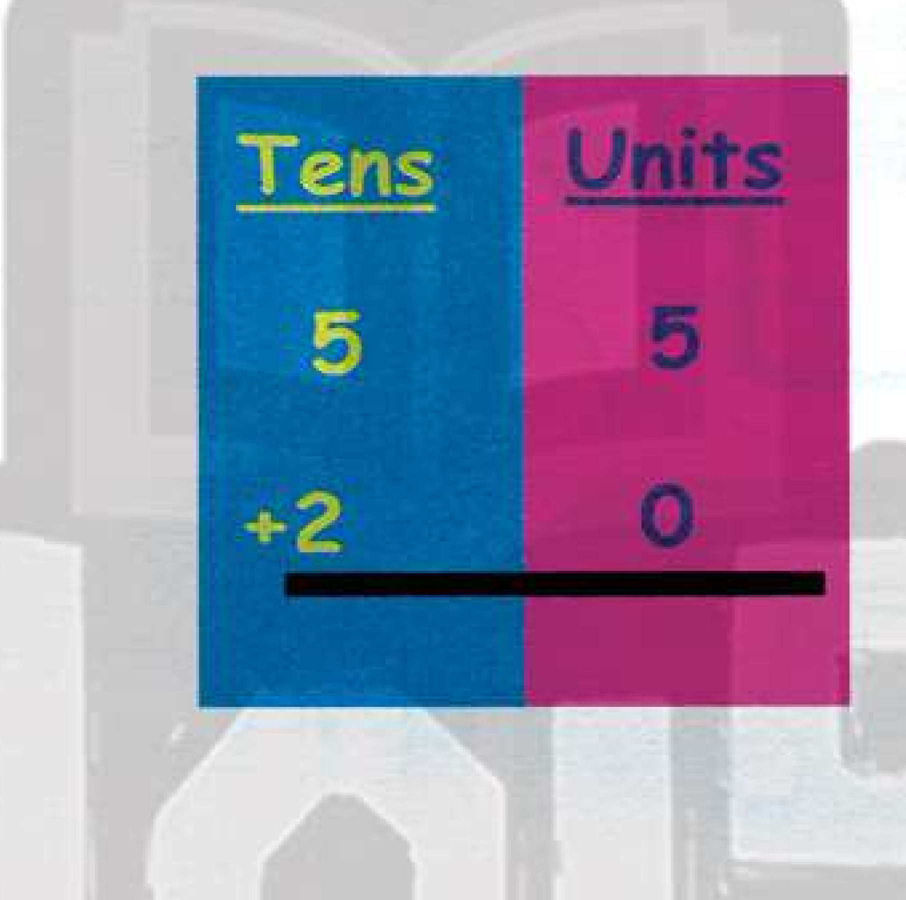








Add the following



Tens	Units
2	7
+ 3	2

Tens	Units
5	5
+2	0

Tens	Units
6	8
+ 2	1

Tens	Units
3	4
+ 4	5

Tens	Units
4	6
+ 1	2

Tens	Units
5	3
+ 3	4

Tens	Units
1	9
+ 6	0

Tens	Units
4	0
+ 3	2

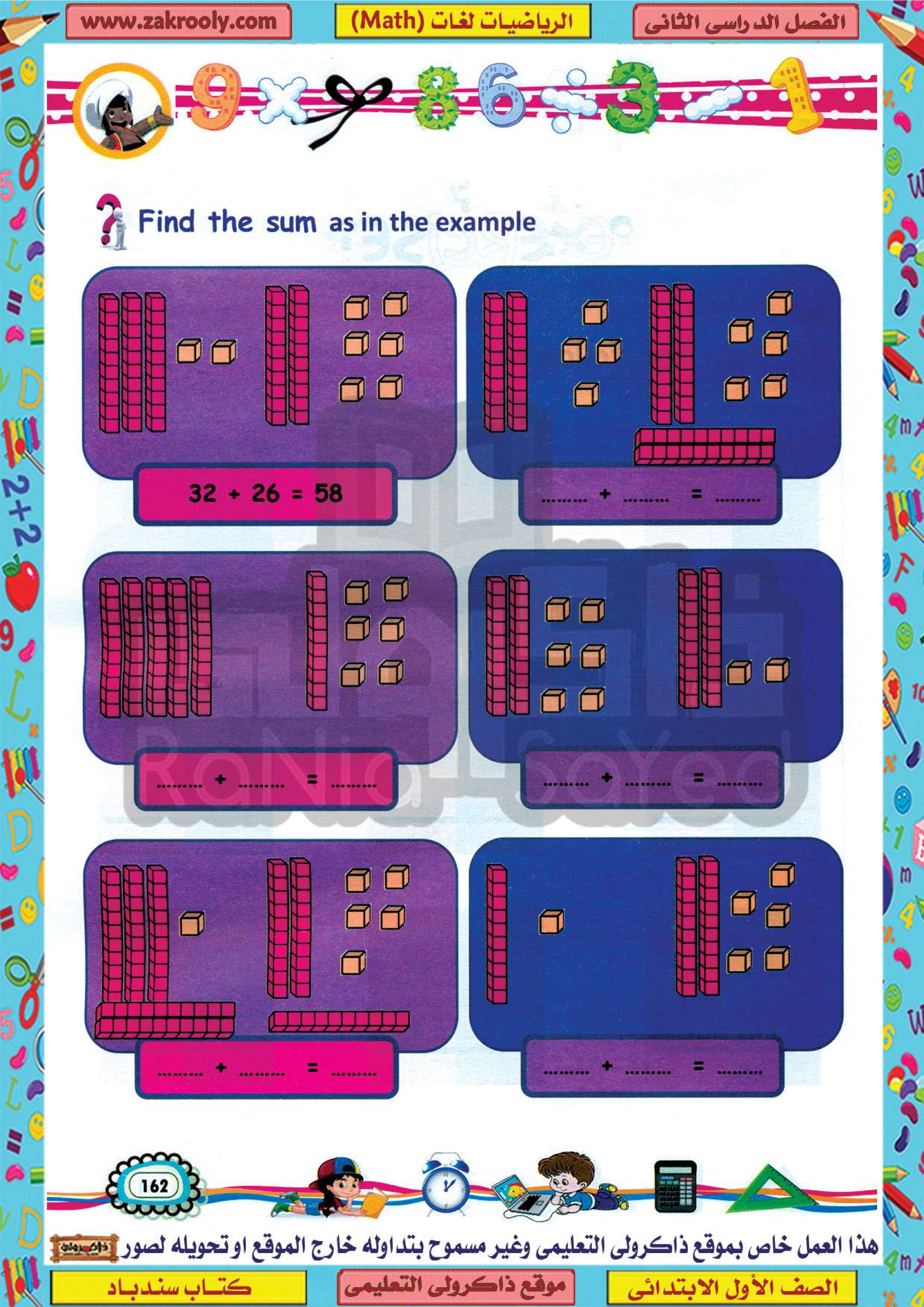
Tens	Units
7	3
+	4











Find the sum as in the example

32 + 26 = 58

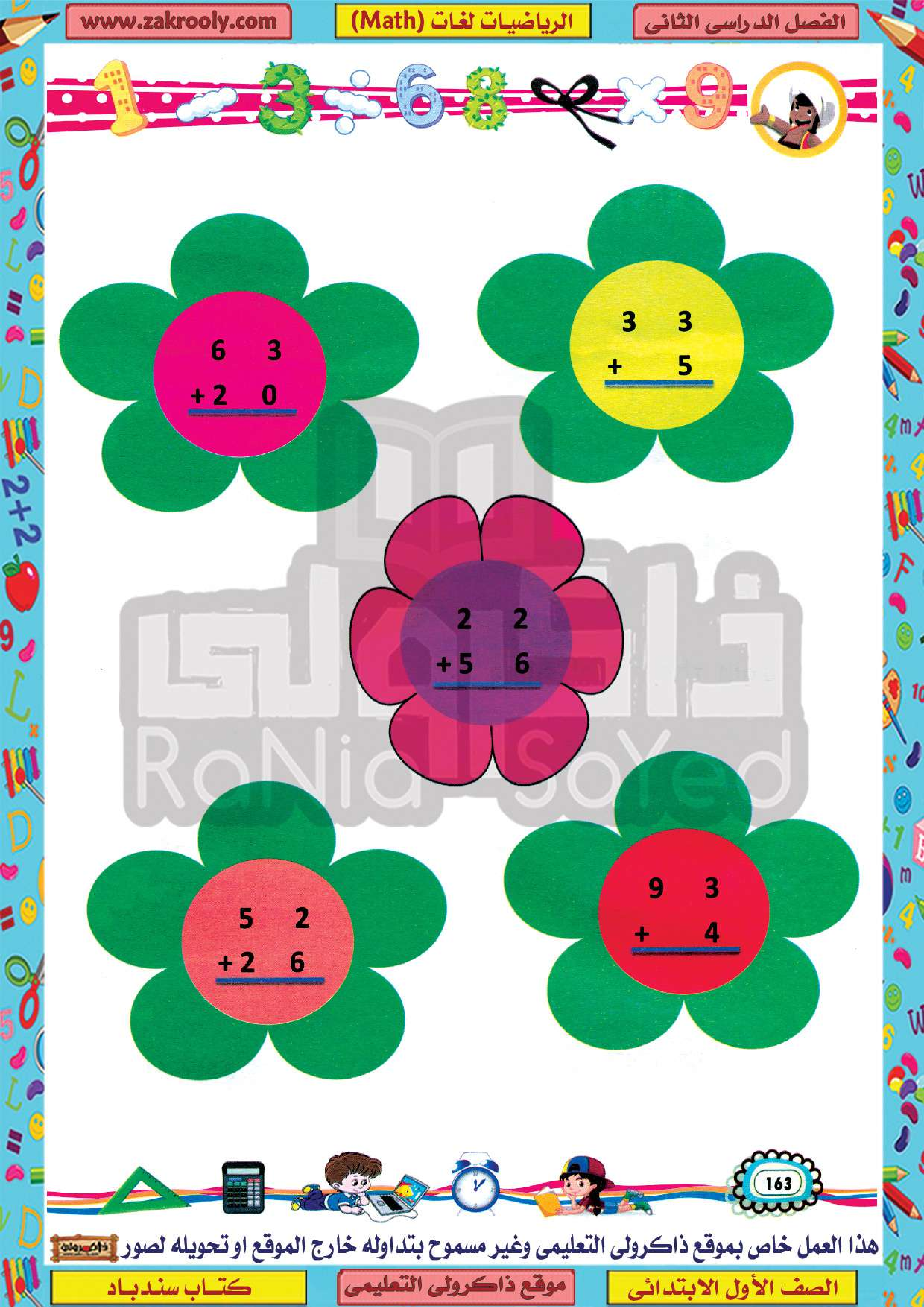
.... + ... = ...

.... + ... = ...

.... + ... = ...

.... + ... = ...

.... + ... = ...


6 3
+2 0
3 3
+ 5
2 2
+5 6
5 2
+2 6
9 3
+ 4
RaNia SaYed



Add as in the example

31 + 58 = ……

25 + 12 = ……

13 + 6 = ……

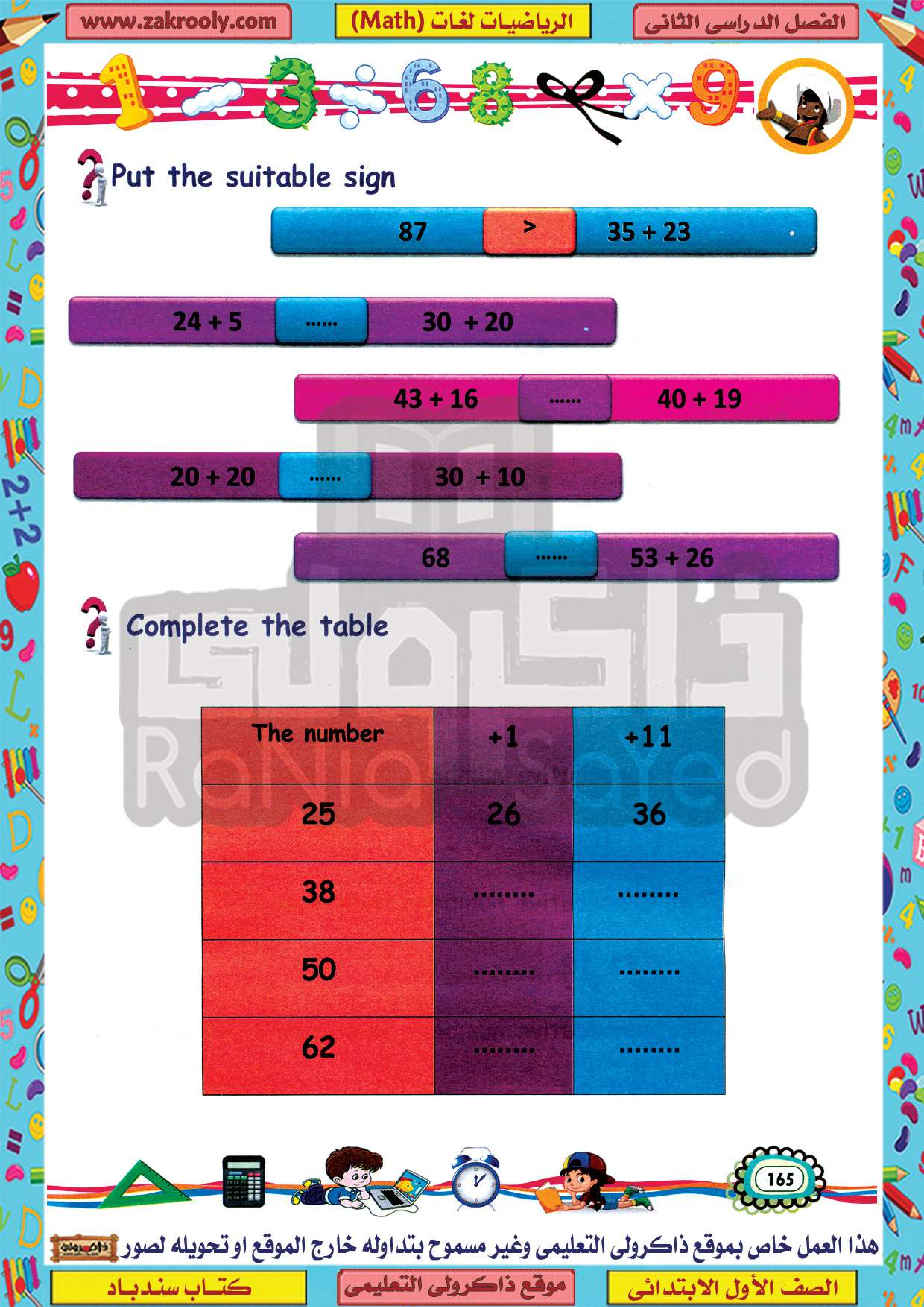
57 + 11 = ……

64 + 34 = ……

60 + 21 = ……

Join the equal sums :

15 +82	23 + 23
20 +75	33 + 64
34 +12	56 + 43
52 + 47	31 + 64



Put the suitable sign

87 $>$ 35 + 23

24 + 5 ...... 30 + 20

43 + 16 ...... 40 + 19

20 + 20 ...... 30 + 10

68 ...... 53 + 26

Complete the table

The number	+1	+11
25	26	36
38	....	....
50	....	....
62	....	....



Discover the pattern and complete

- 42 , 44 , 46 , ... , ...
- 25 , 35 , 45 , ... , ...
- .... , 34 , ... , 56 , 67
- 12 , 14 , 16 , ... , ...
- .... , 19 , 17 , 13 , ... , ...



Choose the correct answer as in the example

- Two consecutive numbers their sum is 9 are ....

  (1,8 - 5,6 - 3,4)

- Two consecutive numbers their sum is 23 are ....

  (11,12 - 10,13 - 21,22)

- Two consecutive numbers their sum is 59 are ....

  (25,24 - 19,20 - 30,29)





Add as in the example

36 + 40 + 13 = 89

34 + 12 + 4 = ...

35 + 15 + 30 = ...

24 + 13 + 11 = ...

13 + 23 + 30 = ...

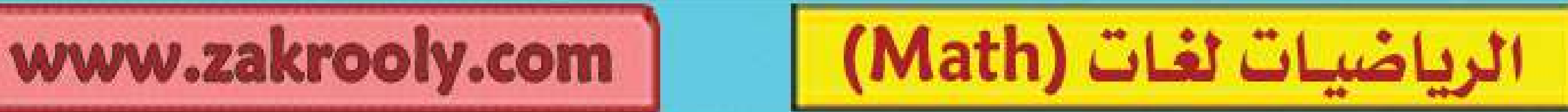
45 + 14 + 31 = ...

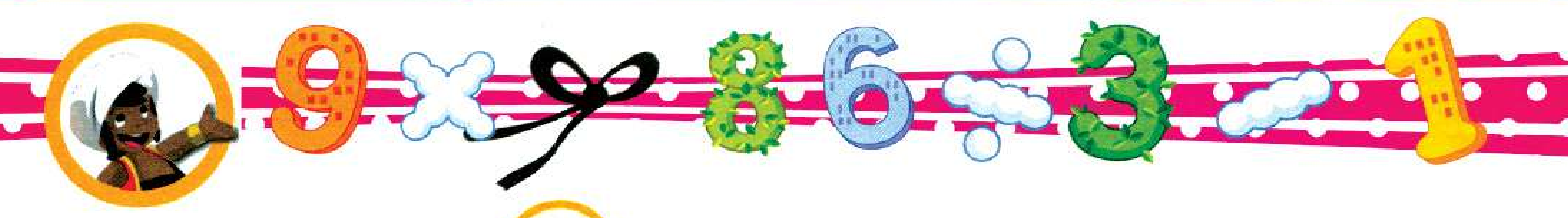
Add as in the example

Tens	Units
3	4
+ 2	5
+ 1	0

Tens	Units
1	5
+ 4	2
+ 3	1

Tens	Units
1	7
+ 5	1
+ 2	1





Story Problems

Mariam bought Vegetables for 32 L.E and she bought fruits for 56 L.E , How much money did she pay ?

Mariam paid ………. + ………. = ……….L.E.

Ahmed bought a toy for 34 pounds and a ball for 20 pounds .How much money did Ayman pay ?

Ayman paid ………. + ………. = ………… pounds

In our class if the number of students is 31 and in my Brother's class there are 25 students .How many students are there in the two classes ?

The number of pupils is ……… + ………. = ………

Mariam is 15 years old . Her mum is 32 years old. Find the sum of their ages .

The Sum of their ages is ……… + ……… = ………. Years







In one day , Rania read 67 pages of a book .
In the next day , she read 32 pages .
How many pages did she read in the two days ?

Rania read .... + ... = ... Pages



There are two flocks of sheep . One contains 54 sheep and the other contains 30 sheep.
Find the number of sheep in the two flocks

The number of sheep .... + ... = ... sheep



There are two baskets . there are 24 marbles in each basket

The number of marbles .... + ... = ...marbles



Hagar has 52 pounds and Sara has 47 pounds . What is the total amount of money ?

The total amount .... + ... = ...pounds












Mahmoud has 15 pounds . He wanted to buy three toys , each toy costs 6 pounds . Can he buy the three ? think and answer

....

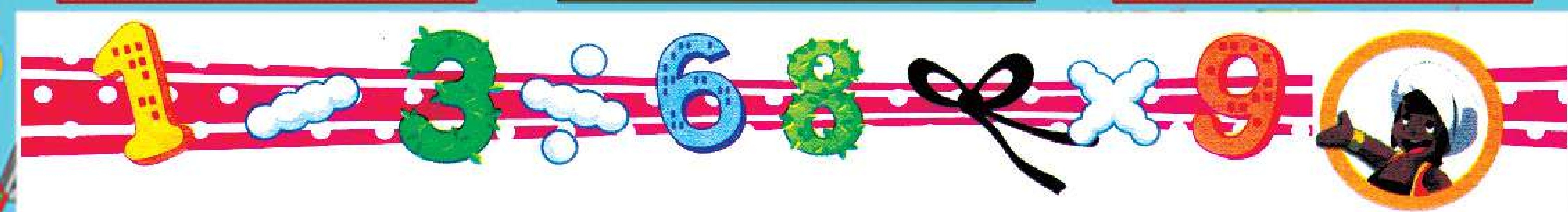
....

If you Know that 28 + 31 = 59 , without adding , find the sum of each of the following .

29 + 31 = ...

18 + 21 = ...







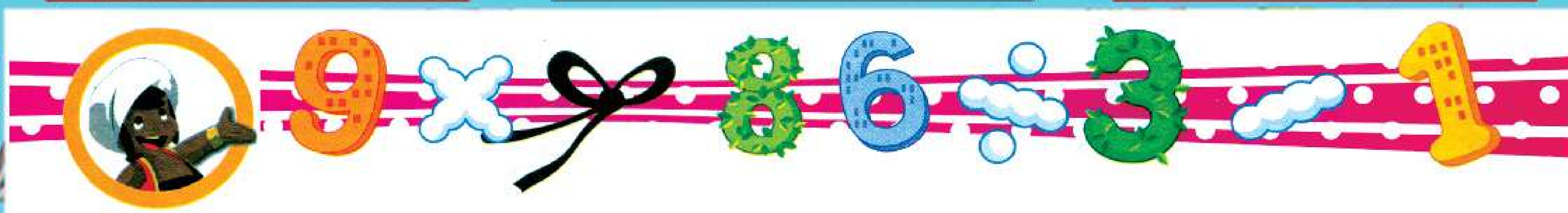
Subtraction up to 99

From those examples we deduce that, First start Subtracting the units then subtract the tens

	Tens	Units
	9	4
-	5	2
	4	2

	Tens	Units
	6	8
-	4	4
	2	4







Subtract the following

Tens	Units
6	7
- 3	4

Tens	Units
9	5
- 8	0

Tens	Units
6	8
- 2	1

Tens	Units
3	4
- 1	3

Tens	Units
4	6
- 1	2

Tens	Units
5	9
- 3	4

Tens	Units
9	9
- 6	1

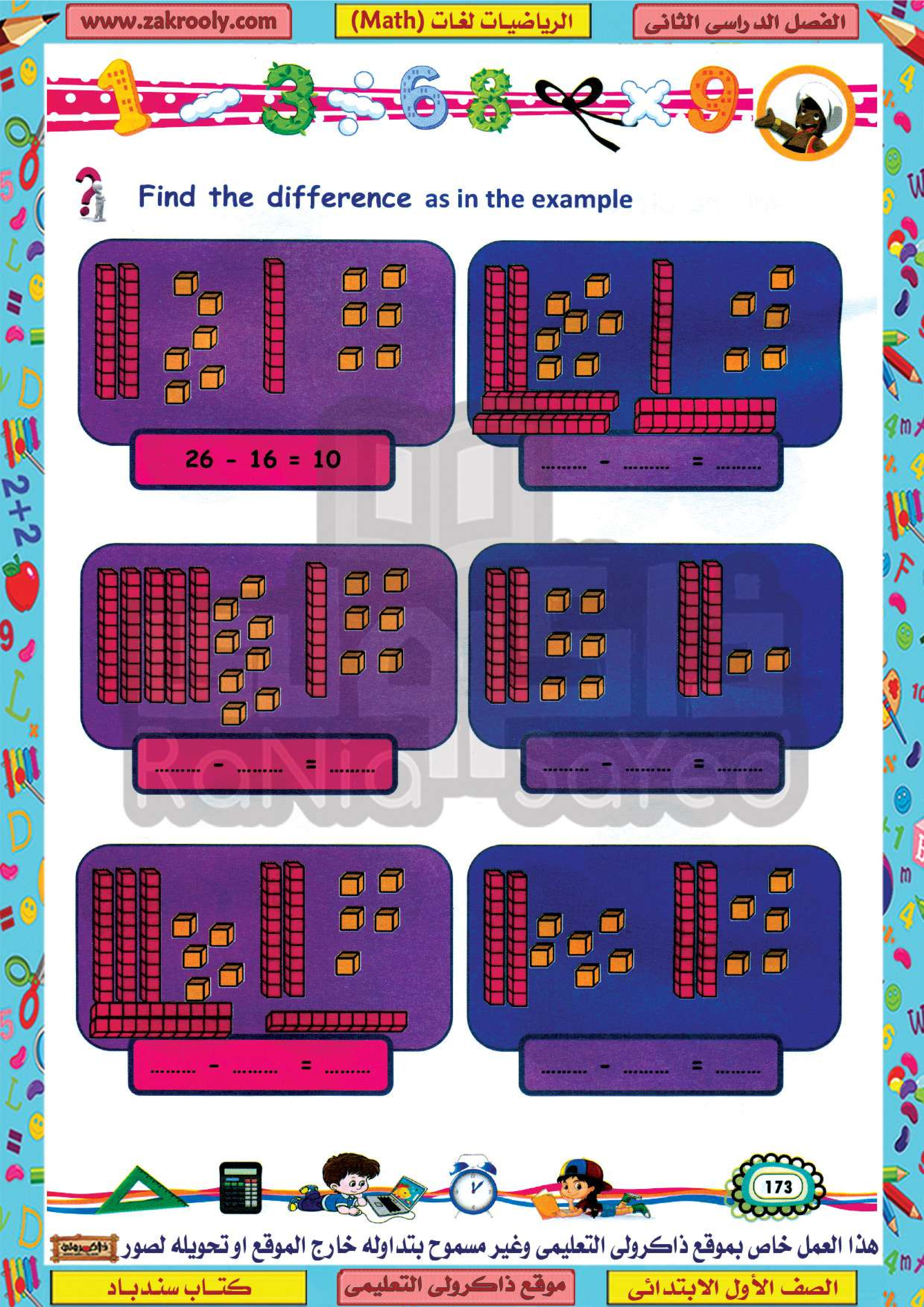
Tens	Units
8	8
- 5	2

Tens	Units
7	9
-	6









Find the difference as in the example

26 - 16 = 10

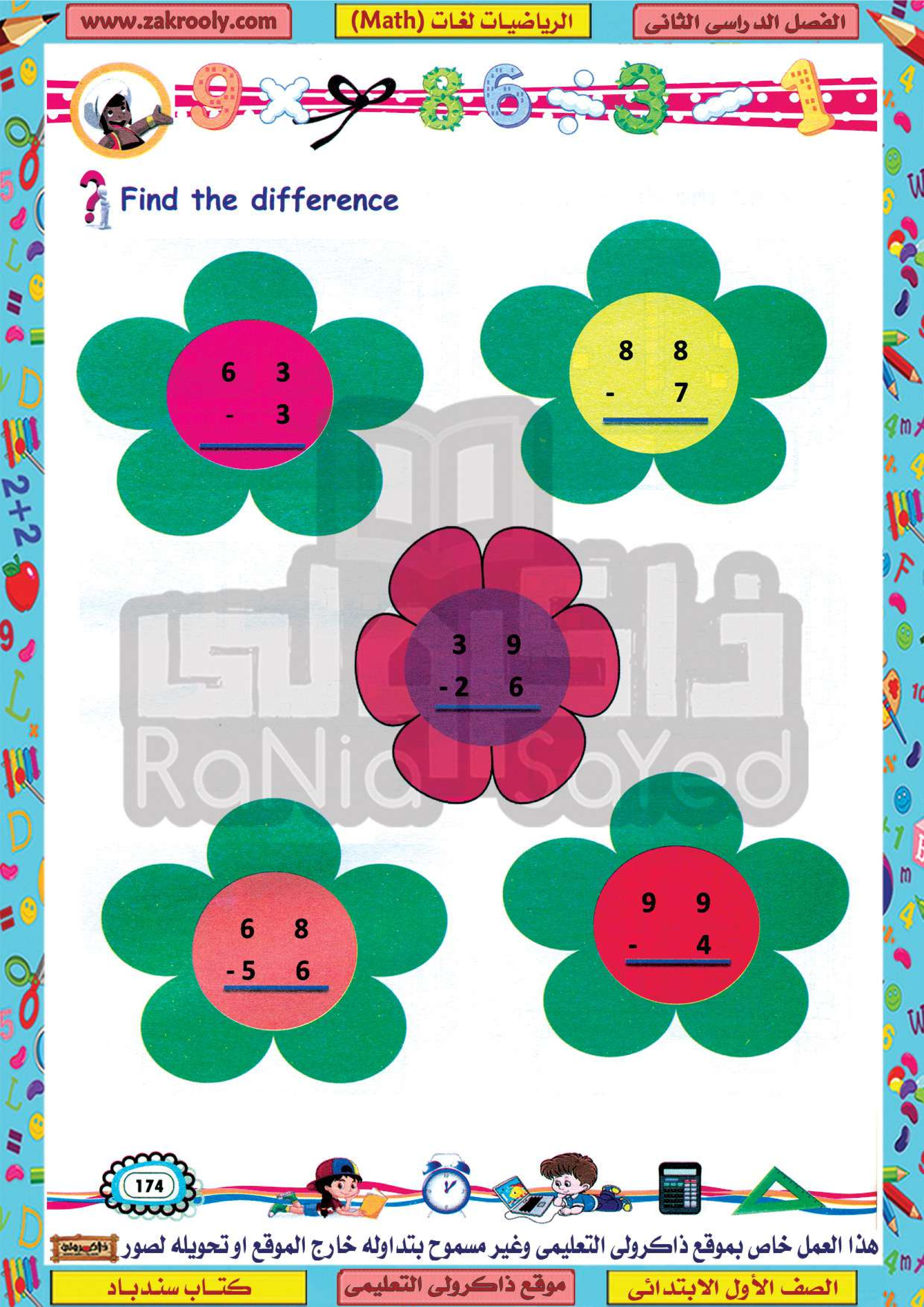
.... - .... = ...

.... - .... = ...

.... - .... = ...

.... - .... = ...

.... - .... = ...



Find the difference

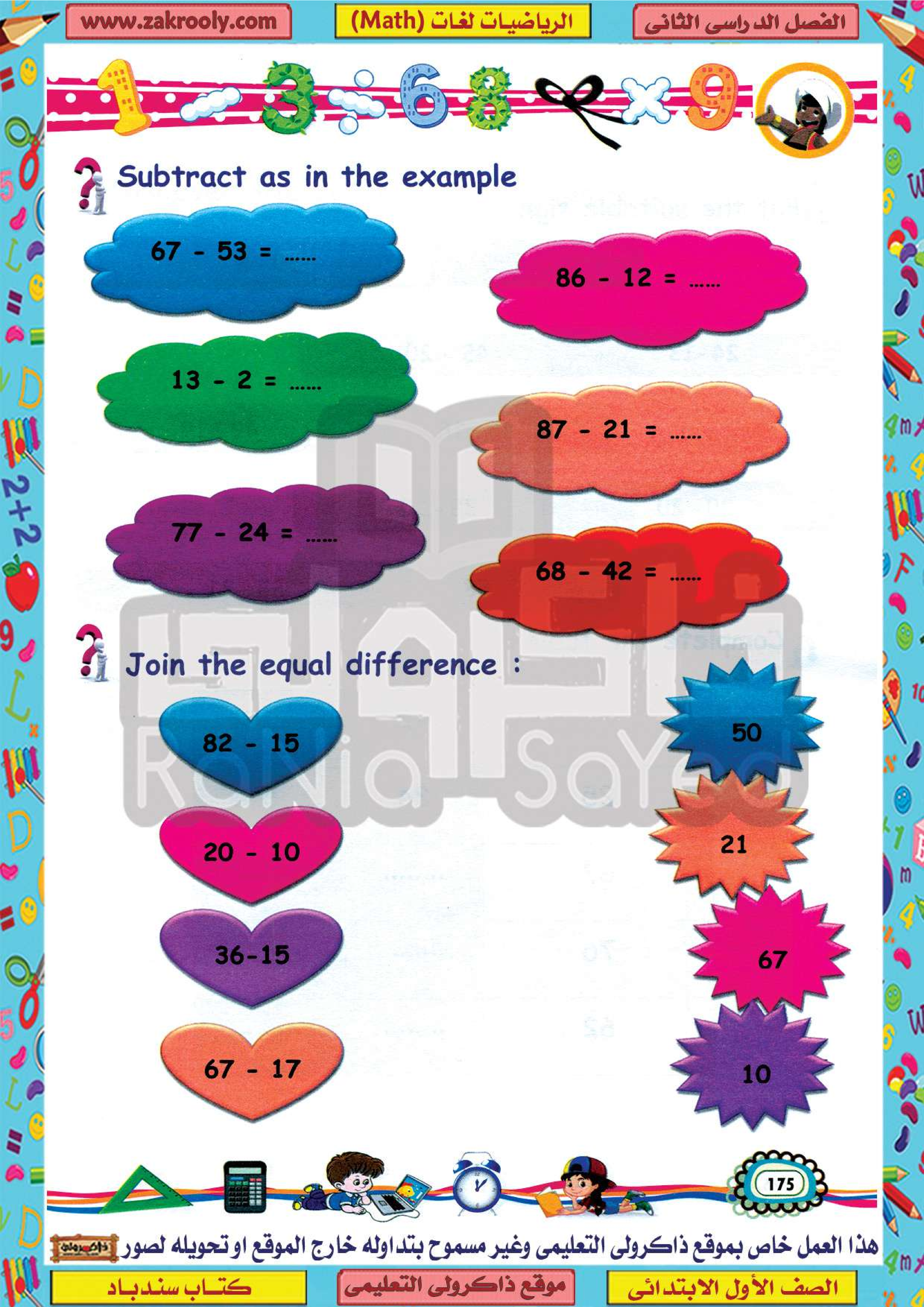
$$\begin{array}{r} 63 \\ -\ \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ -\ \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ -26 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ -56 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ -\ \ 4 \\ \hline \end{array}$$



Subtract as in the example

67 - 53 = ...

86 - 12 = ...

13 - 2 = ...

87 - 21 = ...

77 - 24 = ...

68 - 42 = ...

Join the equal difference :

82 - 15

20 - 10

36-15

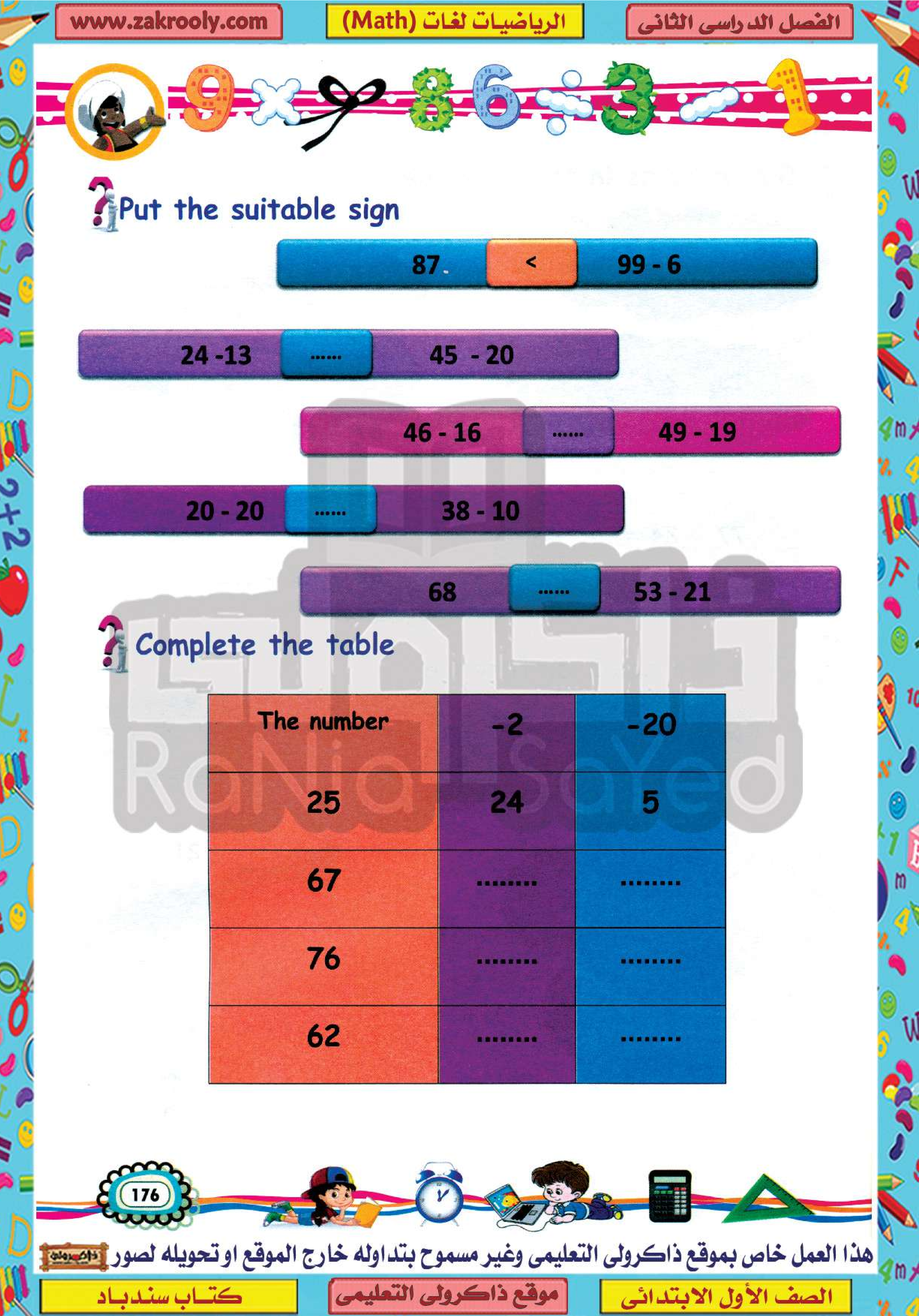
67 - 17

50

21

67

10



Put the suitable sign

87 $<$ 99 - 6

24 -13 ...... 45 - 20

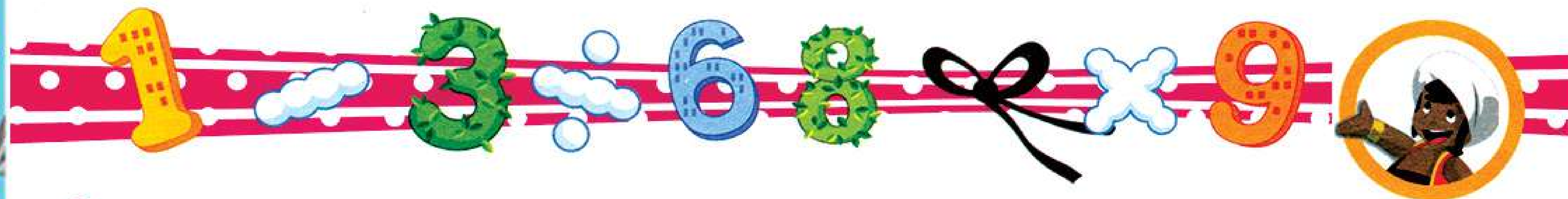
46 - 16 ...... 49 - 19

20 - 20 ...... 38 - 10

68 ...... 53 - 21

Complete the table

The number	-2	-20
25	24	5
67	....	....
76	....	....
62	....	....

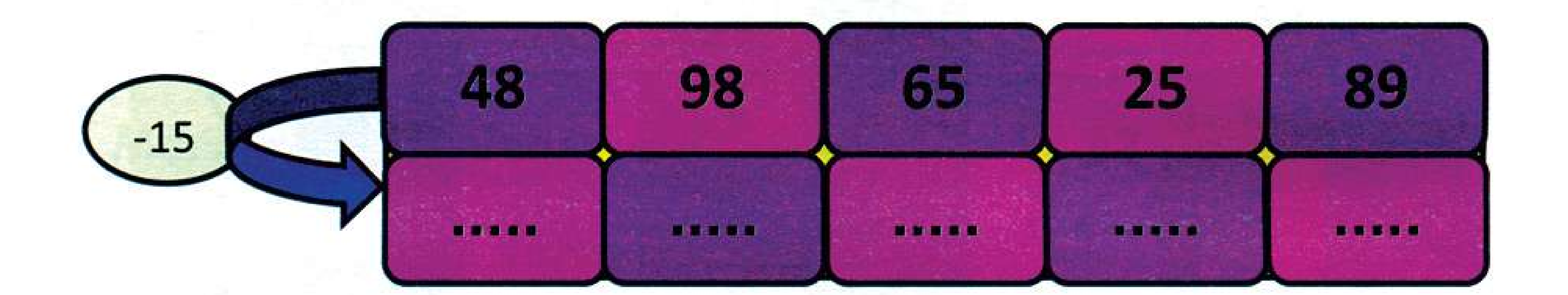


Discover the pattern and complete

- 28 , 26 , 24 , ... , ...
- 85 , 80 , 75 , ... , ...
- .... , 11 , ... , 15 , 17
- 12 , 10 , 8 , ... , ...
- .... , 19 , 17 , 13 , ... , ...



Choose the correct answer as in the example

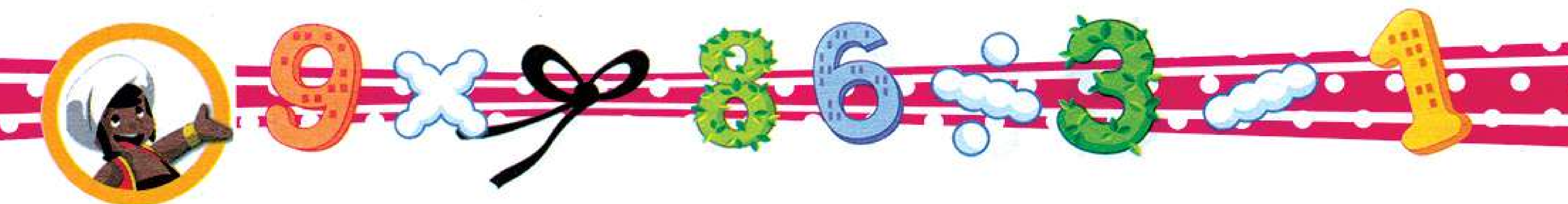


-15

48	98	65	25	89
.....	.....	.....	.....	.....







Subtract as in the example

38 -13- 10 = 15

84 - 52 - 11 = ...

95 - 15 - 20 = ...

45 - 11 - 2 = ...

99 - 42 - 12 = ...

78 - 20 - 14 = ...

Subtract as in the example

Tens	Units
9	9
- 2	5
- 1	0

Tens	Units
5	7
- 2	3
- 1	1

Tens	Units
6	7
- 4	1
- 1	2





Story Problems

Mariam's mum gave her 68 pounds , she bought Vegetables for 32 pounds . L.E , How much money left with her?

Money left ………. - ………. = ……….L.E.

If the number of students in first primary is 88 students. 65 are boys . find the number of girls

Number of girls ………. - ………. = ………. students

Mai's age is 49 years and Fadila's age is 23 years find the difference between their ages

The number of pupils is ……… - ………. = ………

Mariam is 15 years old . Her mum is 32 years old,Find the difference between their ages .

The difference their ages is ……… - ……… = ……….







Mary bought cheese for 37 pounds, if she had 69 pounds, what was the amount left with her.

The amount left .... - .... = ... pounds



Sherien bought a dress for 98 pounds and she took a discount of 12 pounds. How much would Sherien pay after the discount?

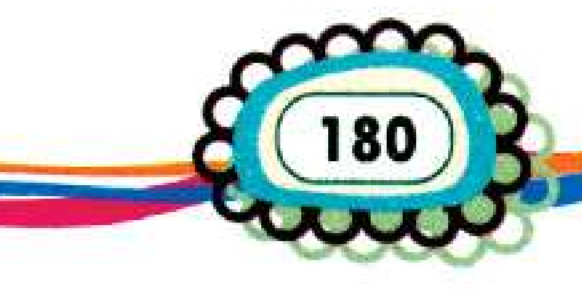
Sherien paid .... - .... = ... Pounds



A biscuit tin with 37 pieces. Aly ate 7 pieces and Nancy ate 10 pieces. How many pieces are left.

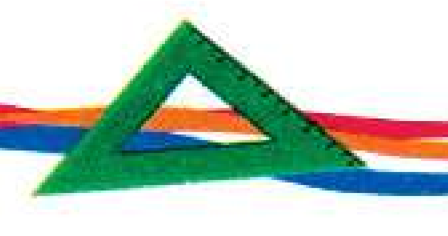
What Nancy and Aly ate .... + ... =...............

What's left from the biscuits .... - .... =











تفوقك في أي عمل عليه العلامة دي

daughter	son	Mother	Father
5 years	8 years	36 years	38 years

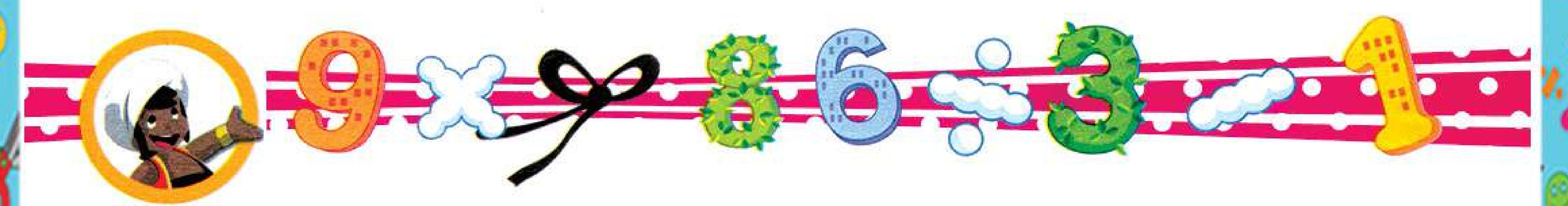
Complete

The difference between the fathers age and the mother's age is .... - .... = ...

The difference between the fathers age and the daughter .... - .... = ...

The difference between the son and the daughter age is .... - .... = ...







Marwan had 65 pounds . He wanted to buy a toy for 15 pounds and a ball for 20 pounds , how much money was left with him ? think and answer

....

....



Example	Price	Discount	Paid amount
	99 pounds	20 pounds	79 pounds
	89 pounds	35 pounds	.... Pounds
	98 pounds	16 pounds	.... Pounds
	45 pounds	12 pounds	.... Pounds





2D Shapes



In this chapter the student will discover the following

- Learn about 2D shapes.

Circle	Triangle	Rectangle	Square

EXERCISE

Write the name of each shape four times

....	....	....	....
....	....	....	....
....	....	....	....
....	....	....	....



Join each shape with its name

Triangle

Square

Rectangle

Circle

Color similar shapes using same color

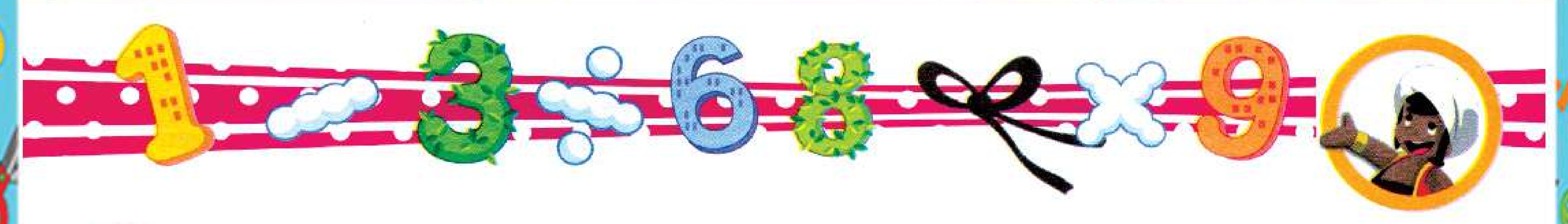


Color the circles with blue

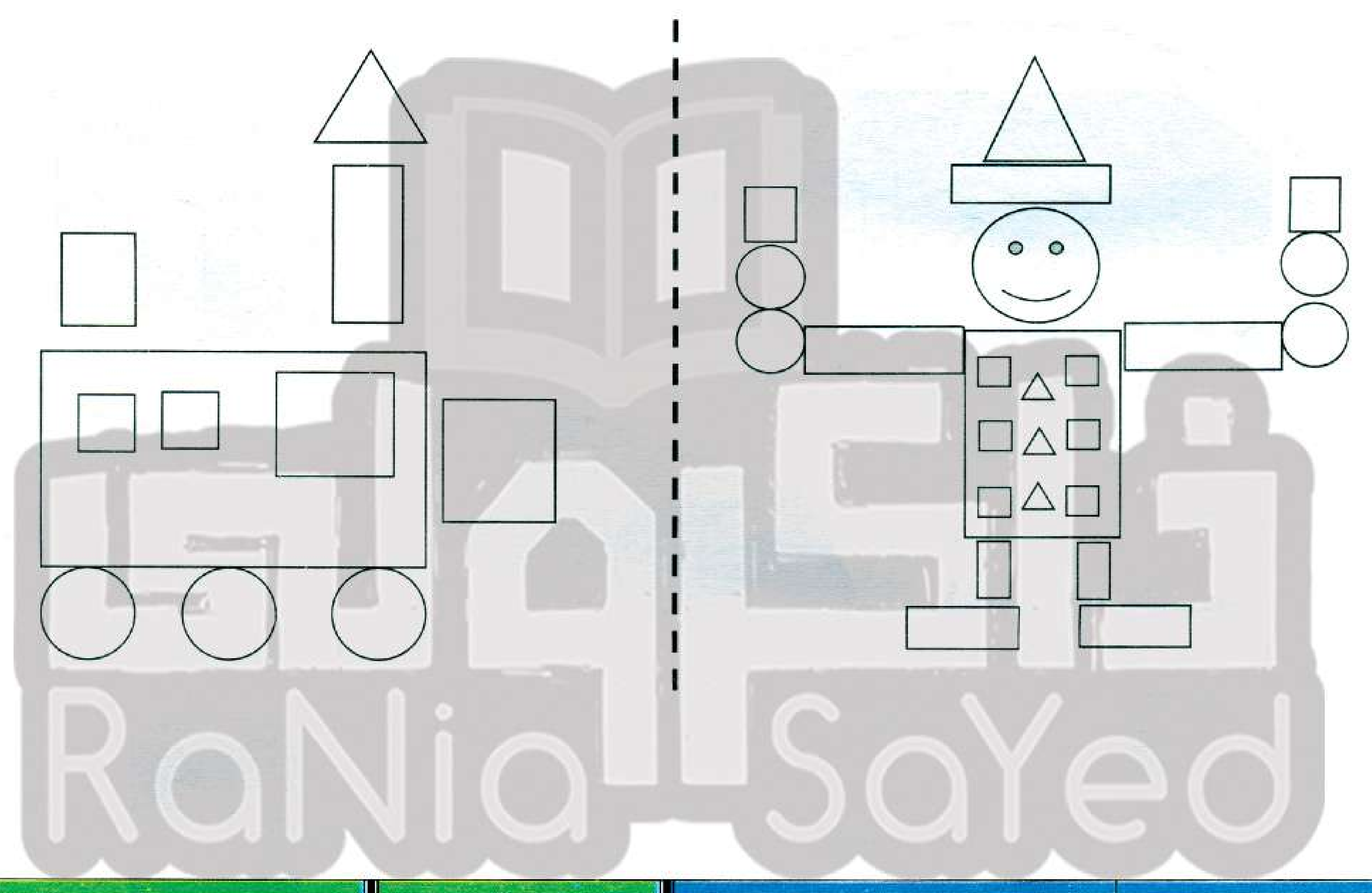
Color the circles with purple, Rectangles with red, Triangles with green and stars with yellow



Join each shape with its shadow

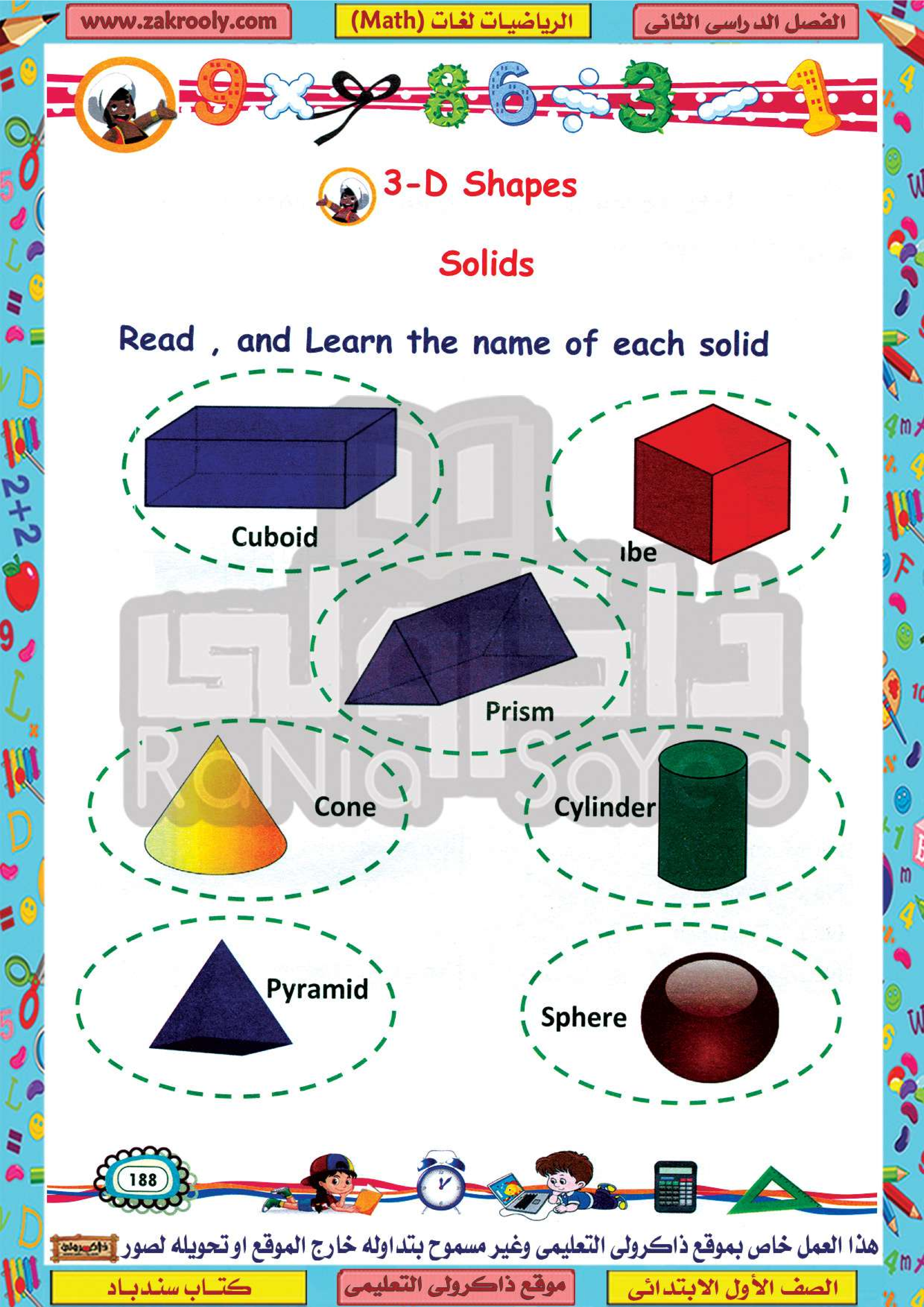


Complete following table then color each shape with different color



No of squares	....	No of squares	....
No of Circles	....	No of Circles	....
No of Triangles	....	No of Triangles	....
No of Rectangles	....	No of Rectangles	....





3-D Shapes

Solids

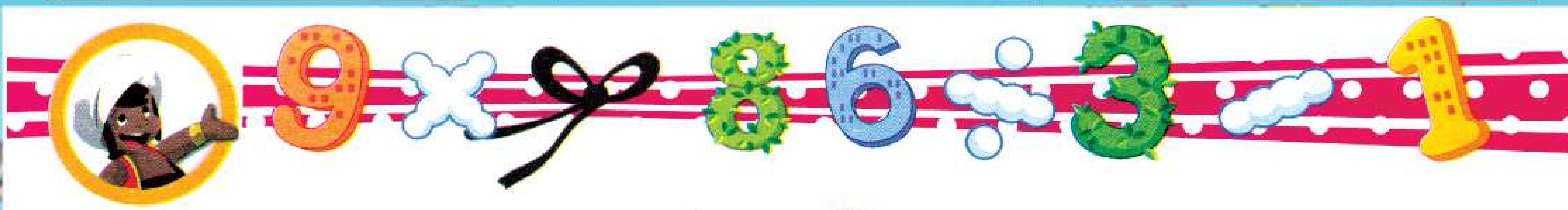
Read , and Learn the name of each solid



Solids are everywhere

Cube			
Cuboid			
Pyramid			
Cylinder			
Cone			
Prism			
Sphere			





EXERCISE

Write the name of each solid 3 times

Cube	....	....	....
Cuboid	....	....	....
Pyramid	....	....	....
cylinder	....	....	....
Cone	....	....	....
Prism	....	....	....
Sphere	....	....	....





Circle each solid with its suitable Object

Pyramid

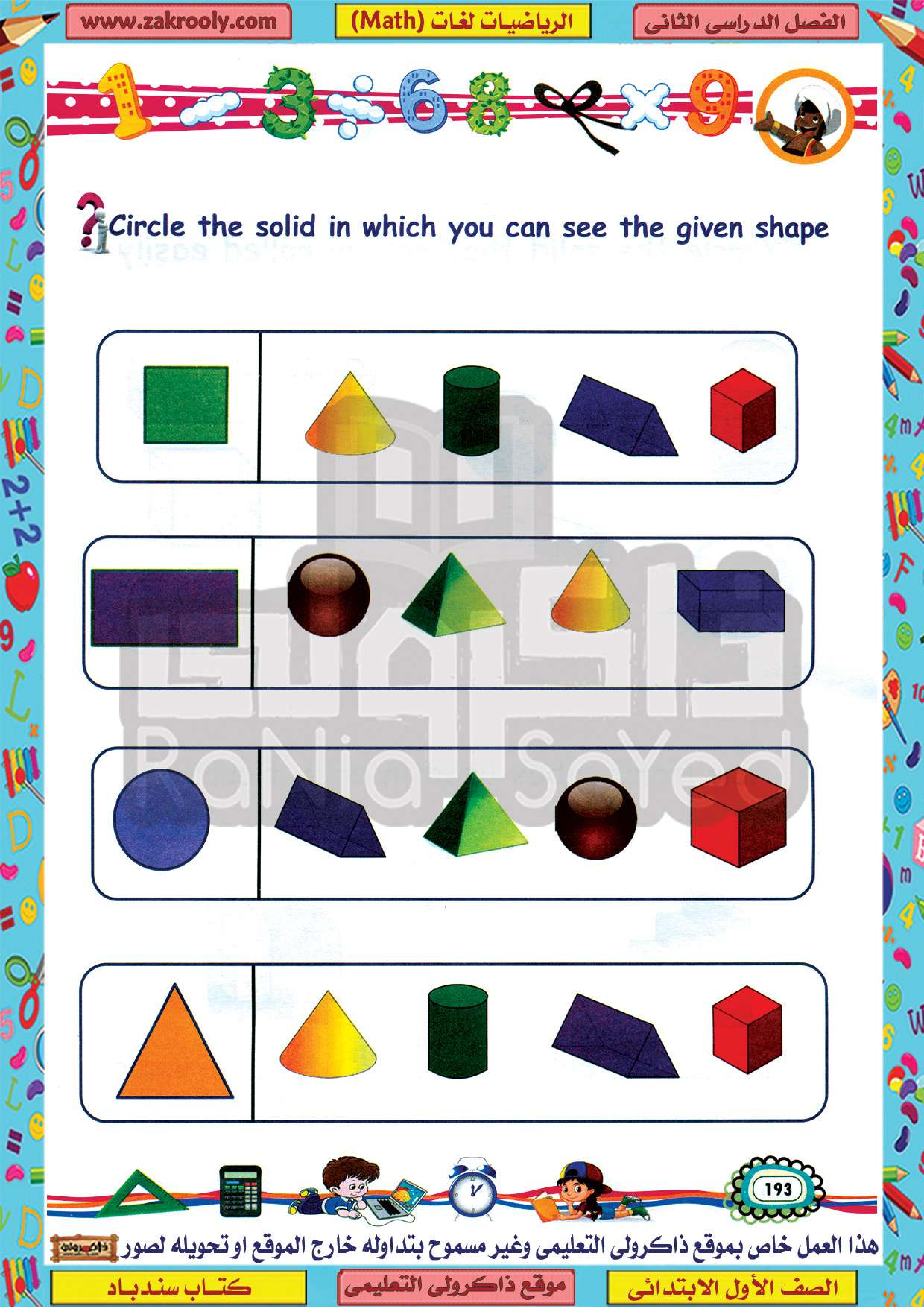
√

Sphere

Cube

Prism


تفوقك في أي عمل عليه العلامة دي
ذاكرولي
www.zakrooly.com
Join
Prism
Cube
Cuboid
Cylinder
Pyramid
Cone



Circle the solid in which you can see the given shape

Circle the solid that can be rolled easily

How many cubes used in each figure

.... cube .... cube







Fractions



Word to the parents

In this chapter the student will discover the following

- Identify the fractions $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{4}{4}$

Remember

$\frac{1}{4}$ Quarter

$\frac{1}{2}$ Half

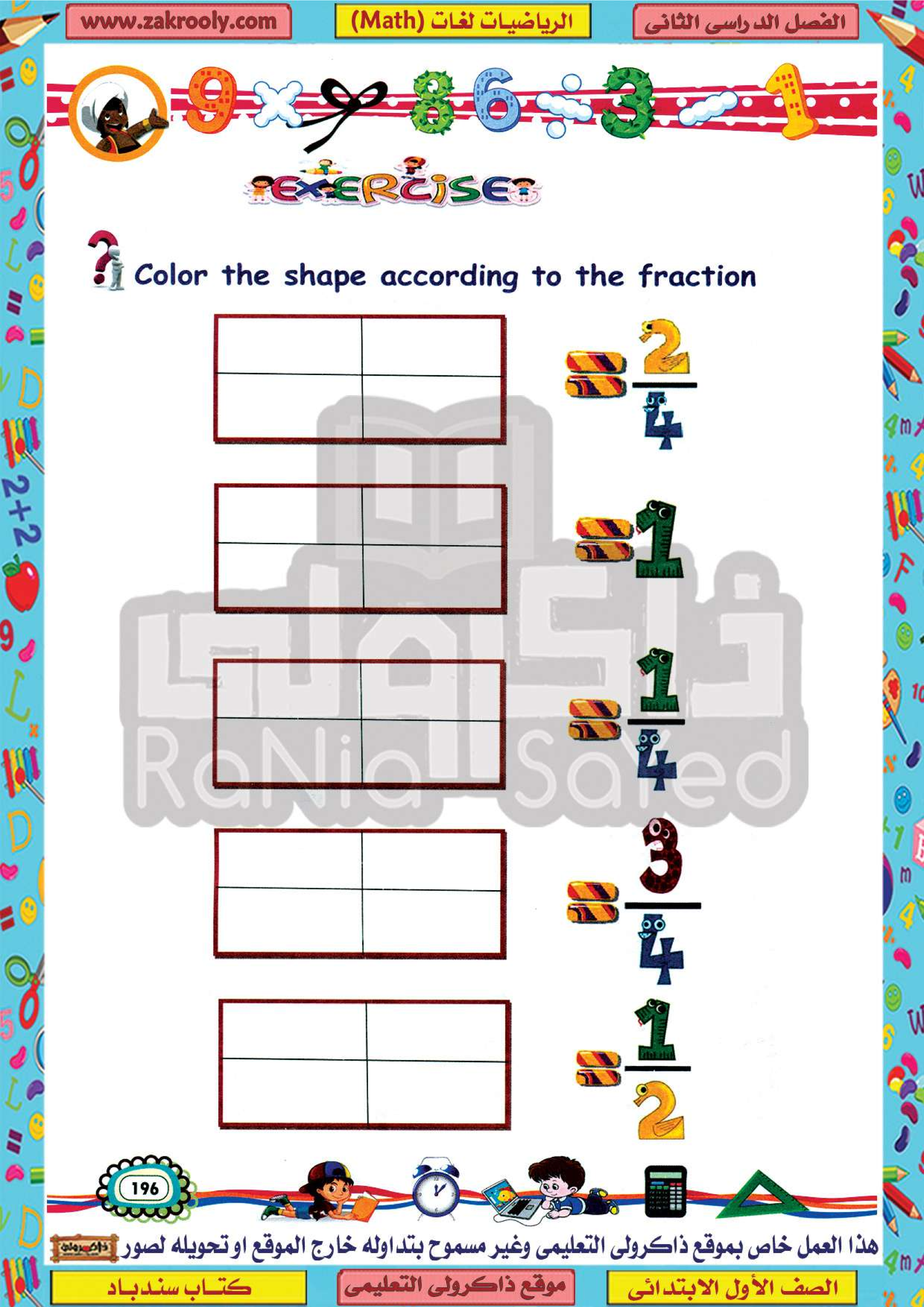
$\frac{3}{4}$ Three Quarters

$\frac{4}{4} = 1$ Four quarters or Whole one

Notes

$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$$

$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{4}{4} = 1$$



Color the shape according to the fraction

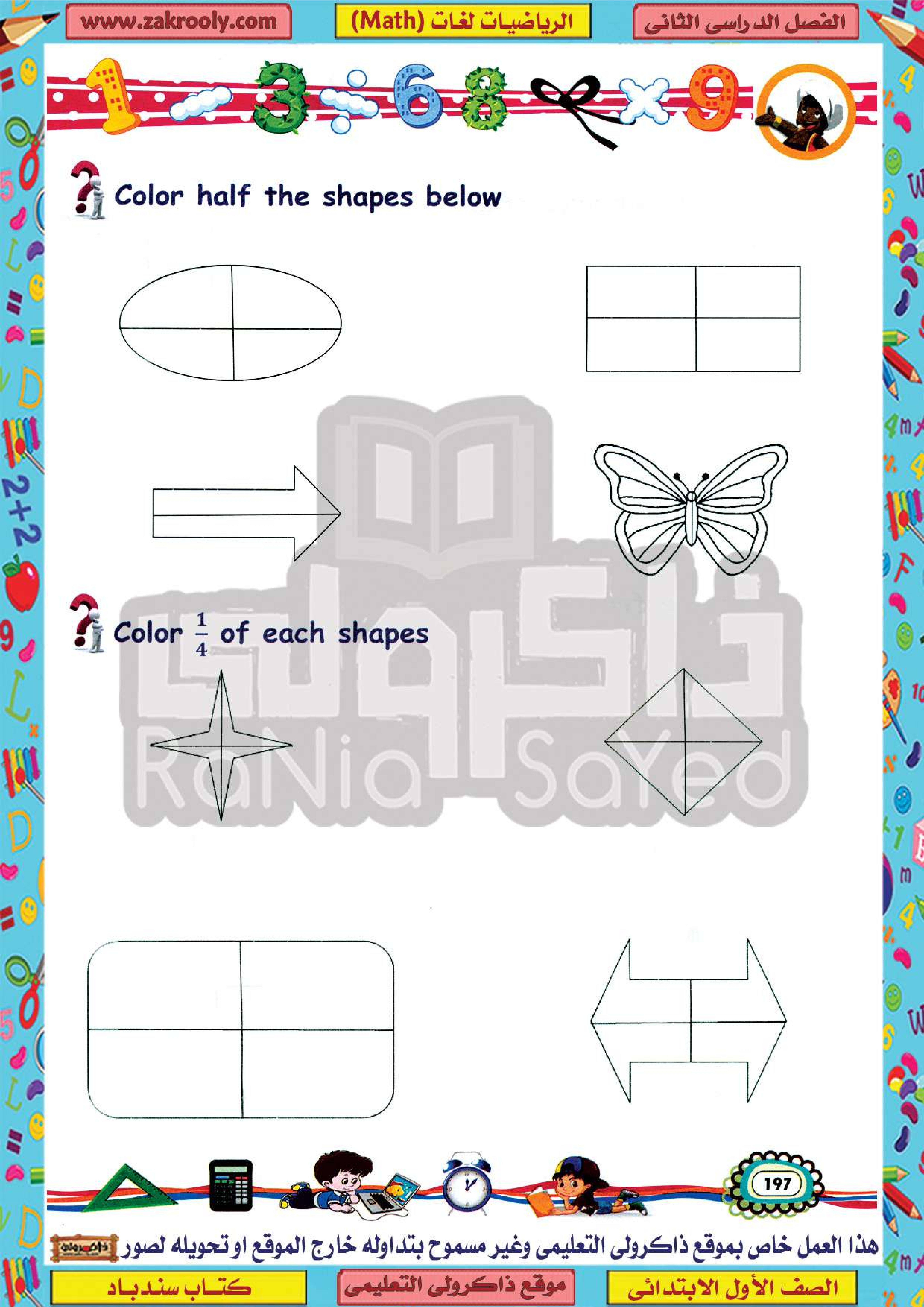
$= \frac{2}{4}$

$= 1$

$= \frac{1}{4}$

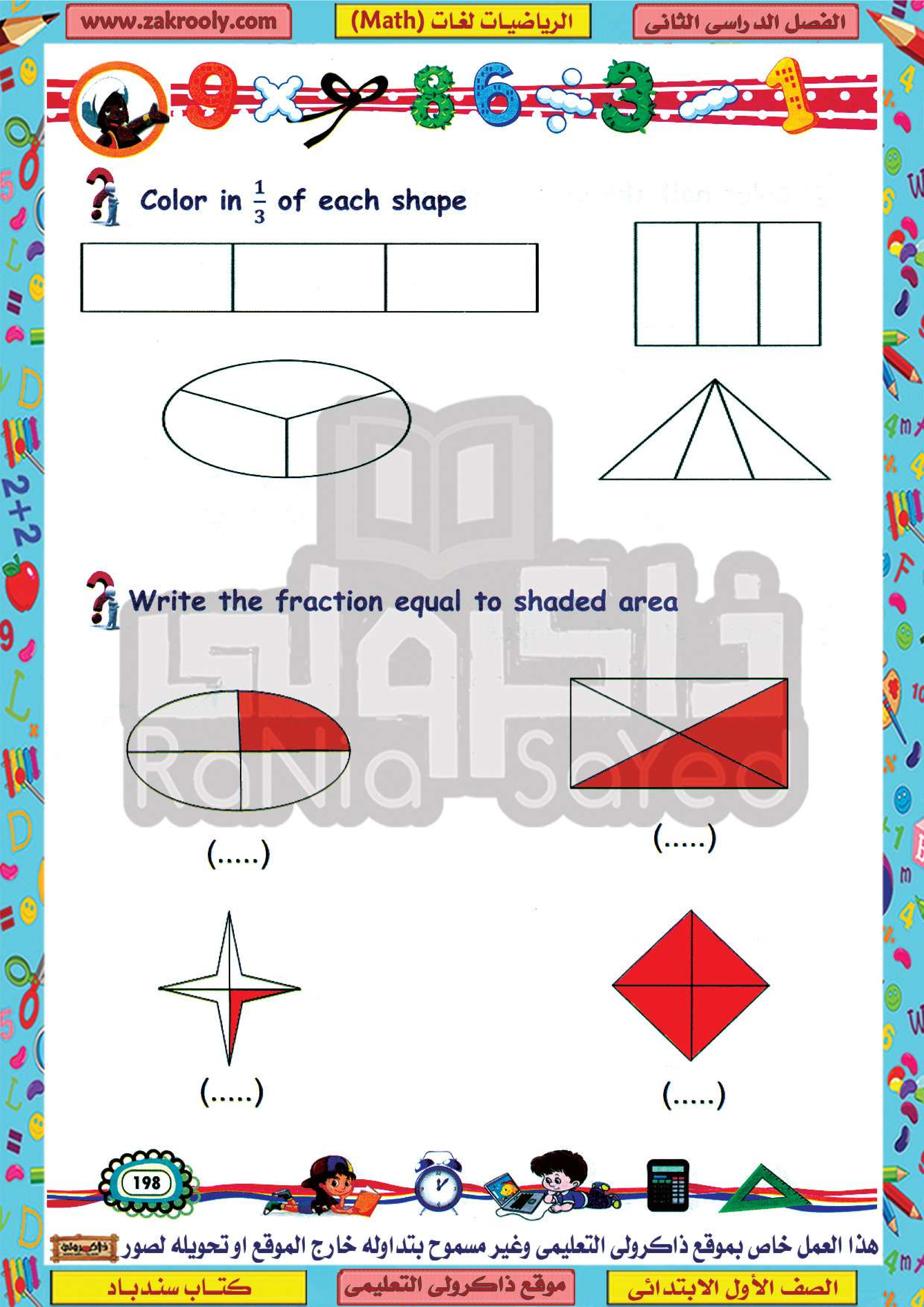
$= \frac{3}{4}$

$= \frac{1}{2}$



Color half the shapes below

Color $\frac{1}{4}$ of each shapes



Color in $\frac{1}{3}$ of each shape

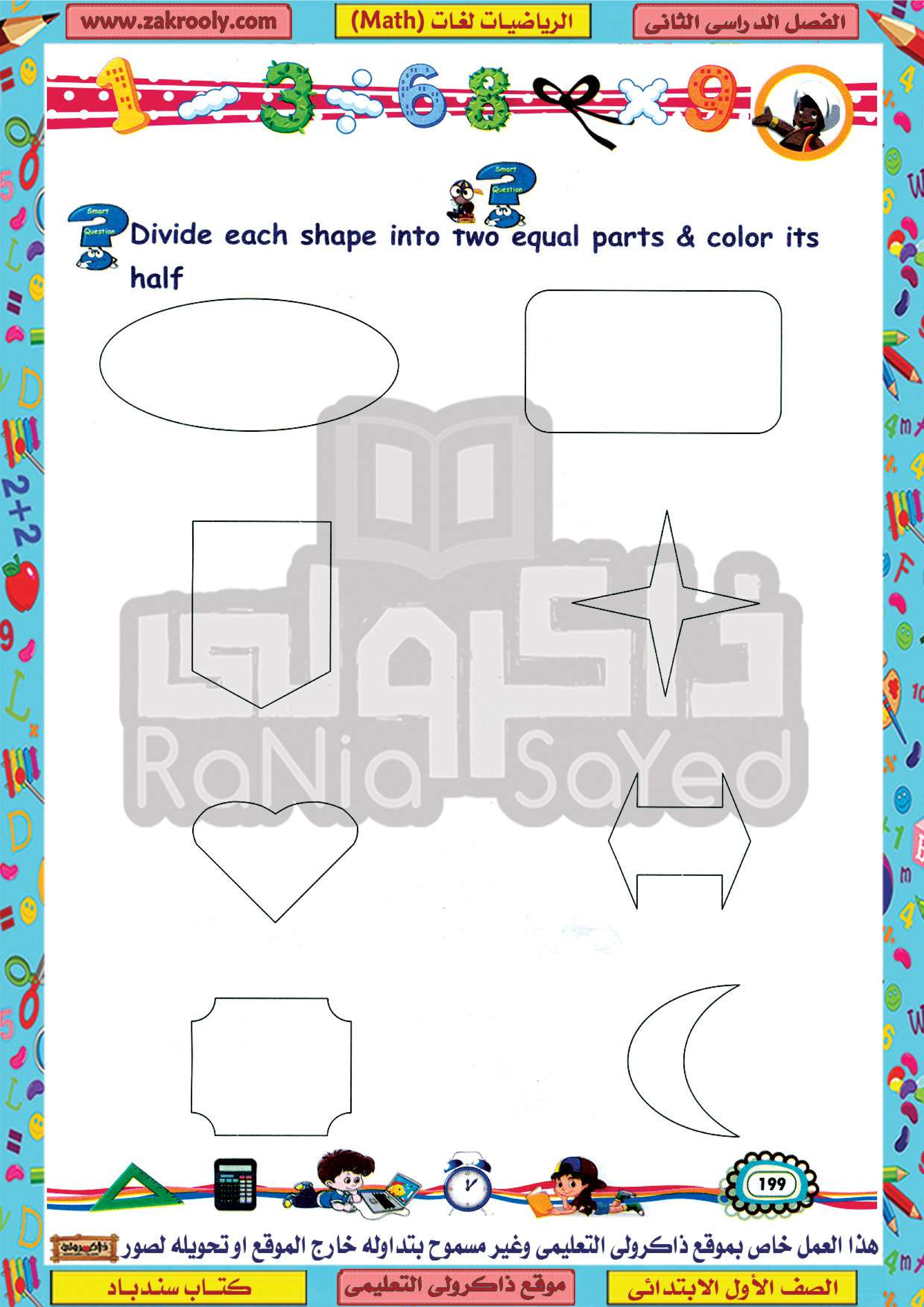
Write the fraction equal to shaded area

(.....)

(.....)

(.....)

(.....)



Divide each shape into two equal parts & color its half



Money

Remember that

To buy

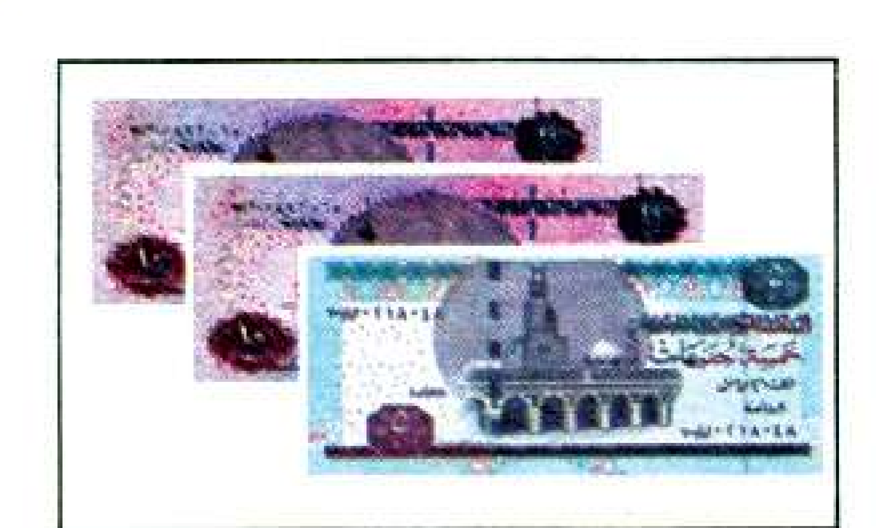
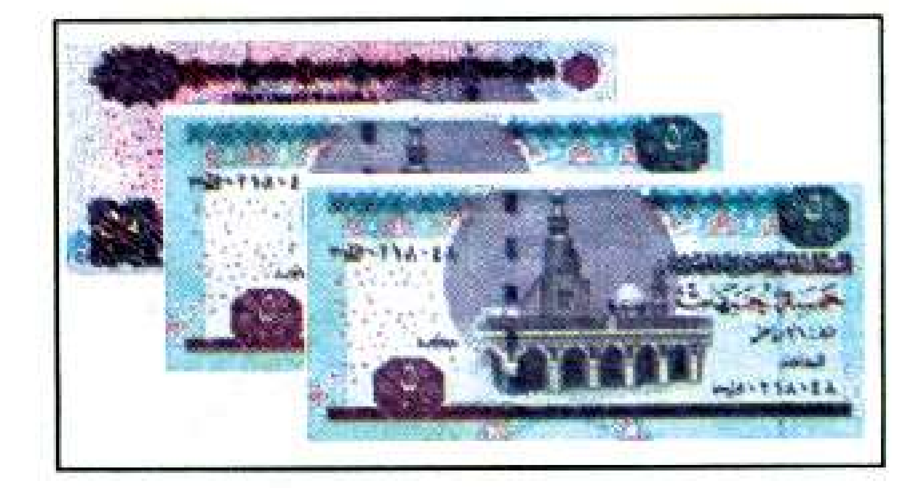
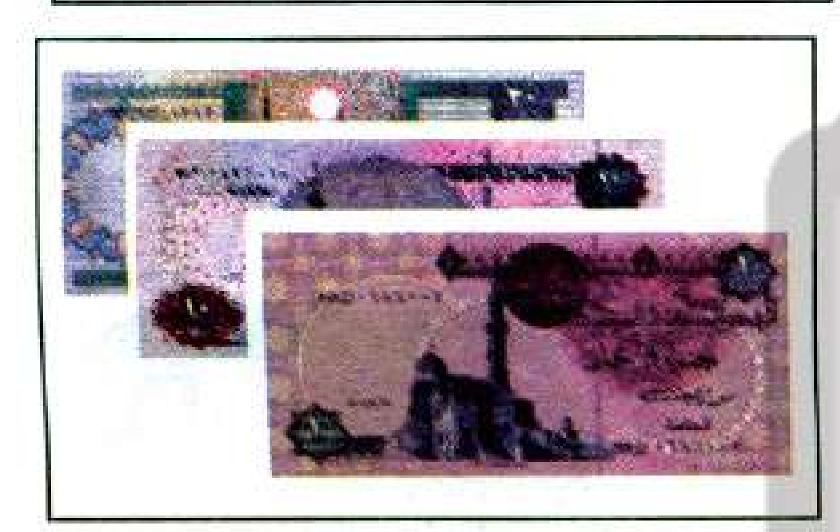
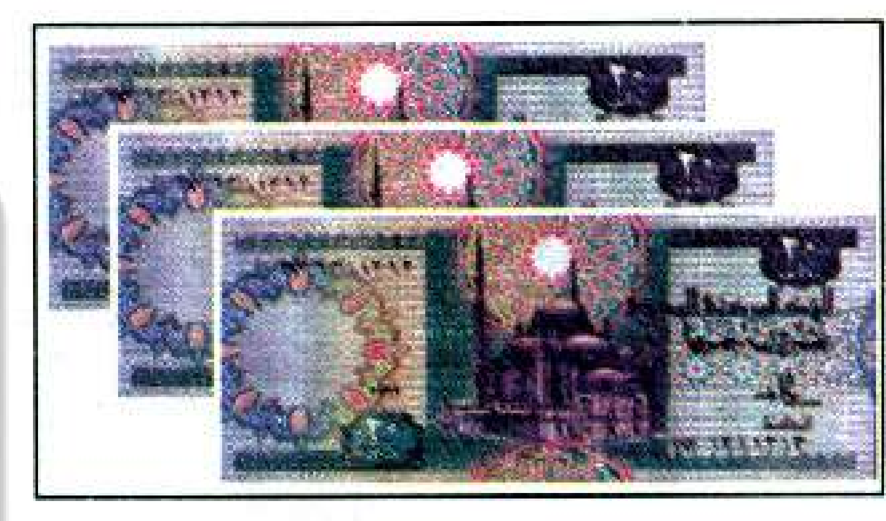
To buy

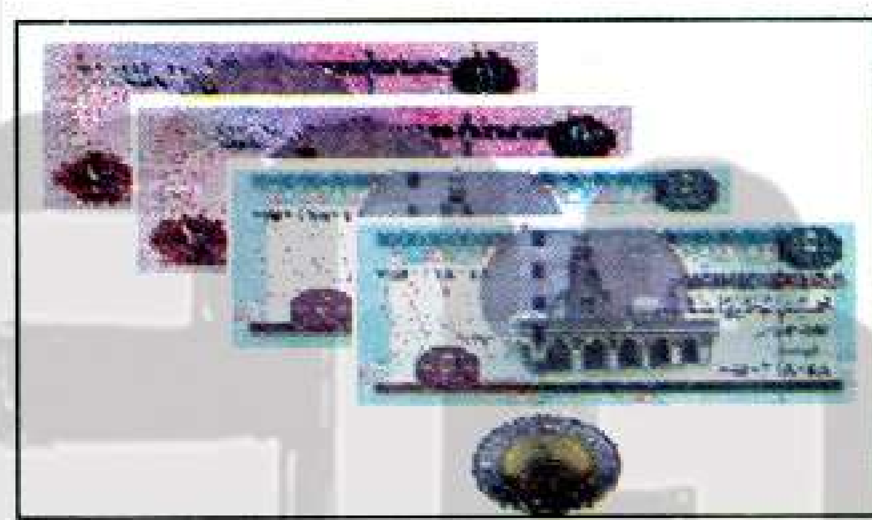
26L.E


تفوقك في أي عمل عليه العلامة دي
ذاكرولي
www.zakrooly.com
26L.E
عشرون جنيها
خمسة جنيهات
جنيه واحد
20 + 5 + 1 = 26

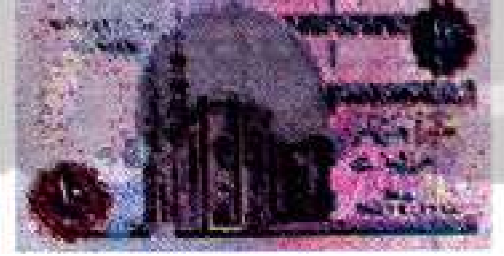



Join the equal amounts of money



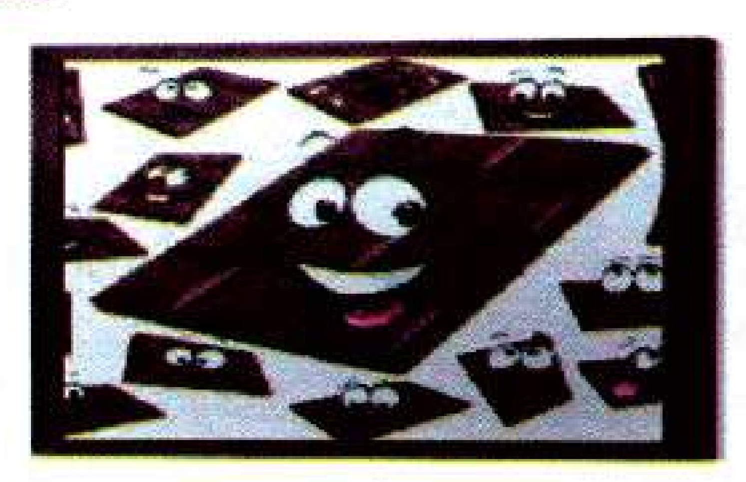
Decide the number of items that you can buy with that amount of money



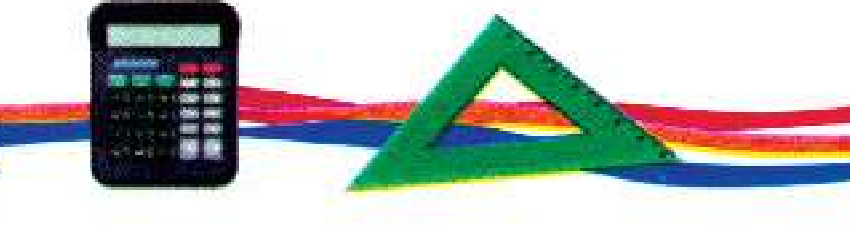
Lollipop (.........)

The price of one lollipop is 10 pounds



Chocolate (.........)

The price of one bar of 15chocolate



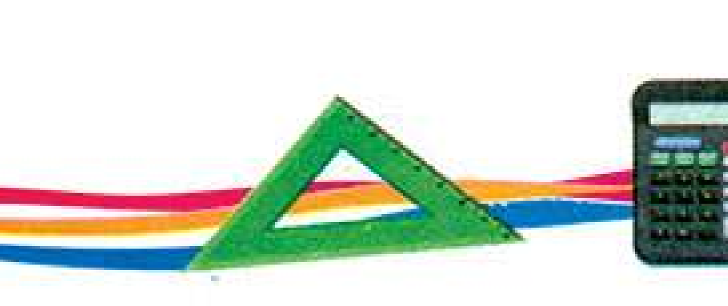
Circle the amount of money needed to buy each item



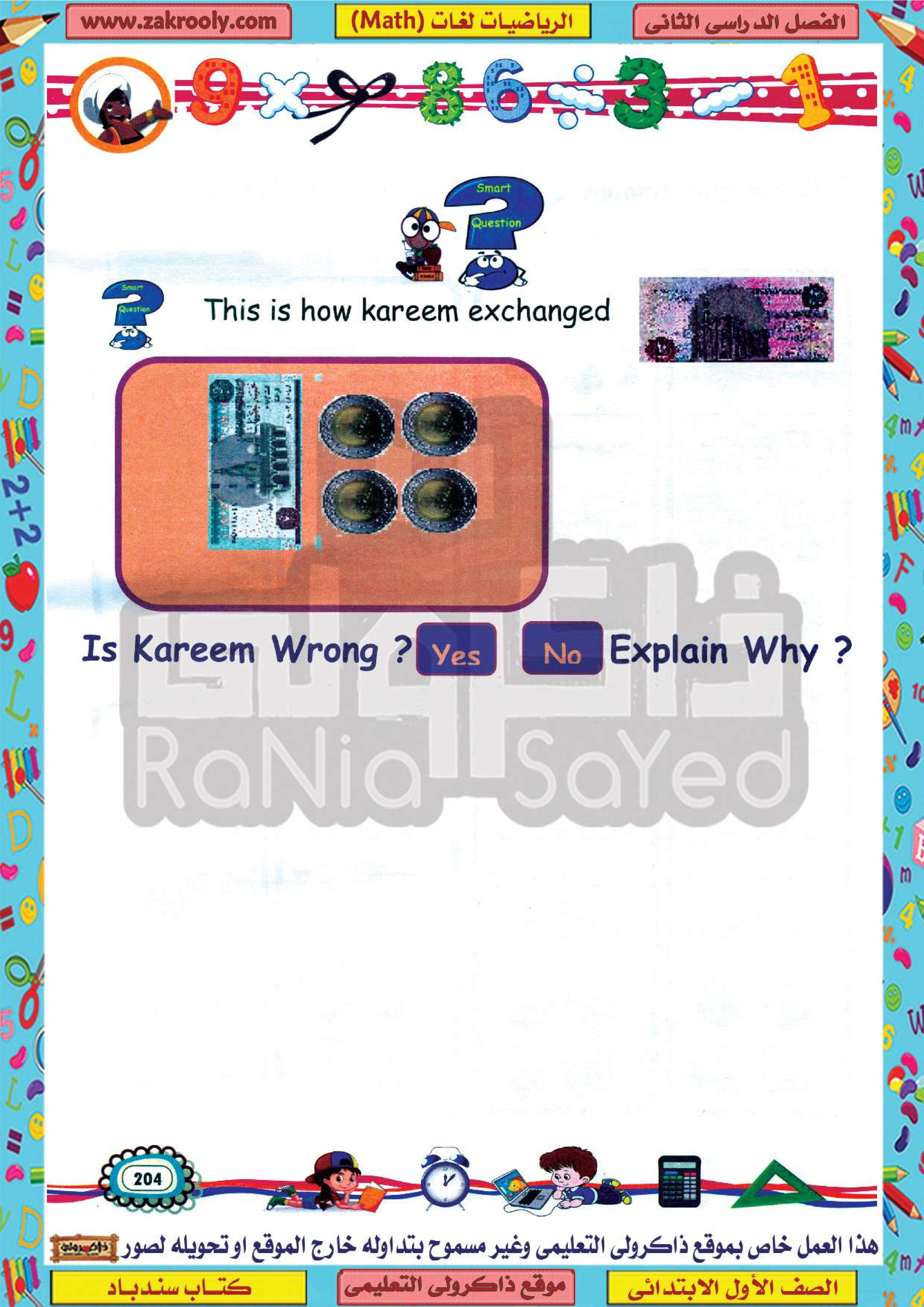










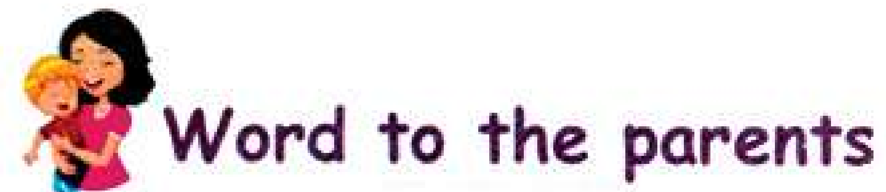



This is how kareem exchanged

Is Kareem Wrong ? Yes No Explain Why ?



Clock



Word to the parents

In this chapter the student will know how to read and write time in hours and minutes

Remember

1 Hour = 60 minutes

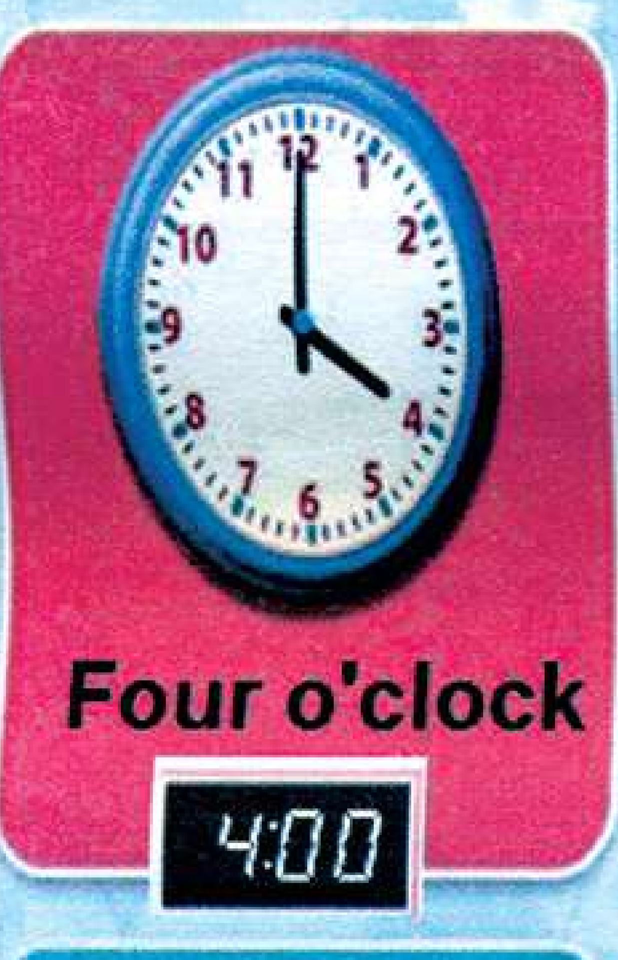
1 day = 24 hours

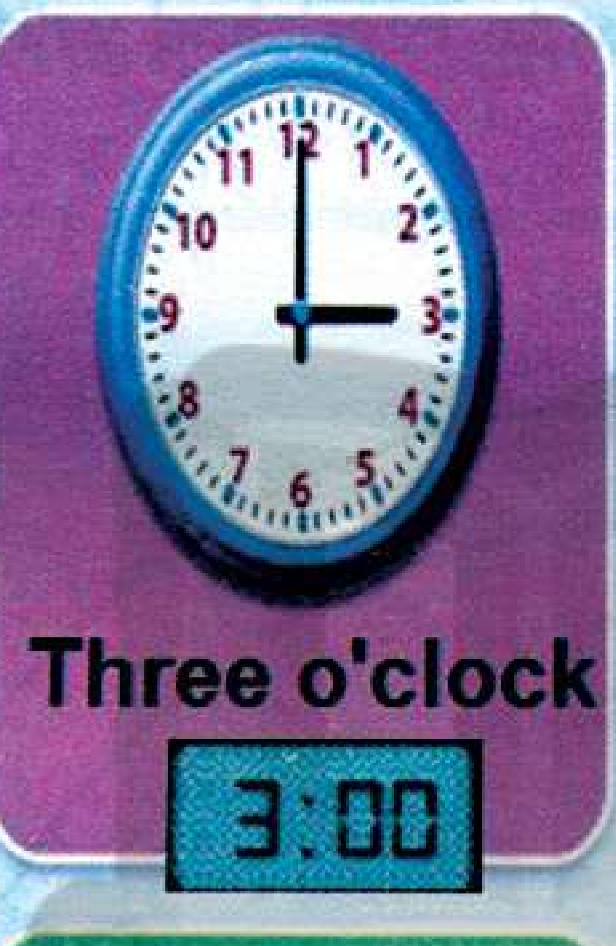


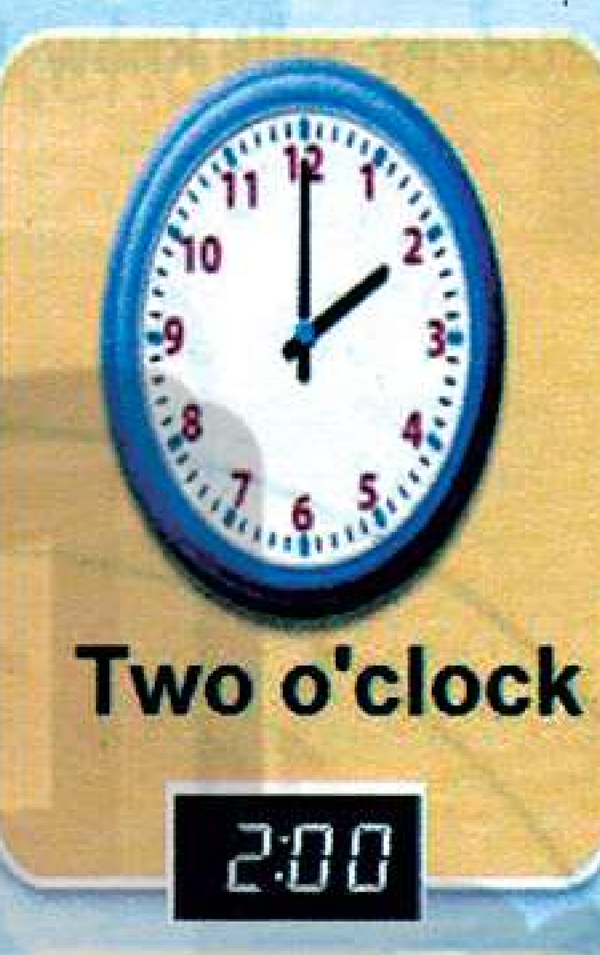


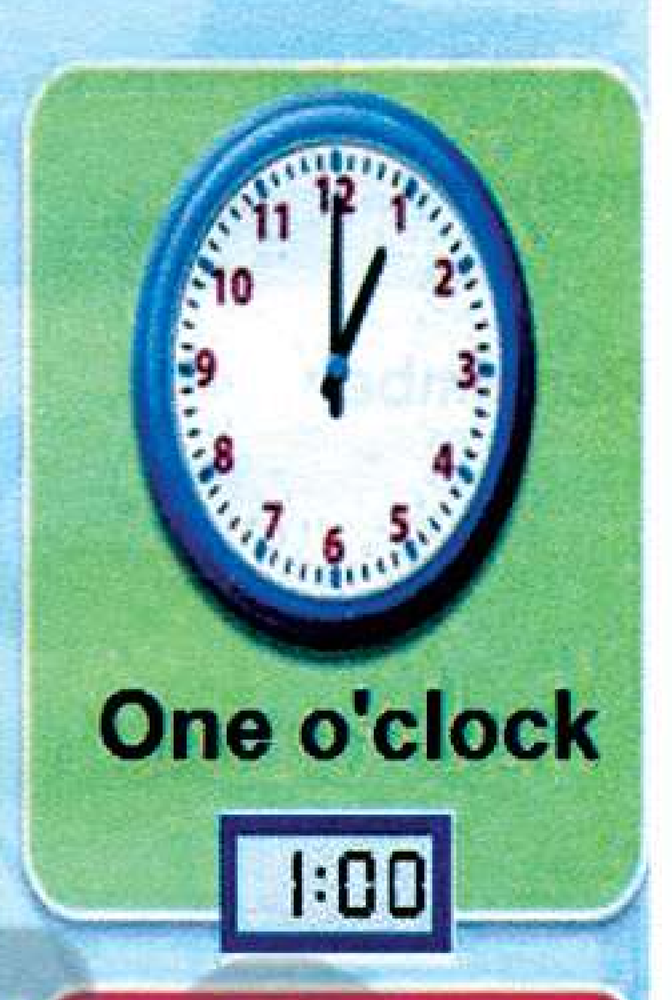


What's the time now?



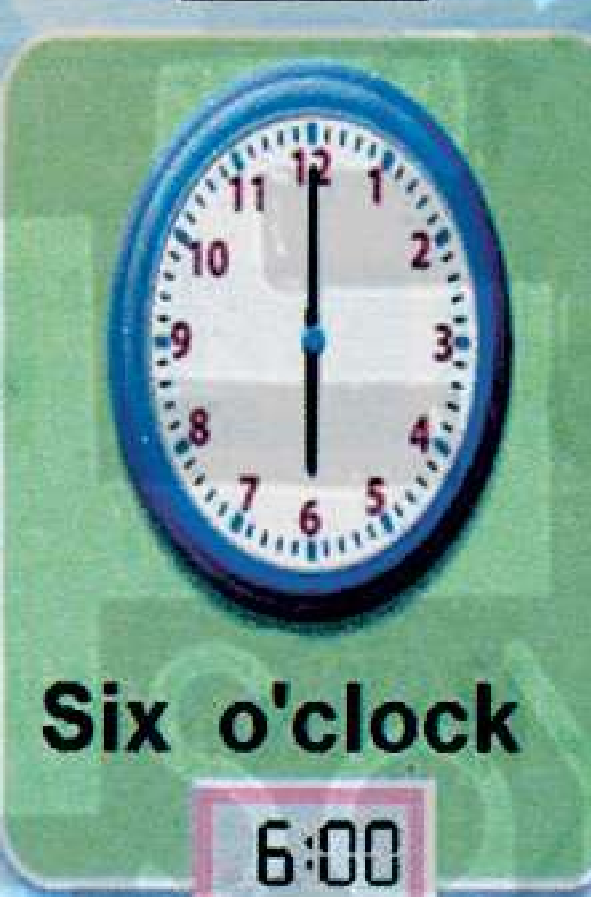


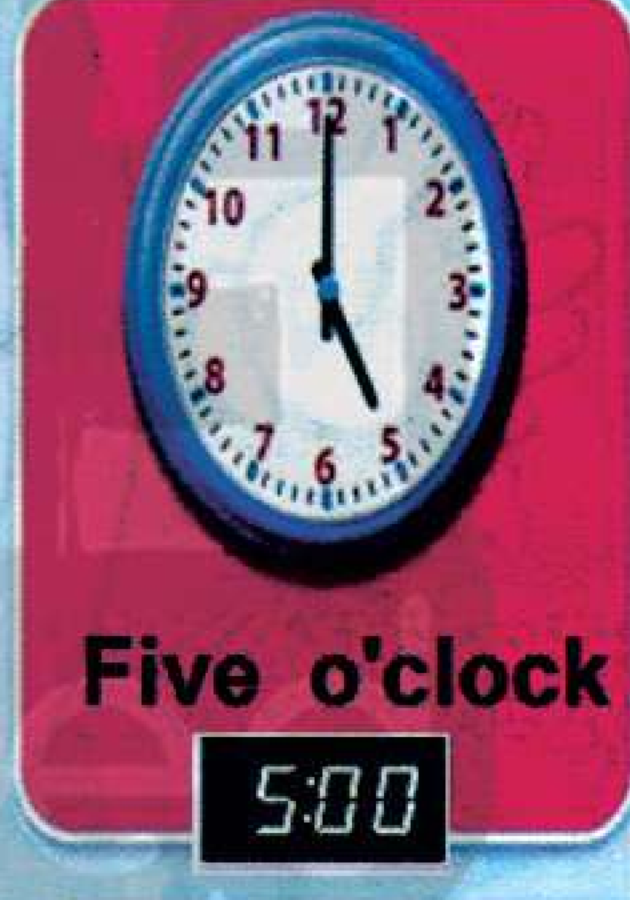


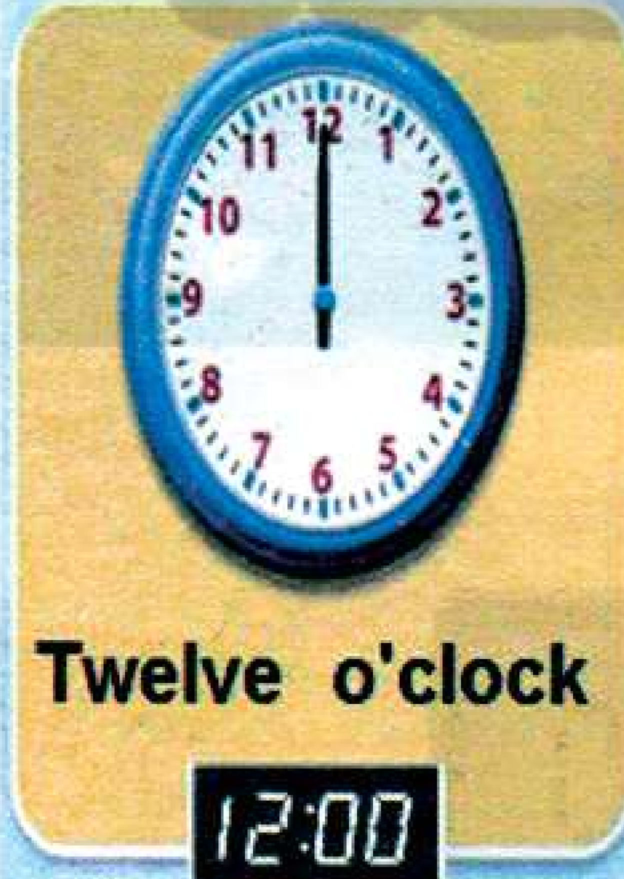


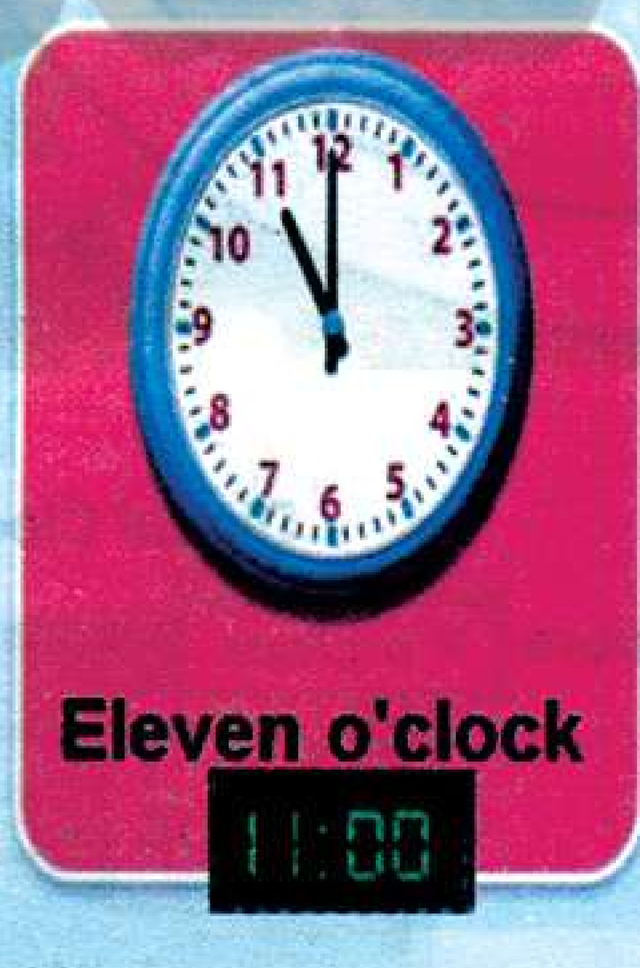




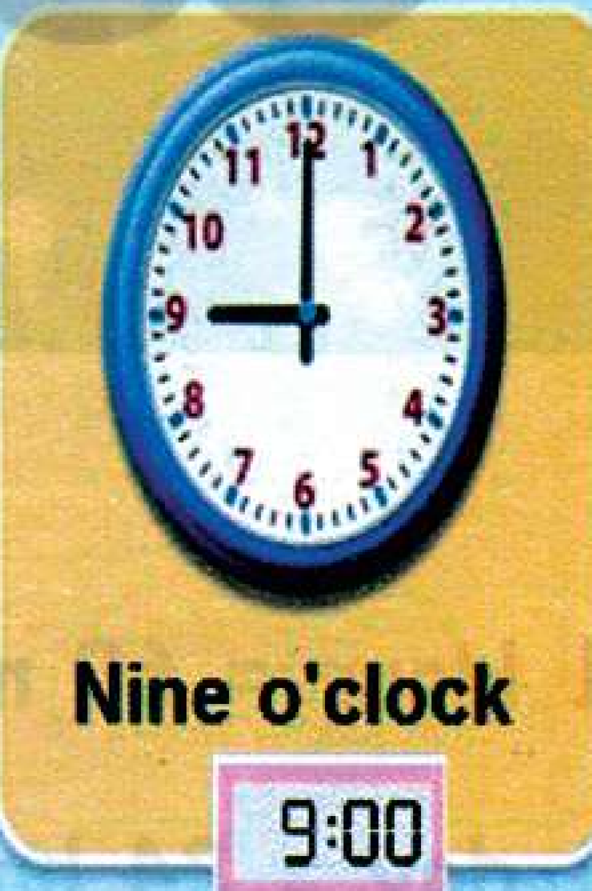




















Telling the time

It's ... o'clock

It's five to ... | It's five past ...

It's ten to ... | It's ten past ...

It's (a) quarter to ... | It's (a) quarter past ...

It's twenty to ... | It's twenty past ...

It's twenty-five to ... | It's twenty-five past ...

It's half past ...

2:00 - It's two o'clock.	2:30 - It's half past two.
2:05 - It's five past two.	2:35 - It's twenty-five to three.
2:10 - It's ten past two.	2:40 - It's twenty to three.
2:15 - It's quarter past two.	2:45 - It's quarter to three.
2:20 - It's twenty past two.	2:50 - It's ten to three.
2:25 - It's twenty-five past two.	2:55 - It's five to three.

EXERCISE

Tell the time



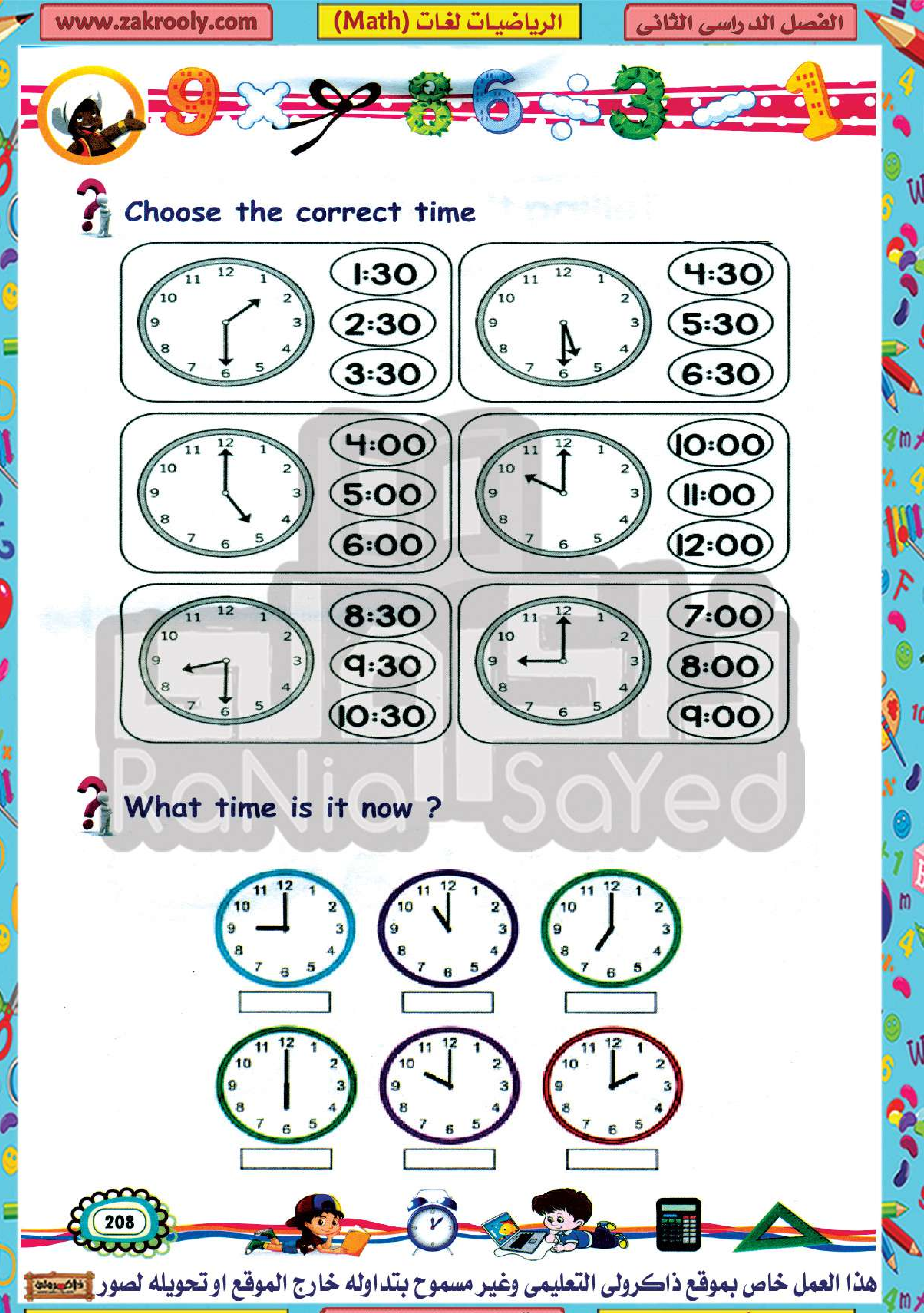












Choose the correct time

1:30 / 2:30 / 3:30	4:30 / 5:30 / 6:30
4:00 / 5:00 / 6:00	10:00 / 11:00 / 12:00
8:30 / 9:30 / 10:30	7:00 / 8:00 / 9:00

What time is it now ?